THE CREATIVE CURRICULUM APPROACH



Kaplan Professional Development Presents:

The Creative Curriculum® for Infants, Toddlers and Twos &

The Creative Curriculum® for Preschool, 4th edition

Infants, Toddlers, and Twos—October 13-14, 2009 Preschool—October 15-16, 2009 Goldsboro, NC







Read what others have said about our Creative Curriculum workshops:

"The training really made me think about the way I teach."
-- M. Artis, North Carolina --

"Very interactive class; it stayed interesting and energetic – the day went by so quickly!"
-- D. Kessler, Ohio --

"{The Trainer} was very personable – she provided humor where appropriate and made a tense subject very stress free; very knowledgeable."

-- R. Martinez, Massachusetts --

Registration Information

Sessions

Check-in is at 8:30-9:00 a.m. Sessions run from 9:00 a.m. to 4:00 p.m. each day with brief morning and afternoon breaks and one hour for lunch. Lunch is not included in the registration fee.

Registration Fees: Pricing reflects both training only costs and costs of related materials.

	Training Only*
Infant Toddler Overview (10.13-14.09)	\$199.95
Preschool Overview (10.15-16.09)	\$199.95

Related Materials

13476	The Creative Curriculum® for Infants, Toddlers, and Twos	\$ 49.95
13329	The CC® for Infants, Toddlers, and Twos Toolkit	\$139.95
98509	The Creative Curriculum® for Preschool, 4th Edition	\$ 49.95
95657	The CC ® for Preschool Toolkit	\$114.95

Please note that related materials will be shipped to address noted on registration form, not to the training site.

Dates and Location

Training to be held at:

Oak Forest Church of Christ 2705 N. Park Drive Goldsboro, NC 27534

Directions and Hotel Recommendations

For those participants who need directions to the training site and/or a list of other hotels near the training location for overnight accommodations, please contact Kaplan's Professional Development Department at 800-334-2014, ext 3252 or training@kaplanco.com. Please note that Kaplan has not secured a block of rooms at any hotels for this event.

General Information

The sessions will fill up quickly. We recommend registration as early as possible. Walk-in registration will be accepted only if space permits. Walk-in participants must have check or purchase order in order to register.

Cancellation Policy

Full refunds will be made for cancellations received in writing by mail, fax, or email five business days before the training date. Cancellations later than five business days before the training date will not be eligible for a refund.

Confirmation of Registration

Each registered participant will receive an emailed or faxed confirmation of his/her registration. All information on the Registration Form must be completed and payment information attached before Registration Confirmation will be sent out.

^{*}Participants are encouraged to bring their own copies of <u>The Creative Curriculum for Infants, Toddlers, and Twos, 2nd Ed.</u> And/or <u>The Creative Curriculum® for Preschool4th Ed,</u> and the Assessment Toolkits to the training if they elect not to purchase in advance.

SESSION DESCRIPTIONS

Overview of The Creative Curriculum® Approach for Preschool and Creative Curriculum Assessment Toolkit for Preschool

This information-packed 2 days of training offers participants an overview of the Creative Curriculum Approach for Preschool System, including the Assessment Toolkit.

The training agenda covers:

- ✓ The philosophical basics of The Creative Curriculum® Approach for Infants, Toddlers, and 2's
- ✓ An exploration of the teacher's guide as a valuable resource
- ✓ General strategies for implementing the Creative Curriculum system in the classroom
- ✓ Overview of child observation techniques and different types of assessment data collection methods
- ✓ Identification and use of the different components of the Assessment Toolkit

AGFNDA

Day 1 Day 2

<u>Day One</u>

Welcome and Introductions

Overview of The Creative Curriculum for Infants, Toddlers & Twos

- Fundamental Beliefs
- Key Points About the Curriculum
- Overview of Theory and Research

Knowing Infants, Toddlers, and Twos

- Portraits of Child Development
- Understanding That Each Child Is Unique: Temperament
- The Goals and Objectives of the Curriculum
- Looking at Development on a Continuum

Creating a Responsive Environment

- Setting Up the Physical Environment
- Creating a Schedule

Responsive Planning

Wrap-Up

- Reflections on the Day
- Questions and Comments

Day Two

Overview of The Creative Curriculum® for Infants, Toddlers and Twos

- The Organization of the Curriculum
- Goals and Objectives

An Introduction to *The Developmental Continuum* Assessment System

- Linking Curriculum and Assessment
- Exploring the Toolkit
- Getting to Know the *Developmental Continuum*
- Using the Goals and Objectives of The Creative Curriculum[®] as a Focus for Observation

Collecting Facts

- Setting up a System for Organizing and Documenting Learning
- Observing and Documenting Children's Learning
- Maintaining a Portfolio for Each Child

Analyzing and Evaluating Facts

- Analyzing the Facts Using the Goals and Objectives
- Using the Developmental Continuum to Evaluate Children's Progress
- Using the *Individual Child Profile*

Planning for Each Child and the Group

- Planning for Each Child Using the *Child Planning and Group Planning Form*.
- Sharing Information With Families and Planning Together

Wrap-Up

- Reflections on the Day
- Questions and Comments
- Evaluations

SESSION DESCRIPTIONS

Overview of The Creative Curriculum® Approach for Preschool and Creative Curriculum Assessment Toolkit for Preschool

This information-packed 2 days of training offers participants an overview of the Creative Curriculum Approach for Preschool System, including the Assessment Toolkit.

The training agenda covers:

- ✓ The philosophical basics of The Creative Curriculum® Approach for Preschool
- ✓ An exploration of the teacher's guide as a valuable resource
- ✓ General strategies for implementing the Creative Curriculum system in the classroom
- ✓ Overview of child observation techniques and different types of assessment data collection methods
- ✓ Identification and use of the different components of the Assessment Toolkit

AGENDA

Day 1 Day 2

Greetings and Introductions

- Acknowledging the Process of Change
- Your Successes and Challenges in Using *The Creative Curriculum for Preschool*
- Your Expectations and Wishes for This Training

The Organization of The Creative Curriculum for Preschool

- A Review: Components of the Curriculum
- Fundamental Beliefs of the Curriculum

The Teacher's Role

- Wearing Many Hats
- Observing, Guiding, Assessing
- Supporting Development and Learning

The Learning Environment

- If you Were a Child in Your Classroom, Where Would you Spend Time?
- Successful Areas and Stumbling Blocks in Your Classroom
- Revitalizing Interest Areas

What Children Learn

- Literacy
- Math
- Science
- Social Studies
- The Arts
- Technology

-

An Introduction to the Developmental Continuum

- Goals and Objectives
- Learning About a Continuum
- The Many Ways Children Show What They Know and Can
 Do

Collecting Facts

- Observing and Recording What Children Do
- Collecting Facts Using Observation Video #1
- Planning for Observation and Documentation
- Creating Purposeful Portfolios of Children's Work

Analyzing and Evaluating Facts

- Analyzing Facts Collected in Observation Video #1
- Using the Developmental Continuum to Evaluate Progress
- Using the Class Summary Worksheet
- Using the Individual Child Profile

Planning for Each Child and the Group

- Planning: Basic Considerations
- Using Assessment Information to Inform Planning
- Using the Child Progress and Planning Report With Families
- Using the Class Profile and the Class Summary Worksheet in Planning
- Planning for Groups of Children and the Whole Class

Wrap Up and Evaluation

Wrap Up

SPACE IS LIMITED!

REGISTRATION FORM

Please complete one Registration Form for each participant. This form may be copied for registration purposes. Type or print all information.

ALL PORTIONS OF THIS FORM MUST BE COMPLETED BEFORE

REGISTRATION CAN BE CONFIRMED.

Title:		
State: Zip:		
_ Fax:		
Bill To: Check if same as above. Name: Title:		
Address: State: Zip: Zip:		
Fax:		
Payment**		
Check Money Order Credit Card PO # Charge: Visa MasterCard Amex Discover Credit Card #: Sec Code: Signature: Sec Code: Signature: ***Payment or purchase order must be received prior to training in order to confirm registration. FAX Registration Forms to: 336.712.3243 OR MAIL Registration Forms to: Kaplan Early Learning Company* Attn: Robyn Clark PO Box 67 Lewisville, NC 27023 *Payments may also be sent to this address . Cancellation Policy Full refunds will be made for cancellations received in writing by mail, fax, or email five business days before the training date. Cancellations later than five		