Character Counts/DESSA Crosswalk Created by Christopher Hughes, PPT 2008-2009

Pillar	Goal	Corresponding DESSA Items	PR	от	GВ	so	DM	RS	SA	SM
Trust worthiness	Be honest; Don't deceive, cheat or steal; Be reliable-Do what you say you will do; Have the courage to do the right thing; build a good reputation; Be loyal-stand by your family, friends, and country.	17. Act respectfully in a game or competition? 22. Contribute to group efforts? 24. Act as a leader in a peer group? 28. Get things done in a timely fashion? 35. Follow the rules? 39. Accept responsibility for what she/he did? 41. Make accurate statements about events in her/his life? 68. Show the ability to decide between right and wrong?	· · · ·			✓ ✓	✓ ✓		~	
Respect	Treat others with respect; follow the golden rule; be tolerant of difference; use good manners, not bad language; be considerate of the feelings of others; Don't threaten, hit, or hurt anyone; Deal peacefully with anger, insults and disagreements.	8. Cope well with insults and mean comments? 11. Get along with different types of people? 17. Act respectfully in a game or competition? 19. Respect another person's opinion? 24. Act as a leader in a peer group? 25. Resolve a disagreement? 34. Forgive somebody who hurt or upset her/him? 47. Greet others in a polite way? 64. Make a suggestion in a polite way?	✓					* *		
Responsibility	Do what you are supposed to do; persevere: keep on trying; always do your best; use self-control; be self-disciplined; think before you act-consider the consequences; be accountable for your choices.	 Remember important information? Keep trying when unsuccessful? Handle his/her belongings with care? Take steps to achieve goals? Try to do her/his best? Do things independently? Encourage positive behavior in others? Prepare for school, activities, or upcoming events? Do routine to group efforts? Do routine tasks or chores without being reminded? Act as a leader in a peer group? Resolve a disagreement? Get things done in a timely fashion? Show care when doing a project or school work? Work hard on projects? Follow the example of a positive role model? Accept responsibility for what she/he did? Show good judgment? Focus on a task despite a problem or distraction? Perform steps of a task in order? Think before he/she acted? Ask questions to clarify what he/she did not understand? Stay calm when faced with a challenge? Adjust well to changes in plans? Show the ability to decide between right and wrong? Adjust well when going from one setting to another? 			V V V V	*	* *		>	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \

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Fairness	Play by the rules; Take turns and share; Be open-minded; Listen to others; Don't take advantage of others; Don't blame others carelessly.	13. Seek out additional knowledge or information? 17. Act respectfully in a game or competition? 22. Contribute to group efforts? 24. Act as a leader in a peer group? 25. Resolve a disagreement? 27. Share with others? 31. Cooperate with peers or siblings? 35. Follow the rules? 44. Wait for her/his turn? 56. Accept another choice when his/her first choice was unavailable?			*					> >
Caring	Be kind; Be compassionate and show you care; Express gratitude; Forgive others; help people in need.	11. Get along with different types of people? 16. Say good things about his/her classmates? 17. Act respectfully in a game or competition? 18. Ask to take on additional work or responsibilities? 24. Act as a leader in a peer group? 25. Resolve a disagreement? 38. Compliment or congratulate somebody? 40. Do something nice for someone? 45. Show appreciation of others? 55. Express concern for another person? 70. Offer to help somebody? 71. Respond to another person's feelings?	Ý	~	~	*		\ \ \ \ \		
Citizenship	Do your share to make your school and community better; Cooperate; Get involved in community affairs; stay informed; vote; Be a good neighbor; Obey laws and rules; Respect authority; Protect the environment.	6. Serve an important role at home or school? 13. Seek out additional knowledge or information? 14. Take an active role in learning? 16. Say good things about his/her classmates? 17. Act respectfully in a game or competition? 20. Encourage positive behavior in others? 22. Contribute to group efforts? 23. Do routine tasks or chores without being reminded? 24. Act as a leader in a peer group? 25. Resolve a disagreement? 29. Seek out challenging tasks? 31. Cooperate with peers or siblings? 35. Follow the rules? 43. Pay attention? 47. Greet others in a polite way? 49. Teach another person to do something? 52. Seek advice? 59. Ask somebody for feedback? 63. Give an opinion when asked? 64. Make a suggestion in a polite way? 65. Learn from experience? 70. Offer to help somebody?		×	✓	* * *	✓ ✓	*	*	*