KAPLAN
EARLY LEARNING COMPANY

Lesson 1

Colors

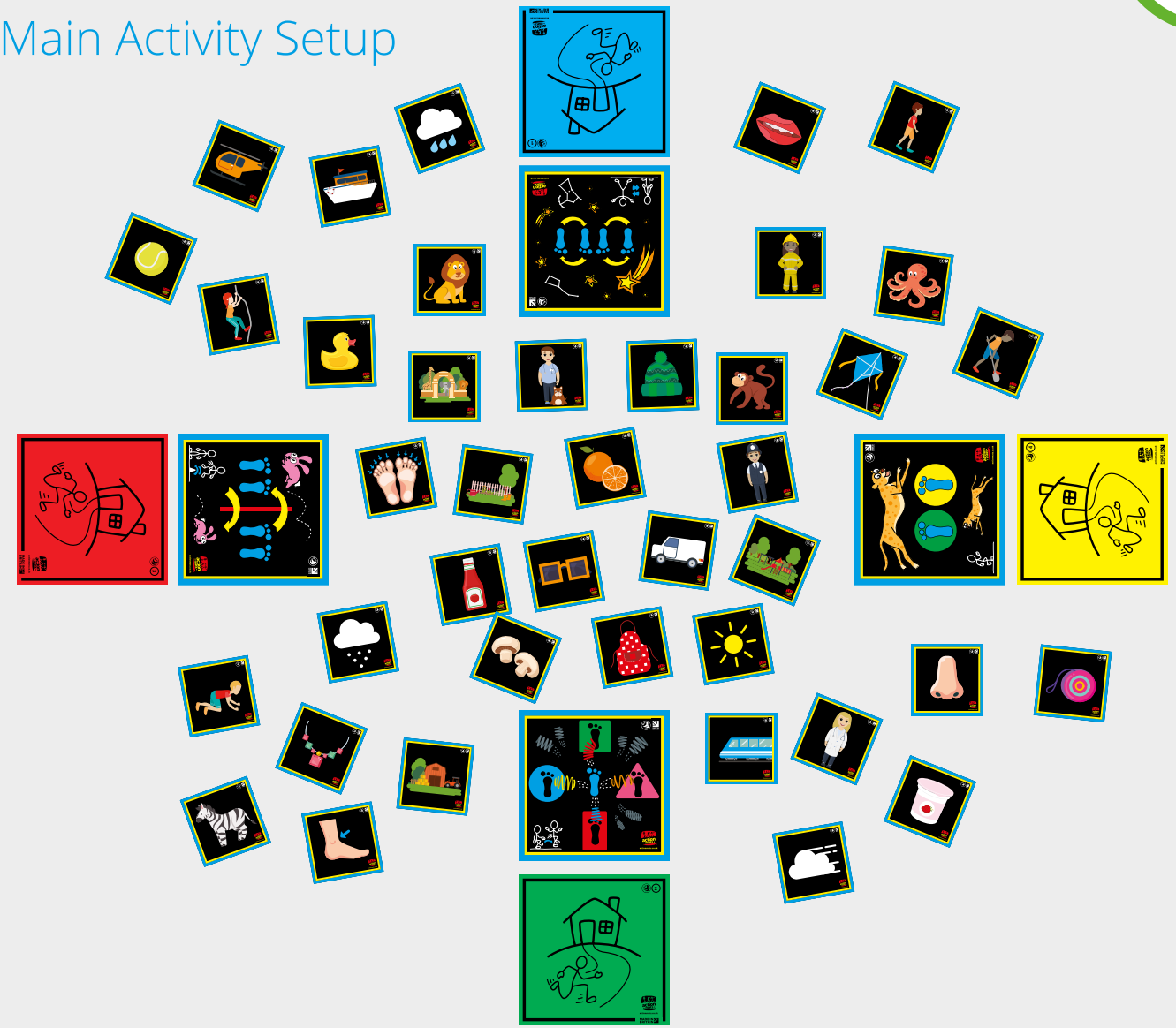
What's needed

X4 Colored House mats

X4 Action Mats

X40 Picture Mats (all)

Main Activity Setup



Learning objectives

To listen attentively and find colours within pictures.

To learn new vocabulary and begin to use it in sentences

To develop confidence when speaking to the group

Language and Communication ELG

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Physical Development ELG

Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Main Activity

Group student into pairs and allocate each pair to a colored house mat. Ask each pair to stand one behind the other.

Explain that each student will take turns to complete 5 repetitions on their Action mat and then go and look for a picture that you request.

1) Red

Ask the first student to step onto the Action Mat and complete 5 repetitions, counting as a group. Then ask them to ind any picture with red in it and bring it back to their mat.

Ask students to hold up their mat and tell the group which picture they chose. Support any children that have struggled and model clear, concise language where appropriate.

2) Blue

Ask the second student to step onto the Action Mat and complete 5 repetitions, counting as a group. Then ask them to find any picture with blue in it and bring it back to their mat.

Ask students to hold up their mat and tell the group which picture they chose. Support any children that have struggled and model clear, concise language where appropriate.

3) Yellow

Ask the first student to step onto the Action Mat and complete 5 repetitions, counting as a group. Then ask them to find any picture with yellow in it and bring it back to their mat.

Ask students to hold up their mat and tell the group which picture they chose. Support any children that have struggled and model clear, concise language where appropriate.

4) Green

Ask the second student to step onto the Action Mat and complete 5 repetitions, counting as a group. Then ask them to find any picture with green in it and bring it back to their mat.

Ask students to hold up their mat and tell the group which picture they chose. Support any children that have struggled and model clear, concise language where appropriate.

5) Orange

Ask the first student to step onto the Action Mat and complete 5 repetitions, counting as a group. Then ask them to find any picture with orange in it and bring it back to their mat.

Ask students to hold up their mat and tell the group which picture they chose. Support any children that have struggled and model clear concise language where appropriate.

6) White

Ask the second student to step onto the Action Mat and complete 5 repetitions, counting as a group. Then ask them to find any picture with white in it and bring it back to their mat.

Ask students to hold up their mat and tell the group which picture they chose. Support any children that have struggled and model clear, concise language where appropriate.

Learning objectives

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Physical Development ELG

Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

***For the next 4 activities, the students will rotate clockwise after each turn. This way each pair of students will be looking for a different color to their previous turn.**

7) Color matching home mat

Ask the first student to step onto the Action Mat and complete 5 repetitions, counting as a group. Then ask them to ind any picture with the color that matches their home mat and bring it back.

Ask students to hold up their mat and tell the group which picture they chose. Support any children that have struggled and model clear, concise language where appropriate.

*Now ask the students to rotate and move clockwise to the next colored mat.

8) Color matching home mat

Ask the second student to step onto the Action Mat and complete 5 repetitions, counting as a group. Then ask them to ind any picture with the color that matches their home mat and bring it back.

Ask students to hold up their mat and tell the group which picture they chose. Support any children that have struggled and model clear concise, language where appropriate.

*Now ask the students to rotate and move clockwise to the next colored mat.

9) Color matching home mat

Ask the second student to step onto the Mini Action Mat and complete 5 repetitions, counting as a group. Then ask them to ind any picture with the color that matches their home mat and bring it back to their mat.

Ask students to hold up their mat and tell the group which picture they chose. Support any children that have struggled and model clear, concise language where appropriate.

*Now ask the students to rotate and move clockwise to the next colored mat.

10) Color matching home mat

Ask the second student to step onto the Mini Action Mat and complete 5 repetitions, counting as a group. Then ask them to ind any picture with the color that matches their home mat and bring it back to their mat.

Ask students to hold up their mat and tell the group which picture they chose. Support any children that have struggled and model clear, concise language where appropriate.