

House Scope and Sequence

	Levels	Discover	Q&A	Learning Objectives correlated to CA, NY, IL, FL, TX	Area	Core Skill	Secondary Skill	Understandings	Additional Understandings	Related Areas	Media Used	Grade Levels	Thinking Skills
BAILEY's Book House													
Edmo & Houdini: Students help Edmo and Houdini direct the action as they take turns going in, out of, over, under, on, off, and behind the doghouse. Illustrations help students see the effects of their word choices.	1	X	X	Use common prepositions; Identify positional relationships	Word Recognition	Identify Positional	Learn vocabulary for positional words	Words convey meaning	Use graphics to comprehend meanings	Math	Graphic, text, speech	PK-1	Matching
Letter Machine: Friendly critters help students learn the names and sounds of the letters of the alphabet. Fun-filled animations illustrate sentences made up of words that start with matching letters.	1	X	X	Match words with their initial letters; Identify upper and lower case letters	Phonics	Letter Names	Letter Sounds	Difference between letters and words	Letter sounds make words		Speech, text, graphics	PK-1	Visual and audio discrimination
Make-a-Story: Students become authors as they send Bailey's friends on assorted adventures. After choosing the elements of their stories, students can hear their stories read aloud. The stories may also be printed to read again and again. Stories may be printed in two formats: 4-page storybook or 4-panel page.	1	X	no	Select characters and events to complete a story; Build vocabulary about words that indicate character, setting, or events in stories; Make correlations between words and objects	Comprehension	Identify story elements	Knows character, setting, events, sequence in stories	Use graphics and words to convey meaning	Understands fantasy from reality	Dramatic Play	Speech, text, graphics	PK-1	Visual and audio discrimination
Three-Letter Carnival: Spell and sound out words at the Three-Letter Carnival! Students group animals and objects by names that rhyme or group them by names that begin with the same letter.	2	X	X	Select 3-letter words that begin with a particular consonant sound Recognize rhyming words and word families Recognize onset and rime segments in a 3-letter word	Phonics	Identify beginning consonant sounds	Become familiar with rhyming word families; Identify and produce rhyming words.	Words are made up of sounds	Discriminates among sounds of spoken language		Speech, text, graphics, sounds	PK-1	Visual and audio discrimination
Read-A-Rhyme: Students create silly rhymes by experimenting with rhyming word families. Rhymes are illustrated with animated pictures. They can see how different words change the rhyme's meaning and identify rhyming words among non-rhyming words.	1	X	X	Recognize rhyming words; Make correlations between words and objects	Phonemic awareness	Learn rhyming words and word families	Identify and produce rhyming words	Words convey meaning	Learn rhyming sounds and simple rhymes		Text, speech and graphics	K-1	Audio discrimination and acuity
Kid Cards: Students design their own greeting cards, gift cards, thank you notes, and invitations by choosing messages and decorative stamps. With numerous possibilities, students can be as whimsical or traditional as they like. Cards may be printed so that they can be folded like a card or used as a poster.	1	X	no	Recognize that meaning is changed when words are changed Understand that print and pictorial images carry meaning	Written expression	Understand that printed materials provide information	Written symbols represent spoken language	Writing for a purpose	Understands concepts of time and place.	Art and design	Text, language, graphics	PK-1	Visual discrimination
My Friend: Select words to describe your Friend's hair, eyes, nose, mouth, arms, and feet! In the Explore and Discover Mode, students learn common adjectives as they create a Friend. Complete sentences in the Question and Answer Mode to make your Friends wiggle, waggle, and bounce.	1	X	X	Recognize that meaning is changed when words are changed Build vocabulary with adjectives Make correlations between words and objects	Vocabulary Development	Learn common words in basic categories e.g./colors, shapes	Writing for a purpose	Use descriptive words to convey basic ideas	Use written words to communicate with others	Art, creative expression	Text, graphics, Speech	PK-K	Visual discrimination
Silly Songs: Students feed word coins to Jack the Jukebox. When all four words with the displayed blend sound have been inserted, Jack sings a song featuring those and other words with the same blend sound.	1	X	X	Recognize initial consonant blends; Build vocabulary with words beginning with consonant blends	Phonics	Learn consonant blends	Identify initial sounds in a word	Words are made from a blend of sounds		Music	Text, graphics, speech, songs	K-2	Auditory discrimination
Compound Hound: Students take two objects from the shelf and put them into the Compound Word Machine. When students chose two pictures that form a compound word, the word and new image are displayed in a biscuit for the Compound Hound. In Question and Answer Mode, students must find an object that will form a compound word when combined with a word already in the machine.	1	X	X	Make correlations between words and objects, using compound words; Build compound words	Word Building	Compound words	Enrich vocabulary	Words can be made by combining other words.	Words often correspond with objects		Text, speech, graphics	K-1	Problem solving