

PreK-K Transition Book

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This entertaining story about a curious young fellow will delight young children while the enclosed parent guide will support **transition** into kindergarten by helping parents learn how to use **Common Core** based strategies every time they read aloud to their preschooler.

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StoryTime Strategies & Activities	Language/Literacy & Mathematical Development Georgia Pre-K Content Standards Alignment
Word Wizard	<p>LD.3. Children will develop an understanding of new vocabulary introduced in conversations, activities, stories or books</p> <p>LD.3.b. Uses new vocabulary words correctly within the context of play or other classroom experiences</p> <p>LD.3.c. Connects new vocabulary with prior educational experiences</p>
Cosmic Connections	<p>LD.5. Children will begin to develop age-appropriate strategies that will assist in reading</p> <p>LD.5.j. Connects information and events in books to real-life experiences</p>
Turtle Talk	<p>LD 2 Children will learn to discriminate the sounds of language (phonological awareness)</p> <p>LD 2.c. Recognizes the same beginning sounds in different words</p> <p>LD 2.d. Shows growing ability to hear and discriminate separate syllables in words</p>
Point to Print	<p>LD.5. Children will begin to develop age-appropriate strategies that will assist in reading</p> <p>LD.5.c. Exhibits book-handling skills</p> <p>LD.5.e. Recognizes that print represents spoken words</p> <p>LD.5.l. Recognizes that sentences are composed of separate words</p>
Chime Time	<p>LD.1. Children will develop skills in listening for the purpose of comprehension</p> <p>LD.1.d. Listens to stories read aloud and shows understanding through body language or by interacting appropriately</p> <p>LD.2. Children will learn to discriminate the sounds of language (phonological awareness)</p> <p>LD.2.b. Repeats rhymes, poems and finger plays</p> <p>LD.2.e. Creates and invents words by substituting one sound for another</p>
Look to Learn	<p>LD.5. Children will begin to develop age-appropriate strategies that will assist in reading</p> <p>LD.5.b. Discusses books or stories read aloud</p> <p>LD.5.m. Uses pictures or symbols to identify concepts</p>
Classifying Colors	<p>MD.1. Children will begin to develop an understanding of numbers</p> <p>MD.1.c. Counts objects using one-to-one correspondence</p> <p>MD.1.g. Associates numeral name with sets of objects</p> <p>MD.3. Children will sort and classify objects</p> <p>MD.3.b. Sort objects using one characteristic</p>
One More	<p>MD.1. Children will begin to develop an understanding of numbers</p> <p>MD.1.c. Counts objects using one-to-one correspondence</p> <p>MD.1.g. Associates numeral name with sets of objects</p>
Sizing Up Shapes	<p>MD.3. Children will sort and classify objects</p> <p>MD.3.a. Matches like objects</p> <p>MD.3.c. Classifies objects using more than one characteristic</p> <p>MD.4. Children will develop a sense of space and an understanding of basic geometric shapes</p> <p>MD.4.a. Recognizes, describes and compares basic geometric shapes</p>
Where am I?	<p>MD.4. Children will develop a sense of space and an understanding of basic geometric shapes</p> <p>MD.4.a. Recognizes, describes and compares basic geometric shapes</p> <p>MD.4.c. Uses language to indicate where things are in space: positions, directions, distances, order</p>