

PreK-K Transition Book

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This entertaining story about a curious young fellow will delight young children while the enclosed parent guide will support **transition** into kindergarten by helping parents learn how to use **Common Core** based strategies every time they read aloud to their preschooler. **Item # 52377.....\$6.95**



StoryTime Strategies & Activities	ELA & Mathematics Common Core Alignment
Word Wizard	<p>L.K.4 Language (Vocabulary Acquisition & Use) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p> <p>RL.K.4 Reading Literature (Craft & Structure) Ask and answer questions about unknown words in a text.</p>
Cosmic Connections	<p>RL.K.7 Reading Literature (Integration of Knowledge & Ideas) With prompting and support, describe the relationship between illustrations and the story in which they appear.</p>
Turtle Talk	<p>RF.K.2 Reading Foundational Skills (Phonological Awareness) Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>
Point to Print	<p>RF.K.1 Reading Foundational Skills (Print Concepts) Demonstrate understanding of the organization and basic features of print.</p>
Chime Time	<p>RF.K.2 Reading Foundational Skills (Phonological Awareness) Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>
Look to Learn	<p>RL.K.7 Reading Literature (Integration of Knowledge & Ideas) With prompting and support, describe the relationship between illustrations and the story in which they appear.</p>
Classifying Colors	<p>K.MD.B.3 Measurement and Data (Classifying Objects and Counting) Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.</p>
One More	<p>K.CC.B.4a-c Counting & Cardinality (Count to Tell Number of Objects) Understand the relationship between numbers and quantities; connect counting to cardinality.</p> <p>K.CC.B.5 Counting & Cardinality (Count to Tell Number of Objects) Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1–20, count out that many objects.</p>
Sizing Up Shapes	<p>K.G.A.2 Geometry (Identify and Describe Shapes) Correctly name shapes regardless of their orientations or overall size.</p> <p>K.G.B.4 Geometry (Analyze, Compare and Compose Shapes) Analyze/compare two/three dimensional shapes, in different sizes & orientations, using informal language to describe their similarities, differences, parts & other attributes.</p>
Where am I?	<p>K.G.A.1 Geometry (Identify and Describe Shapes) Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as <i>above</i>, <i>below</i>, <i>beside</i>, <i>in front of</i>, <i>behind</i>, and <i>next to</i>.</p> <p>K.G.A.2 Geometry (Identify and Describe Shapes) Correctly name shapes regardless of their orientations or overall size.</p>