

| LAP-R AGE | DOM- AIN | ITEM | BEHAVIOR | HS DOMAIN | ELEMENT | INDICATORS | |
|--------------------|-------------|------|---|-----------|---------|------------|---|
| GROSS MOTOR | | | | | | | |
| 11 months | GM | 1 | Stands alone | 8. PH&D | HSP 8.3 | 8.3.1 | Progresses in physical growth, strength, stamina, and flexibility. |
| 12 months | GM | 2 | Walks alone, 3 steps | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 15 months | GM | 3 | Stoops to pick up toy from floor | 8. PH&D | HSP 8.3 | 8.3.1 | Progresses in physical growth, strength, stamina, and flexibility. |
| 18 months | GM | 4 | Seats self in small chair | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 18 months | GM | 5 | Pushes and pulls large object (3 feet) | 8. PH&D | HSP 8.3 | 8.3.1 | Progresses in physical growth, strength, stamina, and flexibility. |
| 21 months | GM | 6 | Creeps backward downstairs | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 21 months | GM | 7 | Kicks ball while standing still | 8. PH&D | GMS 8.2 | 8.2.2 | Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing. |
| 24 months | GM | 8 | Jumps in place | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 28 months | GM | 9 | Walks backwards | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 30 months | GM | 10 | Climbs into paper carton | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 36 months | GM | 11 | Stands with heels together and arms at side | 8. PH&D | HSP 8.3 | 8.3.1 | Progresses in physical growth, strength, stamina, and flexibility. |
| 36 months | GM | 12 | Stands on 1 foot, 1 second | 8. PH&D | HSP 8.3 | 8.3.1 | Progresses in physical growth, strength, stamina, and flexibility. |
| 36 months | GM | 13 | Walks on line | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 36 months | GM | 14 | Walks on tiptoes | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 36 months | GM | 15 | Jumps from 8" high object | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 36 months | GM | 16 | Standing broad jumps, 8-1/2" | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 36 months | GM | 17 | Throws ball overhand, 5 feet | 8. PH&D | GMS 8.2 | 8.2.2 | Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing. |
| 36 months | GM | 18 | Catches ball with extended stiff arms | 8. PH&D | GMS 8.2 | 8.2.2 | Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing. |
| 36 months | GM | 19 | Walks up stairs alternating feet | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 36 months | GM | 20 | Carries a tray | 8. PH&D | GMS 8.2 | 8.2.2 | Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing. |
| 36 months | GM | 21 | Pedals tricycle around wide corners | 8. PH&D | HSP 8.3 | 8.3.2 | Participates actively in games, outdoor play, and other forms of exercise that enhance physical fitness. |
| 48 months | GM | 22 | Carries cup of water | 8. PH&D | GMS 8.2 | 8.2.2 | Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing. |
| 48 months | GM | 23 | Walks on circular line | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 48 months | GM | 24 | Stands on 1 foot, 5 seconds | 8. PH&D | HSP 8.3 | 8.3.1 | Progresses in physical growth, strength, stamina, and flexibility. |
| 48 months | GM | 25 | Hops on 1 foot | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |

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|-----------|---------|------|--|-----------|---------|-------|---|
| 48 months | GM | 26 | Walks forward heel-to-toe | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 48 months | GM | 27 | Skips on 1 foot (gallops) forward | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 48 months | GM | 28 | Throws ball overhand, 10 feet | 8. PH&D | GMS 8.2 | 8.2.2 | Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing. |
| 48 months | GM | 29 | Catches ball with arms bent at elbows (3 feet) | 8. PH&D | GMS 8.2 | 8.2.2 | Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing. |
| 48 months | GM | 30 | Walks up and down stairs alternating feet | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 48 months | GM | 31 | Pedals tricycle around obstacles and sharp corners | 8. PH&D | HSP 8.3 | 8.3.2 | Participates actively in games, outdoor play, and other forms of exercise that enhance physical fitness. |
| 48 months | GM | 32 | Climbs ladders of playground equipment | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |

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| 48 months | GM | 33 | Running broad jumps | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 54 months | GM | 34 | Hangs from bar | 8. PH&D | HSP 8.3 | 8.3.2 | Participates actively in games, outdoor play, and other forms of exercise that enhance physical fitness. |
| 54 months | GM | 35 | Catches bounced ball | 8. PH&D | GMS 8.2 | 8.2.2 | Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing. |
| 60 months | GM | 36 | Marches rhythmically to music | 5. CRARTS | MVT53. | 5.3.2 | Shows growth in moving in time to different patterns of beat and rhythm in music.177 |
| 60 months | GM | 37 | Stands on tiptoes with hands on hips | 8. PH&D | HSP 8.3 | 8.3.1 | Progresses in physical growth, strength, stamina, and flexibility. |
| 60 months | GM | 38 | Touches toes with both hands | 8. PH&D | HSP 8.3 | 8.3.1 | Progresses in physical growth, strength, stamina, and flexibility. |
| 60 months | GM | 39 | Stands on 1 foot with arms folded across chest | 8. PH&D | HSP 8.3 | 8.3.1 | Progresses in physical growth, strength, stamina, and flexibility. |
| 60 months | GM | 40 | Stands on each foot alternately | 8. PH&D | HSP 8.3 | 8.3.1 | Progresses in physical growth, strength, stamina, and flexibility. |
| 60 months | GM | 41 | Swings each leg separately back and forth | 8. PH&D | HSP 8.3 | 8.3.1 | Progresses in physical growth, strength, stamina, and flexibility. |
| 60 months | GM | 42 | Walks up and kicks ball (9" ball) | 8. PH&D | GMS 8.2 | 8.2.2 | Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing. |
| 60 months | GM | 43 | Hops forward on each foot separately (6 feet) | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 60 months | GM | 44 | Skips on alternate feet | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 60 months | GM | 45 | Jumps backward | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 60 months | GM | 46 | Walks backward heel-to-toe (4 steps) | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 60 months | GM | 47 | Runs 35-yard dash | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 72 months | GM | 48 | Carries 10-pound sack | 8. PH&D | HSP 8.3 | 8.3.2 | Participates actively in games, outdoor play, and other forms of exercise that enhance physical fitness. |
| 72 months | GM | 49 | Stands on each foot alternately with eyes closed | 8. PH&D | HSP 8.3 | 8.3.1 | Progresses in physical growth, strength, stamina, and flexibility. |
| 72 months | GM | 50 | Jumps and turns | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 72 months | GM | 51 | Bounces ball with 1 hand and catches with 2 hands | 8. PH&D | GMS 8.2 | 8.2.2 | Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing. |
| 72 months | GM | 52 | Catches ball with 1 hand | 8. PH&D | GMS 8.2 | 8.2.2 | Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing. |
| 72 months | GM | 53 | Standing broad jumps, 38" | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 72 months | GM | 54 | Jumps over yardstick (8") | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 72 months | GM | 55 | Jumps rope | 8. PH&D | GMS 8.2 | 8.2.1 | Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. |
| 72 months | GM | 56 | Pulls up and holds chin above overhead | 8. PH&D | HSP 8.3 | 8.3.2 | Participates actively in games, outdoor play, and other forms of exercise that enhance physical fitness. |
| FINE MOTOR | | | | | | | |
| 12 months | FM | 1 | Beats 2 spoons together | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |
| 12 months | FM | 2 | Places 1 cube in cup | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |

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| 18 months | FM | 3 | Builds tower of 3-4 cubes | 8. PH&D | FMS 8.1 | 8.1.2 | Grows in hand-eye coordination in building with blocks, putting together puzzles, reproducing shapes and patterns, stringing beads, and using scissors. |
| 22 months | FM | 4 | Completes 3-piece formboard | 3. MATH | GSS 3.2 | 3.2.2 | Progresses in ability to put together and take apart shapes. |
| 24 months | FM | 5 | Pounds, squeezes and pulls clay | 8. PH&D | FMS 8.1 | 8.1.2 | Grows in hand-eye coordination in building with blocks, putting together puzzles, reproducing shapes and patterns, stringing beads, and using scissors. |
| 24 months | FM | 6 | Unscrews lid of bottle | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |
| 24 months | FM | 7 | Turns pages of book singly (5 pages) | 2. LITERACY | BKA 2.2 | 2.2.4 | Progresses in learning how to handle and care for books; knowing to view one page at a time in sequence from front to back; and understanding that a book has a title, author, and illustrator. |
| 27 months | FM | 8 | Turns handle of eggbeater | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |
| 30 months | FM | 9 | Folds and creases paper | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |

| LAP-R AGE | DOM- AIN | ITEM | BEHAVIOR | HS DOMAIN | ELEMENT | | INDICATORS |
|-----------|-------------|------|---|-----------|---------|-------|---|
| 36 months | FM | 10 | Builds tower of 10 cubes | 8. PH&D | FMS 8.1 | 8.1.2 | Grows in hand-eye coordination in building with blocks, putting together puzzles, reproducing shapes and patterns, stringing beads, and using scissors. |
| 36 months | FM | 11 | Imitates building "bridge" with cubes (1") | 3. MATH | GSS 3.2 | 3.2.2 | Progresses in ability to put together and take apart shapes. |
| 36 months | FM | 12 | Closes fist and wiggles thumb, right and left | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |
| 36 months | FM | 13 | Stirs liquid with spoon | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |
| 36 months | FM | 14 | Puts 6 pegs in pegboard | 8. PH&D | FMS 8.1 | 8.1.2 | Grows in hand-eye coordination in building with blocks, putting together puzzles, reproducing shapes and patterns, stringing beads, and using scissors. |
| 36 months | FM | 15 | Picks up small objects with tongs | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |
| 36 months | FM | 16 | Adapts to formboard reversal | 3. MATH | GSS 3.2 | 3.2.1 | Begins to recognize, describe, compare and name common shapes, their parts, and attributes. |
| 36 months | FM | 17 | Strings 1" wooden beads | 8. PH&D | FMS 8.1 | 8.1.2 | Grows in hand-eye coordination in building with blocks, putting together puzzles, reproducing shapes and patterns, stringing beads, and using scissors. |
| 36 months | FM | 18 | Cuts paper with scissors | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |
| 36 months | FM | 19 | Folds and creases paper horizontally and vertically | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 42 months | FM | 20 | Makes flat round "cake" out of clay | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 42 months | FM | 21 | Rolls "snake" from clay | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 42 months | FM | 22 | Makes ball out of clay | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 42 months | FM | 23 | Strings 1/2" wooden beads | 8. PH&D | FMS 8.1 | 8.1.2 | Grows in hand-eye coordination in building with blocks, putting together puzzles, reproducing shapes and patterns, stringing beads, and using scissors. |
| 42 months | FM | 24 | Winds up toy | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |
| 48 months | FM | 25 | Spreads fingers on 1 hand and brings thumb into opposition with each finger | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |
| 48 months | FM | 26 | Places small objects into bottle | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |
| 48 months | FM | 27 | Folds and creases paper horizontally, vertically and diagonally | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 48 months | FM | 28 | Completes 3-piece puzzle | 8. PH&D | FMS 8.1 | 8.1.2 | Grows in hand-eye coordination in building with blocks, putting together puzzles, reproducing shapes and patterns, stringing beads, and using scissors. |
| 48 months | FM | 29 | Imitates building "gate" with cubes (1") | 3. MATH | GSS 3.2 | 3.2.2 | Progresses in ability to put together and take apart shapes. |
| 48 months | FM | 30 | Cuts line with scissors | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |
| 54 months | FM | 31 | Puts paper clips on papers | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |
| 54 months | FM | 32 | Uses pencil sharpener | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |

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| 60 months | FM | 33 | Crumples tissue paper into ball with 1 hand | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 60 months | FM | 34 | Makes recognizable objects out of clay | 5. CRARTS | ART 5.2 | 5.2.2 | Progresses in abilities to create drawings, paintings, models, and other art creations that are more detailed, creative, or realistic. |
| 60 months | FM | 35 | Winds thread on wooden spool | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |
| 60 months | FM | 36 | Cuts square with scissors | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |
| 60 months | FM | 37 | Inserts prefolded material into envelope | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |
| 60 months | FM | 38 | Inserts paper in ring binder | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |
| 60 months | FM | 39 | Ties knot | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |
| 72 months | FM | 40 | Scrapes carrot with food scraper | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |
| 72 months | FM | 41 | Cuts out magazine picture | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |
| 72 months | FM | 42 | Opens pop bottle with pry opener | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |

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|--------------------|-------------|------|--|-----------|---------|------------|--|
| PRE-WRITING | | | | | | | |
| 12 months | PW | 1 | Marks with pencil | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 18 months | PW | 2 | Scribbles spontaneously | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 24 months | PW | 3 | Imitates vertical line | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 24 months | PW | 4 | Imitates horizontal line | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 24 months | PW | 5 | Imitates V stroke | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 24 months | PW | 6 | Imitates circular stroke | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 30 months | PW | 7 | Finger-paints using whole hand | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 30 months | PW | 8 | Paints lines, dots, circular shapes | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 30 months | PW | 9 | Holds pencil with thumb and fingers instead of fist | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 30 months | PW | 10 | Imitates H stroke | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 36 months | PW | 11 | Copies circle | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 36 months | PW | 12 | Imitates cross | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 36 months | PW | 13 | Copies V | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 36 months | PW | 14 | Copies H | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 36 months | PW | 15 | Copies T | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 42 months | PW | 16 | Finger-paints using fingers and whole hand | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 42 months | PW | 17 | Paints unrecognizable "picture" | 5. CRART | ART 5.2 | 5.2.2 | Progresses in abilities to create drawings, paintings, and models, and other art creations that are more detailed, creative, or realistic. |
| 42 months | PW | 18 | Traces diamond-shaped pathway | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 48 months | PW | 19 | Holds paper in place with other hand while writing | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |
| 48 months | PW | 20 | Finger-paints using fingers, hand, and arms | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 48 months | PW | 21 | Holds paint brush with thumb and fingers instead of fist | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |

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| 48 months | PW | 22 | Copies cross | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 48 months | PW | 23 | Draws person with 2 body parts | 4. SCIENCE | SK 4.2 | 4.2.2 | Expands knowledge of and respect for their body and the environment. |
| 54 months | PW | 24 | Copies square | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 54 months | PW | 25 | Copies simple word | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 60 months | PW | 26 | Paints recognizable picture | 5. CRARTS | ART 5.2 | 5.2.2 | Progresses in abilities to create drawings, paintings, models, and other art creations that are more detailed, creative, or realistic. |
| 60 months | PW | 27 | Copies triangle | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 60 months | PW | 28 | Draws simple house | 5. CRARTS | ART 5.2 | 5.2.2 | Progresses in abilities to create drawings, paintings, models, and other art creations that are more detailed, creative, or realistic. |
| 60 months | PW | 29 | Draws recognizable person with 6-7 distinct body parts | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 60 months | PW | 30 | Copies first name | 2. LITERACY | EW 2.4 | 2.4.4 | Progresses from using scribbles, shapes, or pictures to represent ideas, to using letter-like symbols, to copying or writing familiar words such as their own name. |
| 66 months | PW | 31 | Copies rectangle with diagonals | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 66 months | PW | 32 | Prints first name | 2. LITERACY | EW 2.4 | 2.4.4 | Progresses from using scribbles, shapes, or pictures to represent ideas, to using letter-like symbols, to copying or writing familiar words such as their own name. |
| 66 months | PW | 33 | Writes numerals 1-9 | 3. MATH | NO 3.1 | 3.1.2 | Begins to associate number concepts, vocabulary, quantities, and numbers in meaningful ways. |
| 72 months | PW | 34 | Copies diamond | 8. PH&D | FMS 8.1 | 8.1.3 | Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. |
| 72 months | PW | 35 | Prints first and last name | 2. LITERACY | EW 2.4 | 2.4.4 | Progresses from using scribbles, shapes, or pictures to represent ideas, to using letter-like symbols, to copying or writing familiar words such as their own name. |
| 72 months | PW | 36 | Writes numerals 1-19 | 3. MATH | NO 3.1 | 3.1.2 | Begins to associate number concepts, vocabulary, quantities, and numbers in meaningful ways. |
| COGNITIVE | | | | | | | |
| 12 months | C | 1 | Removes lid box to find hidden toy | 7. APPROACHES | EP 7.2 | 7.2.1 | Grows in abilities to persist in and complete a variety of tasks, activities, projects, and experiences. |
| 16 months | C | 2 | Obtains object from bottle | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |
| 17 months | C | 3 | Attains toy with stick | 8. PH&D | FMS 8.1 | 8.1.1 | Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. |
| 24 months | C | 4 | Pulls mat to get object | 7. APPROACHES | EP 7.2 | 7.2.1 | Grows in abilities to persist in and complete a variety of tasks, activities, projects, and experiences. |
| 24 months | C | 5 | Gives object similar to a familiar sample | 3. MATH | GSS 3.2 | 3.2.4 | Shows growth in matching, sorting, putting in a series, and regrouping objects according to one or two attributes such as color, shape, or size. |
| 27 months | C | 6 | Repeats 2 digits | 1. LANGDEV | LU 1.1 | 1.1.2 | Shows progress in understanding and following simple and multiple-step directions. |
| 30 months | C | 7 | Gives 1 object (from 10) | 3. MATH | NO 3.1 | 3.1.2 | Begins to associate number concepts, vocabulary, quantities, and numbers in meaningful ways. |
| 30 months | C | 8 | Names 1 color | 1. LANGDEV | SC 1.2 | 1.2.1 | Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes. |
| 36 months | C | 9 | Sorts cubes of 2 different colors | 3. MATH | GSS 3.2 | 3.2.4 | Shows growth in matching, sorting, putting in a series, and regrouping objects according to one or two attributes such as color, shape, or size. |
| 36 months | C | 10 | Repeat 3 digits | 1. LANGDEV | LU 1.1 | 1.1.2 | Shows progress in understanding and following simple and multiple-step directions. |
| 36 months | C | 11 | Counts by rote to 3 | 3. MATH | NO 3.1 | 3.1.3 | Develops increasing ability to count in sequence to 10 and beyond. |

| LAP-R AGE | DOM- AIN | ITEM | BEHAVIOR | HS DOMAIN | ELEMENT | INDICATORS | |
|-----------|-------------|------|---|------------|---------|------------|---|
| 36 months | C | 12 | Gives 2 objects | 3. MATH | NO 3.1 | 3.1.2 | Begins to associate number concepts, vocabulary, quantities, and numbers in meaningful ways. |
| 36 months | C | 13 | Points to big object | 3. MATH | PM 3.3 | 3.3.3 | Begins to make comparisons between several objects based on a single attribute. |
| 36 months | C | 14 | Points to little object | 3. MATH | PM 3.3 | 3.3.3 | Begins to make comparisons between several objects based on a single attribute. |
| 36 months | C | 15 | Gives both objects | 3. MATH | NO 3.1 | 3.1.2 | Begins to associate number concepts, vocabulary, quantities, and numbers in meaningful ways. |
| 36 months | C | 16 | Points to different object | 3. MATH | PM 3.3 | 3.3.3 | Begins to make comparisons between several objects based on a single attribute. |
| 42 months | C | 17 | Points to empty object | 3. MATH | PM 3.3 | 3.3.3 | Begins to make comparisons between several objects based on a single attribute. |
| 42 months | C | 18 | Matches 2 colors | 3. MATH | GSS 3.2 | 3.2.4 | Shows growth in matching, sorting, putting in a series, and regrouping objects according to one or two attributes such as color, shape, or size. |
| 42 months | C | 19 | Counts 3 objects | 3. MATH | NO 3.1 | 3.1.1 | Demonstrates increasing interest and awareness of numbers and counting as a means for solving problems and determining quantity. |
| 42 months | C | 20 | Points to small square | 3. MATH | GSS 3.2 | 3.2.3 | Begins to be able to determine whether or not two shapes are the same size and shape. |
| 42 months | C | 21 | Place rings on stack toy according to size | 3. MATH | GSS 3.2 | 3.2.3 | Begins to be able to determine whether or not two shapes are the same size and shape. |
| 42 months | C | 22 | Points to long object | 3. MATH | PM 3.3 | 3.3.2 | Shows increasing abilities to match, sort, put in a series, and regroup objects according to one or two attributes such as color, shape or size. |
| 42 months | C | 23 | Names familiar melody | 5. CRARTS | MUS 5.1 | 5.1.1 | Participates with increasing interest and enjoyment in a variety of music activities including listening, singing, finger plays, games, and performances. |
| 42 months | C | 24 | Classifies pictures by pointing | 4. SCIENCE | SSM 4.1 | 4.1.2 | Develops increased ability to observe and discuss common properties, differences, and comparisons among objects and materials. |
| 42 months | C | 25 | Matches sets of cubes | 3. MATH | NO 3.1 | 3.1.4 | Begins to make use of one-to-one correspondence in counting objects and matching groups of objects. |
| 48 months | C | 26 | Matches 4 colors | 3. MATH | GSS 3.2 | 3.2.4 | Shows growth in matching, sorting, putting in a series, and regrouping objects according to one or two attributes such as color, shape, or size. |
| 48 months | C | 27 | Gives heavy object | 3. MATH | PM 3.3 | 3.3.3 | Begins to make comparisons between several objects based on a single attribute. |
| 48 months | C | 28 | Points to rough and smooth textures | 4. SCIENCE | SSM 4.1 | 4.1.1 | Begins to use senses and a variety of tools and simple measuring devices to gather information, investigate materials, and observe processes and relationships. |
| 48 months | C | 29 | Discriminates verbal absurdities by answering questions | 1. LANGDEV | LU 1.1 | 1.1.3 | Understands an increasingly complex and varied vocabulary. |
| 48 months | C | 30 | Points to picture of tall object | 3. MATH | PM 3.3 | 3.3.3 | Begins to make comparisons between several objects based on a single attribute. |
| 48 months | C | 31 | Matches related pictures | 4. SCIENCE | SSM 4.1 | 4.1.2 | Develops increased ability to observe and discuss common properties, differences, and comparisons among objects and materials. |
| 48 months | C | 32 | Counts by rote to 10 | 3. MATH | NO 3.1 | 3.1.3 | Develops increasing ability to count in sequence to 10 and beyond. |
| 48 months | C | 33 | Names missing object | 4. SCIENCE | SSM 4.1 | 4.1.2 | Develops increased ability to observe and discuss common properties, differences, and comparisons among objects and materials. |
| 54 months | C | 34 | Repeats 4 digits | 1. LANGDEV | LU 1.1 | 1.1.2 | Shows progress in understanding and following simple and multiple-step directions. |
| 54 months | C | 35 | Points to penny, nickel, dime | 3. MATH | NO 3.1 | 3.1.2 | Begins to associate number concepts, vocabulary, quantities, and numbers in meaningful ways. |
| 54 months | C | 36 | Points to hard and soft textures | 4. SCIENCE | SSM 4.1 | 4.1.2 | Develops increased ability to observe and discuss common properties, differences, and comparisons among objects and materials. |
| 54 months | C | 37 | Gives 3 objects | 3. MATH | NO 3.1 | 3.1.2 | Begins to associate number concepts, vocabulary, quantities, and numbers in meaningful ways. |
| 54 months | C | 38 | Points to pictures of daytime and nighttime | 4. SCIENCE | SK 4.2 | 4.2.3 | Develops growing awareness of ideas and language related to attributes of time and temperature. |
| 54 months | C | 39 | Points to circle | 3. MATH | GSS 3.2 | 3.2.1 | Begins to recognize, describe, compare and name common shapes, their parts, and attributes. |
| 54 months | C | 40 | Counts 4 objects | 3. MATH | NO 3.1 | 3.1.1 | Demonstrates increasing interest and awareness of numbers and counting as a means for solving problems and determining quantity. |
| 54 months | C | 41 | Points to 4 colors | 1. LANGDEV | LU 1.1 | 1.1.3 | Understands an increasingly complex and varied vocabulary. |
| 54 months | C | 42 | Points to triangle | 3. MATH | GSS 3.2 | 3.2.1 | Begins to recognize, describe, compare and name common shapes, their parts, and attributes. |
| 54 months | C | 43 | Counts to rote by 15 | 3. MATH | NO 3.1 | 3.1.3 | Develops increasing ability to count in sequence to 10 and beyond. |

| LAP-R AGE | DOM- AIN | ITEM | BEHAVIOR | HS DOMAIN | ELEMENT | INDICATORS | |
|-----------|-------------|------|---|------------|---------|------------|---|
| 60 months | C | 44 | Imitates tapping pattern | 3. MATH | PM 3.3 | 3.3.1 | Enhances abilities to recognize, duplicate, and extend simple patterns using a variety of materials. |
| 60 months | C | 45 | Points to sets with more | 3. MATH | NO 3.1 | 3.1.5 | Begins to use language to compare numbers of objects such as more, less, greater than, fewer, equal to. |
| 60 months | C | 46 | Points to picture of first in line | 3. MATH | NO 3.1 | 3.1.2 | Begins to associate number concepts, vocabulary, quantities, and numbers in meaningful ways. |
| 60 months | C | 47 | Names 3 coins | 1. LANGDEV | SC 1.2 | 1.2.1 | Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes. |
| 60 months | C | 48 | Matches numerals 1-10 | 3. MATH | NO 3.1 | 3.1.2 | Begins to associate number concepts, vocabulary, quantities, and numbers in meaningful ways. |
| 60 months | C | 49 | Points to sets with less | 3. MATH | NO 3.1 | 3.1.5 | Begins to use language to compare numbers of objects such as more, less, greater than, fewer, equal to. |
| 60 months | C | 50 | Points to square | 3. MATH | GSS 3.2 | 3.2.1 | Begins to recognize, describe, compare and name common shapes, their parts, and attributes. |
| 60 months | C | 51 | Names numerals 1-3 | 3. MATH | NO 3.1 | 3.1.2 | Begins to associate number concepts, vocabulary, quantities, and numbers in meaningful ways. |
| 60 months | C | 52 | Names 4 colors | 1. LANGDEV | SC 1.2 | 1.2.1 | Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes. |
| 60 months | C | 53 | Points to rectangle | 3. MATH | GSS 3.2 | 3.2.1 | Begins to recognize, describe, compare and name common shapes, their parts, and attributes. |
| 60 months | C | 54 | Counts 10 objects | 3. MATH | NO 3.1 | 3.1.1 | Demonstrates increasing interest and awareness of numbers and counting as a means for solving problems and determining quantity. |
| 60 months | C | 55 | Points to 8 colors | 1. LANGDEV | LU 1.1 | 1.1.3 | Understands an increasingly complex and varied vocabulary. |
| 60 months | C | 56 | Names and tells use of clock | 4. SCIENCE | SK 4.2 | 4.2.3 | Develops growing awareness of ideas and language related to attributes of time and temperature. |
| 66 months | C | 57 | Points to \$1 bill | 1. LANGDEV | LU 1.1 | 1.1.3 | Understands an increasingly complex and varied vocabulary. |
| 66 months | C | 58 | Points to picture of last in line | 3. MATH | NO 3.1 | 3.1.2 | Begins to associate number concepts, vocabulary, quantities, and numbers in meaningful ways. |
| 66 months | C | 59 | Tells number of pennies in a nickel | 3. MATH | NO 3.1 | 3.1.2 | Begins to associate number concepts, vocabulary, quantities, and numbers in meaningful ways. |
| 66 months | C | 60 | Points to middle object | 3. MATH | NO 3.1 | 3.1.2 | Begins to associate number concepts, vocabulary, quantities, and numbers in meaningful ways. |
| 66 months | C | 61 | Counts by rote to 20 | 3. MATH | NO 3.1 | 3.1.3 | Develops increasing ability to count in sequence to 10 and beyond. |
| 66 months | C | 62 | Verbalizes understanding of bigger | 4. SCIENCE | SSM 4.1 | 4.1.2 | Develops increased ability to observe and discuss common properties, differences, and comparisons among objects and materials. |
| 66 months | C | 63 | Arranges shapes in order from smallest to largest | 3. MATH | PM 3.3 | 3.3.2 | Shows increasing abilities to match, sort, put in a series, and regroup objects according to one or two attributes such as color, shape or size. |
| 66 months | C | 64 | Describes the weather | 4. SCIENCE | SK 4.2 | 4.2.3 | Develops growing awareness of ideas and language related to attributes of time and temperature. |
| 66 months | C | 65 | Names numerals 1-9 | 3. MATH | NO 3.1 | 3.1.2 | Begins to associate number concepts, vocabulary, quantities, and numbers in meaningful ways. |
| 66 months | C | 66 | Points to \$5 bills | 1. LANGDEV | LU 1.1 | 1.1.3 | Understands an increasingly complex and varied vocabulary. |
| 66 months | C | 67 | Tells number of halves in whole | 3. MATH | NO 3.1 | 3.1.2 | Begins to associate number concepts, vocabulary, quantities, and numbers in meaningful ways. |
| 66 months | C | 68 | Counts 13 objects | 3. MATH | NO 3.1 | 3.1.1 | Demonstrates increasing interest and awareness of numbers and counting as a means for solving problems and determining quantity. |
| 66 months | C | 69 | Tells numbers that follow 8, 3, 6, 9 | 3. MATH | NO 3.1 | 3.1.2 | Begins to associate number concepts, vocabulary, quantities, and numbers in meaningful ways. |
| 66 months | C | 70 | Names and tells use of calendar | 4. SCIENCE | SK 4.2 | 4.2.3 | Develops growing awareness of ideas and language related to attributes of time and temperature. |
| 72 months | C | 71 | Matches picture sets 1-3 numerals | 3. MATH | NO 3.1 | 3.1.2 | Begins to associate number concepts, vocabulary, quantities, and numbers in meaningful ways. |
| 72 months | C | 72 | Verbalizes understanding of morning vs. afternoon | 4. SCIENCE | SK 4.2 | 4.2.3 | Develops growing awareness of ideas and language related to attributes of time and temperature. |
| 72 months | C | 73 | Names 4 coins | 1. LANGDEV | SC 1.2 | 1.2.1 | Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes. |
| 72 months | C | 74 | Dials a written telephone number | 3. MATH | NO 3.1 | 3.1.2 | Begins to associate number concepts, vocabulary, quantities, and numbers in meaningful ways. |
| 72 months | C | 75 | Counts by rote to 30 | 3. MATH | NO 3.1 | 3.1.3 | Develops increasing ability to count in sequence to 10 and beyond. |
| 72 months | C | 76 | Places numerals 1-5 in correct sequence | 3. MATH | NO 3.1 | 3.1.2 | Begins to associate number concepts, vocabulary, quantities, and numbers in meaningful ways. |
| 72 months | C | 77 | Counts 20 objects | 3. MATH | NO 3.1 | 3.1.1 | Demonstrates increasing interest and awareness of numbers and counting as a means for solving problems and determining quantity. |
| 72 months | C | 78 | Builds 3 steps with cubes (from model of 4 steps) | 8. PH&D | FMS 8.1 | 8.1.2 | Grows in hand-eye coordination in building with blocks, putting together puzzles, reproducing shapes and patterns, stringing beads, and using scissors. |

| LAP-R AGE | DOM- AIN | ITEM | BEHAVIOR | HS DOMAIN | ELEMENT | INDICATORS |
|-----------|-------------|------|---------------------------|-----------|-----------------|--|
| 72 months | C | 79 | Gives 7, 6, 8, 10 objects | 3. MATH | NO 3.1 3.1.2 | Begins to associate number concepts, vocabulary, quantities, and numbers in meaningful ways. |

| LAP-R AGE | DOM- AIN | ITEM | BEHAVIOR | HS DOMAIN | ELEMENT | INDICATORS | |
|-----------------|-------------|------|--|-------------|----------|------------|--|
| 72 months | C | 80 | Names and tells use of bank check | 1. LANGDEV | SC 1.2 | 1.2.1 | Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes. |
| 72 months | C | 81 | Names numerals 1-19 | 3. MATH | NO 3.1 | 3.1.2 | Begins to associate number concepts, vocabulary, quantities, and numbers in meaningful ways. |
| 72 months | C | 82 | Tells time on the hour | 4. SCIENCE | SK 4.2 | 4.2.3 | Develops growing awareness of ideas and language related to attributes of time and temperature. |
| 72 months | C | 83 | Tells number of pennies in a dime | 3. MATH | NO 3.1 | 3.1.2 | Begins to associate number concepts, vocabulary, quantities, and numbers in meaningful ways. |
| 72 months | C | 84 | Arranges picture story in sequential order | 2. LITERACY | BKA 2.2 | 2.2.3 | Demonstrates progress in abilities to retell and dictate stories from books and experiences; to act out stories in dramatic play; and to predict what will happen next in a story. |
| 72 months | C | 85 | Tells similarities and differences | 4. SCIENCE | SSM 4.1 | 4.1.2 | Develops increased ability to observe and discuss common properties, differences, and comparisons among objects and materials. |
| 72 months | C | 86 | Tells correct number of fingers on separate hands and both hands | 3. MATH | NO 3.1 | 3.1.1 | Demonstrates increasing interest and awareness of numbers and counting as a means for solving problems and determining quantity. |
| 72 months | C | 87 | Adds number within 5 | 3. MATH | NO 3.1 | 3.1.1 | Demonstrates increasing interest and awareness of numbers and counting as a means for solving problems and determining quantity. |
| 72 months | C | 88 | Subtracts numbers within 5 | 3. MATH | NO 3.1 | 3.1.1 | Demonstrates increasing interest and awareness of numbers and counting as a means for solving problems and determining quantity. |
| 72 months | C | 89 | Names 7 days of the week | 4. SCIENCE | SK 4.2 | 4.2.3 | Develops growing awareness of ideas and language related to attributes of time and temperature. |
| 72 months | C | 90 | Tells name of 26 capital letters | 2. LITERACY | AK 2.5 | 2.5.3 | Identifies at least 10 letters of the alphabet, especially those in their own name. |
| LANGUAGE | | | | | | | |
| 12 months | L | 1 | Jabbers expressively | 1. LANGDEV | SC 1.2 | 1.2.1 | Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes. |
| 12 months | L | 2 | Says 2 words besides "ma-ma" and "da-da" | 1. LANGDEV | SC 1.2 | 1.2.3 | Uses an increasingly complex and varied vocabulary. |
| 18 months | L | 3 | Points to 1 body part | 1. LANGDEV | LU 1.1 | 1.1.3 | Understands an increasingly complex and varied vocabulary. |
| 18 months | L | 4 | Names 1 object | 1. LANGDEV | SC 1.2 | 1.2.3 | Uses an increasingly complex and varied vocabulary. |
| 18 months | L | 5 | Follows 1-step directions | 1. LANGDEV | LU 1.1 | 1.1.2 | Shows progress in understanding and following simple and multiple-step directions. |
| 21 months | L | 6 | Speaks in 2-word sentences | 1. LANGDEV | SC 1.2 | 1.2.4 | Progresses in clarity of pronunciation and towards speaking in sentences of increasing length and grammatical complexity. |
| 21 months | L | 7 | Asks for food, drink, or toilet when needed | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition, and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 24 months | L | 8 | Points to 5 pictures of common objects | 1. LANGDEV | LU 1.1 | 1.1.3 | Understands an increasingly complex and varied vocabulary. |
| 24 months | L | 9 | Points to 4 body parts | 1. LANGDEV | LU 1.1 | 1.1.3 | Understands an increasingly complex and varied vocabulary. |
| 24 months | L | 10 | Names 3 pictures of common objects | 1. LANGDEV | SC 1.2 | 1.2.3 | Uses an increasingly complex and varied vocabulary. |
| 24 months | L | 11 | Refers to self by name | 6. S&ED | SCPT 6.1 | 6.1.1 | Begins to develop and express awareness of self in terms of specific abilities, characteristics, and preferences. |
| 24 months | L | 12 | Speaks in 3-word sentences | 1. LANGDEV | SC 1.2 | 1.2.4 | Progresses in clarity of pronunciation and towards speaking in sentences of increasing length and grammatical complexity. |
| 30 months | L | 13 | Uses regular plurals | 1. LANGDEV | SC 1.2 | 1.2.3 | Uses an increasingly complex and varied vocabulary. |
| 30 months | L | 14 | Identifies object by use by pointing to pictures | 1. LANGDEV | LU 1.1 | 1.1.3 | Understands an increasingly complex and varied vocabulary. |
| 30 months | L | 15 | Points to 3 pictures of common actions | 1. LANGDEV | LU 1.1 | 1.1.3 | Understands an increasingly complex and varied vocabulary. |
| 36 months | L | 16 | Names preferred object | 1. LANGDEV | SC 1.2 | 1.2.1 | Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes. |
| 36 months | L | 17 | Points to 10 pictures of common objects | 1. LANGDEV | LU 1.1 | 1.1.3 | Understands an increasingly complex and varied vocabulary. |
| 36 months | L | 18 | Names 8 pictures of common objects | 1. LANGDEV | SC 1.2 | 1.2.3 | Uses an increasingly complex and varied vocabulary. |
| 36 months | L | 19 | Names 3 pictures of common actions | 1. LANGDEV | SC 1.2 | 1.2.1 | Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes. |

| LAP-R AGE | DOM-AIN | ITEM | BEHAVIOR | HS DOMAIN | ELEMENT | | INDICATORS |
|-----------|---------|------|--|------------|---------|-------|--|
| 36 months | L | 20 | Says (or sings) words to nursery rhyme or song | 5. CRARTS | MUS 5.1 | 5.1.1 | Participates with increasing interest and enjoyment in a variety of music activities, including listening, singing, finger plays, games, and performances. |
| 36 months | L | 21 | Answers 1 question regarding physical needs | 1. LANGDEV | SC 1.2 | 1.2.1 | Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes. |
| 36 months | L | 22 | Uses personal pronouns - I, you, me | 1. LANGDEV | SC 1.2 | 1.2.3 | Uses an increasingly complex and varied vocabulary. |
| 36 months | L | 23 | Speaks "intelligibly" | 1. LANGDEV | SC 1.2 | 1.2.4 | Progresses in clarity of pronunciation and towards speaking in sentences of increasing length and grammatical complexity. |
| 36 months | L | 24 | Talks on telephone | 1. LANGDEV | SC 1.2 | 1.2.2 | Progresses in abilities to initiate and respond appropriately in conversations and discussions with peers and adults. |
| 42 months | L | 25 | Names 10 pictures of common objects | 1. LANGDEV | SC 1.2 | 1.2.3 | Uses an increasingly complex and varied vocabulary. |
| 42 months | L | 26 | Demonstrates understanding of 3 prepositions by placing cube | 3. MATH | GSS 3.2 | 3.2.5 | Builds an increasing understanding of directionality, order, and positions of objects and words such as up, down, over, under, top, bottom, inside, outside, in front, and behind. |
| 42 months | L | 27 | Responds to how and where questions | 1. LANGDEV | SC 1.2 | 1.2.1 | Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes. |
| 42 months | L | 28 | Delivers 1-part verbal message | 1. LANGDEV | SC 1.2 | 1.2.1 | Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes. |

| LAP-R AGE | DOM- AIN | ITEM | BEHAVIOR | HS DOMAIN | ELEMENT | INDICATORS | |
|-----------|-------------|------|--|-------------|---------|------------|--|
| 42 months | L | 29 | Answers if-what questions | 1. LANGDEV | SC 1.2 | 1.2.1 | Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes. |
| 48 months | L | 30 | Pantomimes definitions of words | 1. LANGDEV | LU 1.1 | 1.1.3 | Understands an increasingly complex and varied vocabulary. |
| 48 months | L | 31 | Discriminates is and is not pointing to objects | 1. LANGDEV | LU 1.1 | 1.1.3 | Understands an increasingly complex and varied vocabulary. |
| 48 months | L | 32 | Demonstrates understanding of 4 prepositions by placing cube | 3. MATH | GSS 3.2 | 3.2.5 | Builds an increasing understanding of directionality, order, and positions of objects and words such as up, down, over, under, top, bottom, inside, outside, in front, and behind. |
| 48 months | L | 33 | Tells use of objects | 1. LANGDEV | SC 1.2 | 1.2.1 | Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes. |
| 48 months | L | 34 | Uses prepositions | 3. MATH | GSS 3.2 | 3.2.5 | Builds an increasing understanding of directionality, order, and positions of objects and words such as up, down, over, under, top, bottom, inside, outside, in front, and behind. |
| 48 months | L | 35 | Answers 3 questions regarding physical needs | 1. LANGDEV | SC 1.2 | 1.2.1 | Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes. |
| 48 months | L | 36 | Repeats 2-syllable sentence | 1. LANGDEV | SC 1.2 | 1.2.4 | Progresses in clarity of pronunciation and towards speaking in sentences of increasing length and grammatical complexity. |
| 48 months | L | 37 | Requests 1 item from store clerk | 1. LANGDEV | SC 1.2 | 1.2.1 | Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes. |
| 48 months | L | 38 | Gives account of recent experiences in order of occurrence | 2. LITERACY | BKA 2.2 | 2.2.3 | Demonstrates progress in abilities to retell and dictate stories from books and experiences; to act out stories in dramatic play; and to predict what will happen next in a story. |
| 54 months | L | 39 | Tells use of senses | 1. LANGDEV | SC 1.2 | 1.2.1 | Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes. |
| 54 months | L | 40 | Tells opposites (2 of 5) | 1. LANGDEV | SC 1.2 | 1.2.1 | Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes. |
| 54 months | L | 41 | Tells what common things are made of (4 if 5) | 1. LANGDEV | SC 1.2 | 1.2.1 | Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes. |
| 54 months | L | 42 | Uses compound sentences | 1. LANGDEV | SC 1.2 | 1.2.4 | Progresses in clarity of pronunciation and towards speaking in sentences of increasing length and grammatical complexity. |
| 60 months | L | 43 | Points to 8 body parts | 1. LANGDEV | LU 1.1 | 1.1.3 | Understands an increasingly complex and varied vocabulary. |
| 60 months | L | 44 | Tells definition of concrete nouns | 1. LANGDEV | SC 1.2 | 1.2.1 | Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes. |
| 60 months | L | 45 | Names source of 15 actions | 1. LANGDEV | SC 1.2 | 1.2.1 | Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes. |
| 60 months | L | 46 | Tells a story using pictures | 2. LITERACY | BKA 2.2 | 2.2.3 | Demonstrates progress in abilities to retell and dictate stories from books and experiences; to act out stories in dramatic play; and to predict what will happen next in a story. |
| 60 months | L | 47 | Rhymes words | 2. LITERACY | PA 2.1 | 2.1.3 | Progresses in recognizing matching sounds and rhymes in familiar words, games, songs, stories, and poems. |
| 60 months | L | 48 | Follows 3-step directions in proper sequence | 1. LANGDEV | LU 1.1 | 1.1.2 | Shows progress in understanding and following simple and multiple-step directions. |
| 60 months | L | 49 | Uses irregular plurals | 1. LANGDEV | SC 1.2 | 1.2.3 | Uses an increasingly complex and varied vocabulary. |
| 60 months | L | 50 | Answers telephone and gets person requested by caller | 1. LANGDEV | LU 1.1 | 1.1.2 | Shows progress in understanding and following simple and multiple-step directions. |
| 60 months | L | 51 | Delivers 2-part verbal message | 1. LANGDEV | SC 1.2 | 1.2.1 | Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes. |
| 72 months | L | 52 | Names 8 animals | 1. LANGDEV | SC 1.2 | 1.2.3 | Uses an increasingly complex and varied vocabulary. |
| 72 months | L | 53 | Points to left and right sides of body | 1. LANGDEV | LU 1.1 | 1.1.2 | Shows progress in understanding and following simple and multiple-step directions. |
| 72 months | L | 54 | Follows right and left double directions | 1. LANGDEV | LU 1.1 | 1.1.2 | Shows progress in understanding and following simple and multiple-step directions. |

| LAP-R AGE | DOM-AIN | ITEM | BEHAVIOR | HS DOMAIN | ELEMENT | | INDICATORS |
|------------------|---------|------|--------------------------------------|-------------|---------|-------|--|
| 72 months | L | 55 | Tells a story without using pictures | 2. LITERACY | BKA 2.2 | 2.2.3 | Demonstrates progress in abilities to retell and dictate stories from books and experiences; to act out stories in dramatic play; and to predict what will happen next in a story. |
| SELF HELP | | | | | | | |
| 12 months | SH | 1 | Finger feeds self for part of meal | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 14 months | SH | 2 | Pulls off socks | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 15 months | SH | 3 | Shows wet or soiled pants | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 16 months | SH | 4 | Drinks from cup/glass | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 18 months | SH | 5 | Uses toilet when taken by adult | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 21 months | SH | 6 | Replaces cup after drinking | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 24 months | SH | 7 | Removes coat | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |

| LAP-R AGE | DOM- AIN | ITEM | BEHAVIOR | HS DOMAIN | ELEMENT | | INDICATORS |
|-----------|-------------|------|---|-----------|---------|-------|---|
| 24 months | SH | 8 | Feeds self with spoon (held with fist) | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 30 months | SH | 9 | Dries own hands | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 33 months | SH | 10 | Puts on coat | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 33 months | SH | 11 | Hangs clothing on hook | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 36 months | SH | 12 | Feeds self with fork (held with fist) | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 36 months | SH | 13 | Holds cup by handle when drinking | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 36 months | SH | 14 | Wipes nose with tissue | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 36 months | SH | 15 | Turns faucet on and off | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 36 months | SH | 16 | Turns door knob and opens door | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 36 months | SH | 17 | Pours from pitcher | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 36 months | SH | 18 | Removes pull-down garment | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 36 months | SH | 19 | Unties and removes shoes | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 36 months | SH | 20 | Unbuttons front buttons | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 36 months | SH | 21 | Undresses completely <i>with</i> assistance | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 36 months | SH | 22 | Removes pull-over garment | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 36 months | SH | 23 | Puts on shoes (often on incorrect feet) | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 36 months | SH | 24 | Snaps front snaps | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 36 months | SH | 25 | Brushes teeth <i>with</i> assistance | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 42 months | SH | 26 | Walks to classroom from bus/play area following adult | 8. PH&D | HSP 8.3 | 8.3.4 | Builds awareness and ability to follow basic health and safety rules such as fire safety, traffic and pedestrian safety, and responding appropriately to potentially harmful objects, substances, and activities. |
| 42 months | SH | 27 | Gets drink of water | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 42 months | SH | 28 | Washes and dries hands | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 42 months | SH | 29 | Unbuckles belt | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |

| LAP-R AGE | DOM-AIN | ITEM | BEHAVIOR | HS DOMAIN | ELEMENT | | INDICATORS |
|-----------|---------|------|--|-----------|---------|-------|---|
| 42 months | SH | 30 | Flushes toilet after toileting | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 42 months | SH | 31 | Goes to toilet alone | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 48 months | SH | 32 | Places paper towel into waste basket after use | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 48 months | SH | 33 | Puts on sock | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 48 months | SH | 34 | Zips non-separating front-zipper | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 48 months | SH | 35 | Serves foods to self | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 48 months | SH | 36 | Prepares bowl of dry cereal | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 48 months | SH | 37 | Puts on pull-up garment | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 48 months | SH | 38 | Buckles belt | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |

| LAP-R AGE | DOM- AIN | ITEM | BEHAVIOR | HS DOMAIN | ELEMENT | INDICATORS | |
|-----------|-------------|------|--|-----------|---------|------------|---|
| 48 months | SH | 39 | Buttons front buttons | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 48 months | SH | 40 | Puts on shoes (on correct feet) | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 48 months | SH | 41 | Laces shoes | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 48 months | SH | 42 | Dresses completely <i>with</i> assistance | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 48 months | SH | 43 | Brushes teeth <i>without</i> assistance | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 48 months | SH | 44 | Feeds self with spoon (held with fingers) | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 48 months | SH | 45 | Feeds self with fork (held with fingers) | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 54 months | SH | 46 | Wipes self after toileting | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 54 months | SH | 47 | Rinses mouth after brushing teeth | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 54 months | SH | 48 | Washes and dries face | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 54 months | SH | 49 | Inserts belt in loops | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 54 months | SH | 50 | Zips separating front zipper | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 60 months | SH | 51 | Uses napkin | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 60 months | SH | 52 | Puts on pull-over garment | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 60 months | SH | 53 | Blows nose | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 60 months | SH | 54 | Spreads food with table knife | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 60 months | SH | 55 | Prepares sandwich | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 60 months | SH | 56 | Undresses and dresses completely <i>without</i> assistance | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 72 months | SH | 57 | Ties shoe laces | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 72 months | SH | 58 | Brushes or combs hair | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 72 months | SH | 59 | Cuts food with table knife and fork | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |
| 72 months | SH | 60 | Bathes self with assistance | 8. PH&D | HSP 8.3 | 8.3.3 | Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. |

| LAP-R AGE | DOM- AIN | ITEM | BEHAVIOR | HS DOMAIN | ELEMENT | INDICATORS | |
|------------------------|-------------|------|--|---------------|----------|------------|---|
| PERSONAL/SOCIAL | | | | | | | |
| 12 months | PS | 1 | Gives toy to adult upon request | 6. S&ED | SR 6.4 | 6.4.1 | Demonstrates increasing comfort in talking with and accepting guidance and directions from a range of familiar adults. |
| 16 months | PS | 2 | Imitates household activities | 5. CRARTS | DRP 5.4 | 5.4.2 | Shows growing creativity and imagination in using materials and in assuming different roles in dramatic play situations. |
| 18 months | PS | 3 | Plays beside other children (parallel play) | 6. S&ED | COOP 6.3 | 6.3.2 | Shows increasing abilities to use compromise and discussion in working, playing, and resolving conflicts with peers. |
| 21 months | PS | 4 | Pulls person to show | 1. LANGDEV | SC 1.2 | 1.2.1 | Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes. |
| 24 months | PS | 5 | Initiates own play activities | 7. APPROACHES | I&C 7.1 | 7.1.2 | Develops increased ability to make independent choices. |
| 30 months | PS | 6 | Tells full name | 6. S&ED | SCPT 6.1 | 6.1.1 | Begins to develop and express awareness of self in terms of specific abilities, characteristics, and preferences. |
| 36 months | PS | 7 | Responds to initial greeting | 1. LANGDEV | LU 1.1 | 1.1.1 | Demonstrates increasing ability to attend to and understand conversations, stories, songs, and poems. |
| 36 months | PS | 8 | Sits in circle and joins group in imitating leader | 6. S&ED | COOP 6.3 | 6.3.3 | Develops increasing abilities to give and take in interactions, to take turns in games or using materials, and to interact without being overly submissive or directive. |
| 36 months | PS | 9 | Plays simple group games | 6. S&ED | COOP 6.3 | 6.3.3 | Develops increasing abilities to give and take in interactions, to take turns in games or using materials, and to interact without being overly submissive or directive. |
| 36 months | PS | 10 | Puts toys away with supervision | 6. S&ED | SR 6.4 | 6.4.1 | Demonstrates increasing comfort in talking with and accepting guidance and directions from a range of familiar adults. |
| 36 months | PS | 11 | Shares toys | 6. S&ED | COOP 6.3 | 6.3.3 | Develops increasing abilities to give and take in interactions, to take turns in games or using materials, and to interact without being overly submissive or directive. |
| 36 months | PS | 12 | Takes turn | 6. S&ED | COOP 6.3 | 6.3.3 | Develops increasing abilities to give and take in interactions, to take turns in games or using materials, and to interact without being overly submissive or directive. |
| 36 months | PS | 13 | Listens "attentively" to stories | 1. LANGDEV | LU 1.1 | 1.1.1 | Demonstrates increasing ability to attend to and understand conversations, stories, songs, and poems. |
| 36 months | PS | 14 | Expresses displeasure verbally rather than physically | 6. S&ED | SCTR 6.2 | 6.2.2 | Develops growing understanding of how their actions affect others and begins to accept the consequences of their actions. |
| 36 months | PS | 15 | Tells sex | 6. S&ED | KF&C 6.5 | 6.5.1 | Develops ability to identify personal characteristics including gender, and family composition. |
| 42 months | PS | 16 | Separates from parent easily | 6. S&ED | SCPT 6.1 | 6.1.2 | Develops growing capacity for independence in a range of activities, routines, and tasks. |
| 42 months | PS | 17 | Points to self in group photograph | 6. S&ED | SCPT 6.1 | 6.1.1 | Begins to develop and express awareness of self in terms of specific abilities, characteristics, and preferences. |
| 42 months | PS | 18 | Performs for others | 6. S&ED | SCPT 6.1 | 6.1.3 | Demonstrates growing confidence in a range of abilities and expresses pride in accomplishments. |
| 42 months | PS | 19 | Plays with other children (associative play) | 6. S&ED | COOP 6.3 | 6.3.2 | Shows increasing abilities to use compromise and discussion in working, playing, and resolving conflicts with peers. |
| 42 months | PS | 20 | Asks permission to use items belonging to other people | 6. S&ED | SCTR 6.2 | 6.2.3 | Demonstrates increasing capacity to follow rules and routines and use materials purposefully, safely, and respectfully. |
| 48 months | PS | 21 | Puts toys away without supervision | 6. S&ED | SCTR 6.2 | 6.2.3 | Demonstrates increasing capacity to follow rules and routines and use materials purposefully, safely, and respectfully. |
| 48 months | PS | 22 | Plays cooperatively with other children | 6. S&ED | COOP 6.3 | 6.3.2 | Shows increasing abilities to use compromise and discussion in working, playing, and resolving conflicts with peers. |
| 48 months | PS | 23 | Participates in dramatic make-believe play | 5. CRARTS | DRP 5.4 | 5.4.1 | Participates in a variety of dramatic play activities that become more extended and complex. |
| 48 months | PS | 24 | Says "thank-you" for service or compliment | 6. S&ED | SR 6.4 | 6.4.2 | Shows progress in developing friendships with peers. |
| 48 months | PS | 25 | Says "please" with requests | 6. S&ED | SR 6.4 | 6.4.2 | Shows progress in developing friendships with peers. |
| 48 months | PS | 26 | Goes on errands outside classroom | 6. S&ED | KF&C 6.5 | 6.5.3 | Develops growing awareness of jobs and what is required to perform them. |
| 48 months | PS | 27 | Tells age | 6. S&ED | SCPT 6.1 | 6.1.1 | Begins to develop and express awareness of self in terms of specific abilities, characteristics, and preferences. |
| 48 months | PS | 28 | Tells names of siblings | 6. S&ED | KF&C 6.5 | 6.5.1 | Develops ability to identify personal characteristics including gender, and family composition. |

| LAP-R AGE | DOM- AIN | ITEM | BEHAVIOR | HS DOMAIN | ELEMENT | INDICATORS | |
|-----------|-------------|------|---|-----------|----------|------------|--|
| 48 months | PS | 29 | Tells street name and address | 6. S&ED | KF&C 6.5 | 6.5.4 | Begins to express and understand concepts and language of geography in the contexts of their classroom, home, and community. |
| 54 months | PS | 30 | Calls attention to own performance | 6. S&ED | SCPT 6.1 | 6.1.3 | Demonstrates growing confidence in a range of abilities and expresses pride in accomplishments. |
| 54 months | PS | 31 | Says "excuse me" when interrupting or disturbing others | 6. S&ED | SR 6.4 | 6.4.2 | Shows progress in developing friendships with peers. |
| 60 months | PS | 32 | Chooses own friends | 6. S&ED | SR 6.4 | 6.4.2 | Shows progress in developing friendships with peers. |
| 60 months | PS | 33 | Plays competitive exercise games | 6. S&ED | COOP 6.3 | 6.3.3 | Develops increasing abilities to give and take in interactions, to take turns in games or using materials, and to interact without being overly submissive or directive. |
| 60 months | PS | 34 | Names 2 emotions | 6. S&ED | SCTR 6.2 | 6.2.1 | Shows progress in expressing feelings, needs, and opinions in difficult situations and conflicts with harming themselves, others, or property. |
| 60 months | PS | 35 | Tells birthday | 6. S&ED | SCPT 6.1 | 6.1.1 | Begins to develop and express awareness of self in terms of specific abilities, characteristics, and preferences. |
| 66 months | PS | 36 | Helps adult with simple tasks | 6. S&ED | SR 6.4 | 6.4.1 | Demonstrates increasing comfort in talking with and accepting guidance and directions from a range of familiar adults. |
| 66 months | PS | 37 | Plays simple competitive table games | 6. S&ED | COOP 6.3 | 6.3.3 | Develops increasing abilities to give and take in interactions, to take turns in games or using materials, and to interact without being overly submissive or directive. |
| 72 months | PS | 38 | Tells complete address | 6. S&ED | KF&C 6.5 | 6.5.4 | Begins to express and understand concepts and language of geography in the contexts of their classroom, home, and community. |
| 72 months | PS | 39 | Works in small groups | 6. S&ED | COOP 6.3 | 6.3.2 | Shows increasing abilities to use compromise and discussion in working, playing, and resolving conflicts with peers. |
| 72 months | PS | 40 | Dances a pattern in a group | 5. CRARTS | MVT 5.3 | 5.3.2 | Shows growth in moving in time to different patterns of beat and rhythm in music. |