

Creating Environment and Curriculum for Infants and Toddlers

Connecting the Pieces - ITERS Correlation

ITERS Criteria	Chapter	Page(s)
Furnishings and Display for Children...		
1. For routine care, feeding, sleeping, storage	6	230-231
2. For learning activities	6	220-232
3. For relaxation and comfort	6	220-238
	7	270
4. Room Arrangement	6	366-236
5. Display for Children	6	231
Personal Care Routines		
6. Greeting / Departing	5	206
		209-212
7. Meals / Snacks	5	196
8. Nap	5	212-213
9. Diapering / Toileting	5	212-213
10. Personal grooming	5	205
		207-208
11. Health practice	5	205-208
		215-217
12. Health policy	3	150
	5	215-217
13. Safety practice	3	146-148
	5	215-217
Listening and Talking		
14. Informal use of language	5	203
		205
15. Books and pictures	5	238
	6	283

ITERS Criteria	Chapter	Page(s)
Learning Activities		
16. Eye-Hand Coordination	6	241-242
		245
	7	287
		257
	Appendix	363
		365-366
17. Active Physical Play	6	241
		246-250
	7	290
		356
	Appendix	362
18. Art	6	243
	7	284
19. Music and Movement	6	239
	7	288
20. Blocks	6	239
	7	286
21. Pretend Play	6	240
		245-246
	7	289
		Appendix
22. Sand and Water Play	6	244
	7	285
23. Cultural Awareness	6	239-240

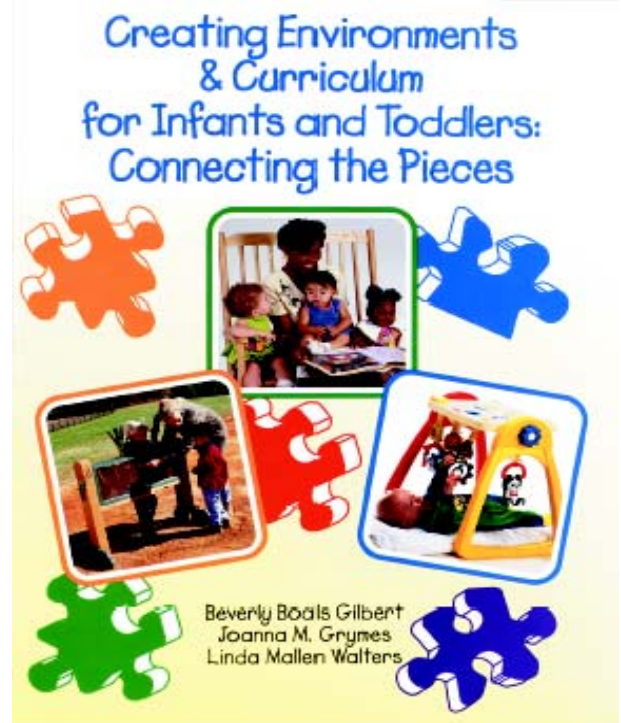
ITERS Criteria	Chapter	Page(s)
Interaction		
24. Peer Interaction	8	312
25. Caregiver-Child Interaction	4	182-183
	8	306-311
26. Discipline	9	313-319
Program Structure		
27. Schedule of daily activities	6	196-202
28. Supervision of daily activities	9	312
29. Staff cooperation	4	188-192
30. Provision for exceptional children	7	268
Adult Needs		
31. Adult personal needs	4	188-192
32. Opportunities for professional growth	9	321-340
	10	348-353
33. Adult meeting area	3	157-161
		173
34. Provision for parents	3	126-179
	9	341-343
	Appendix	370

Creating Environment and Curriculum for Infants and Toddlers

Connecting the Pieces - ITERS Correlation

ITERS Criteria	Chapter	Page(s)	
Furnishings and Display for Children...			
1. For routine care, feeding, sleeping, storage	6	230-231	
2. For learning activities	6	220-232	
3. For relaxation and comfort	6	220-238	
	7	270	
4. Room Arrangement	6	366-236	
5. Display for Children	6	231	
Personal Care Routines			
6. Greeting / Departing	5	206	
		209-212	
7. Meals / Snacks	5	196	
8. Nap	5	212-213	
9. Diapering / Toileting	5	212-213	
10. Personal grooming	5	205	
		207-208	
11. Health practice	5	205-208	
		215-217	
12. Health policy	3	150	
	5	215-217	
13. Safety practice	3	146-148	
	5	215-217	
Listening and Talking			
14. Informal use of language	5	203	
		205	
15. Books and pictures	5	238	
	6	283	
Learning Activities			
16. Eye-Hand Coordination	6	241-242	
		245	
	7	287	
	Appendix		257
			363
17. Active Physical Play	6	365-366	
		241	
		246-250	
	7	290	
	Appendix		356
		362	
18. Art	6	243	
	7	284	
19. Music and Movement	6	239	
	7	288	
20. Blocks	6	239	
	7	286	
21. Pretend Play	6	240	
		245-246	
	7	289	
22. Sand and Water Play	Appendix	364	
	6	244	
23. Cultural Awareness	7	285	
	6	239-240	

ITERS Criteria	Chapter	Page(s)
Interaction		
24. Peer Interaction	8	312
25. Caregiver-Child Interaction	4	182-183
	8	306-311
26. Discipline	9	313-319
Program Structure		
27. Schedule of daily activities	6	196-202
28. Supervision of daily activities	9	312
29. Staff cooperation	4	188-192
30. Provision for exceptional children	7	268
Adult Needs		
31. Adult personal needs	4	188-192
	9	321-340
32. Opportunities for professional growth	10	348-353
33. Adult meeting area	3	157-161
		173
34. Provision for parents	3	126-179
	9	341-343
	Appendix	370



ITEM # 42997

KAPLAN
 EARLY LEARNING COMPANY
 Expanding The Ways We Teach And Learn