Correlation Between The Creative Curriculum for Early Childhood and the Head Start Framework
The Developmental Continuum Version

		Language	Literacy	Mathematics	Science	Creative Arts	Approaches to Learning	Social/Emotional Development	Physical Health & Well Being	13 Domain Elements & Indicators (See Key for Descriptions)													
										1	2	3	4	5	6	7	8	9	10	11	12	13	
Social/Emotional Development																							
I.	**Sense of Self**																						
1	Shows ability to adjust to new situations							●															
2	Demonstrates appropriate trust in adults							●															
3	Recognizes own feelings and manages them appropriately	●				●		●			●												
4	Stands up for rights	●						●			●												
II.	**Responsibility for Self and Others**																						
5	Demonstrates self-direction and independence							●	●														
6	Takes responsibility for own well-being							●	●														
7	Respects and cares for classroom environment and materials						●	●															
8	Follows classroom routines							●	●														
9	Follows classroom rules							●	●														
III.	**Prosocial Behavior**																						
10	Plays well with other children							●															
11	Recognizes the feelings of others and responds appropriately							●															
12	Shares and respects the rights of others							●															
13	Uses thinking skills to resolve conflicts	●						●															

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Physical Development																						
I.	**Gross Motor**																					
14	Demonstrates basic locomotor skills (running, jumping, hopping, galloping)								●													
15	Shows balance while moving					●			●													
16	Climbs up and down								●													
17	Pedals and steers a tricycle (or other wheeled vehicle)								●													
18	Demonstrates throwing, kicking, and catching skills								●													
II.	**Fine Motor**																					
19	Controls small muscles in hands								●													
20	Coordinates eye-hand movement		●						●													
21	Uses tools for writing and drawing		●		●	●			●													
Cognitive Development																						
I.	**Learning and Problem Solving**																					
22	Observes objects and events with curiosity				●		●															
23	Approaches problems flexibly			●	●		●															●
24	Shows persistence in approaching tasks						●															
25	Explores cause and effect				●		●															
26	Applies knowledge or experience to a new context						●															

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II.	**Logical Thinking**																					
27	Classifies objects			●	●		●															●
28	Compares/measures			●	●		●															●
29	Arranges objects in a series			●			●															●
30	Recognizes patterns and can repeat them	●		●		●	●															●
31	Shows awareness of time concepts and sequence			●	●																	●
32	Shows awareness of position in space			●	●	●			●													
33	Uses one-to-one correspondence			●																		●
34	Uses numbers and counting			●																		●
III.	**Representation and Symbolic Thinking**																					
35	Takes on pretend roles and situations	●	●			●					●						●					
36	Makes believe with objects					●																
37	Makes and interprets representations		●	●		●	●											●			●	●
Language Development																						
I.	**Listening and Speaking**																					
38	Hears and discriminates the sounds of language	●	●			●									●	●						
39	Expresses self using words and expanded sentences	●						●			●		●									
40	Understands and follows oral directions	●								●												

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41	Answers questions	●					●			●	●											
42	Asks questions	●					●				●		●									
43	Actively participates in conversations	●									●											
II.	**Reading and Writing**																					
44	Enjoys and values reading		●														●					
45	Demonstrates understanding of print concepts		●														●	●	●		●	
46	Demonstrates knowledge of the alphabet		●												●	●		●		●	●	
47	Uses emerging reading skills to make meaning from print		●													●		●	●	●	●	
48	Comprehends and interprets meaning from books and other texts	●	●							●							●					
49	Understands the purpose of writing		●																	●	●	
50	Writes letters and words		●							●									●	●	●	