

MAKING CONNECTIONS - STANDARDS TO CURRICULUM

When cross-referencing the following standards, much of the materials will be found in the foundational guides for teachers and administrators, *Teaching in Christian Weekday Early Education* and *Weekday Early Education Administrative Guide*. *The text in red represent the skills that 3-year-olds present as indexed by the Florida School Readiness Performance Standards for three-, four-, and five-year-olds.* The text in blue color represents the skills that 3-year-olds and 4-year-olds share as indexed by the Florida School Readiness Performance Standards for three-, four-, and five-year-old children. The text in green represents the skills that only 4-year-old children acquire as indexed by the Florida School Readiness Performance Standards.

Standard:
MOTOR DEVELOPMENT

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ASSESSMENTS

<i>Weekday Early Education Administrative Guide:</i> Evaluation	Pages 115-120
<i>Teaching in Christian Weekday Early Education</i> Observing Children's Play	Pages 243-269
<i>WEE Learn Curriculum Guide for Fours</i> Observing and Documenting Progress Evaluation of Effectiveness of Weekly Activities	Pages 35-36 Near End of Each Unit

SPECIAL NEEDS

<i>Teaching in Christian Weekday Early Education</i> Wonderfully Made Children with Special Needs	Pages 58-62
<i>WEE Learn Curriculum Guide for Fours</i> Nature and Science Center Blocks Book and Listening	Pages 340-341 Page 335 Pages 336-337

A. GROSS MOTOR DEVELOPMENT

1. Moves with some balance and control (3-year-olds):

- a. Moving around the classroom without bumping into furniture;
- b. Starting, turning, and stopping when running without crashing into things;
- c. Jumping like a frog with both feet together several times in a row;
- d. Using alternating feet when going up stair;
- e. Walking on a line on the floor;
- f. Galloping with relative ease;
- g. Crawling through a play tunnel or under tables;
- h. Jumping from a large block and landing securely.

1. Moves with some balance and control (4-year-olds):

- b. Maintaining balance on a 2x4 balance beam that is close to the ground;
- c. Moving around the classroom on narrow paths between furniture without bumping into things;
- d. Developing mastery over running skills;
- e. Going up and down stairs alternating feet without holding onto the rail or the wall;
- f. Hopping several times on each foot;
- g. Galloping with a smooth gait and relative ease.

Name of Book/Activity	Page/pages
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Unit 2- I Make Friends at Preschool

1a. 1b. 1c. 1d. 1e. 1f. 1g. 1h. Outdoor Time Activities	
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Moving with a Bed Sheet	94
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Unit 3- I Am Special

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Walking in Various Ways	123
Moving with Streamers	124

Unit 4- I Learn Through My Senses

1a. 1b. 1c. 1d. 1e. 1f. 1g. 1h. Outdoor Time Activities	
Running, Jumping, Climbing	152
Going on a Color Walk	152

Unit 5- My Family Is Special

1a. 1b. 1c. 1d. 1e. 1f. 1g. 1h. Outdoor Time Activities	
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Unit 7- I Can Discover Autumn

1a. 1b. 1c. 1d. 1e. 1f. 1g. 1h. Outdoor Time Activities	
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Rolling Football	238
Raking Leaves	239

Unit 8- I Have Favorite Toys

1a. 1b. 1c. 1d. 1e. 1f. 1g. 1h. Outdoor Time Activities	
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Unit 9- Christmas Is Special

1a. 1b. 1c. 1d. 1e. 1f. 1g. 1h. Outdoor Time Activities	
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Playing Out Actions	294
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Unit 11- I Can Discover Winter

1a. 1b. 1c. 1d. 1e. 1f. 1g. 1h. Outdoor Time Activities	
Throwing Snowballs	347

Unit 12- I Can Be Healthy

1a. 1b. 1c. 1d. 1e. 1f. 1g. 1h. Outdoor Time Activities	
Practicing Balance Skills	374
Exercising Inside	374
Exercising on an Obstacle Course	375

Unit 15- I Can Discover Spring

1a. 1b. 1c. 1d. 1e. 1f. 1g. 1h. Outdoor Time Activities	
Playing with Hula Hoops	446
Moving with Wind Wands	446

Unit 19- Animals Live in Homes, Too

1a. 1b. 1c. 1d. 1e. 1f. 1g. 1h. Outdoor Time Activities	
Using a Jump Rope	527
Playing a Ring Toss Game	527

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Unit 1- Starting to School

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Unit 2- Learning About Me

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Unit 3- Enjoying My Favorite Things

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Unit 5- Enjoying Pets

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Unit 6- Discovering Fall

1a. 1b. 1c. 1d. 1e. 1f. Music Center Moving to the Music	193
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Unit 9- Discovering Winter

1a. 1b. 1c. 1d. 1e. 1f. Music Center Pretending with Snow Scarves	268
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Unit 11- Staying Healthy

1a. 1b. 1c. 1d. 1e. 1f. Music Center Singing Activity Songs	315
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Unit 18- Learning About Zoo and Wild Animals

1a. 1b. 1c. 1d. 1e. 1f. Music Center Moving Like Animals	488
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Unit 21- Learning About Water

1a. 1b. 1c. 1d. 1e. 1f. Music Center Moving to Music	568
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Unit 24- Using Signs and Symbols

1a. 1b. 1c. 1d. 1e. 1f. Music Center Tossing Shaped Beanbags	639
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A. GROSS MOTOR DEVELOPMENT

2. Coordinates movements to perform simple tasks (3-year-olds):
 - a. Catching a large ball with two hands;
 - b. Throwing a ball into a basket;
 - c. Kicking a large stationary ball in a forward direction;
 - d. Climbing the ladder of the slide, holding onto the rail while moving each foot up a step;
 - e. Pedaling and steering a tricycle around the playground or gym without crashing;
 - f. Climbing onto the swing seat unassisted;
 - g. Scrambling up the side of a low jungle gym;
 - h. Throwing a beanbag to another person so that it can be caught.

2. Coordinates movements to perform simple tasks (4-year-olds):
 - a. Throwing a ball in the right direction, aiming at a target with reasonable accuracy;
 - b. Catching a ball by moving their arms or bodies to adjust for the direction the ball is traveling;
 - c. Kicking a large ball with a two-step start;
 - d. Riding a tricycle on a path around the playground;
 - e. Using the slide, seesaw, or swings;
 - f. Hitting a stationary target with an overhand throw.

WEE Learn Curriculum Guide for Threes

Unit 2- I Make Friends at Preschool

2a. 2b. 2c. 2d. 2e. 2f. 2g. 2h. Outdoor Time Activities	
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Unit 3- I Am Special

2a. 2b. 2c. 2d. 2e. 2f. 2g. 2h. Outdoor Time Activities	
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Walking in Various Ways	123
Moving with Streamers	124

Unit 4- I Learn Through My Senses

2a. 2b. 2c. 2d. 2e. 2f. 2g. 2h. Outdoor Time Activities	
Running, Jumping, Climbing	152
Going on a Color Walk	152

Unit 5- My Family Is Special

2a. 2b. 2c. 2d. 2e. 2f. 2g. 2h. Outdoor Time Activities	
Going for a Walk	179

Unit 7- I Can Discover Autumn

2a. 2b. 2c. 2d. 2e. 2f. 2g. 2h. Outdoor Time Activities	
Experiencing Trees	238
Rolling a Football	238
Raking Leaves	239

Unit 8- I Have Favorite Toys

2a. 2b. 2c. 2d. 2e. 2f. 2g. 2h. Outdoor Time Activities	
Running, Jumping, and Climbing	269

Unit 9- Christmas Is Special

2a. 2b. 2c. 2d. 2e. 2f. 2g. 2h. Outdoor Time Activities	
Playing "Christmas Ornament Run"	294
Playing Out Actions	294
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Jumping over the Candlestick	295
Tossing the Beanbag	295

Unit 11- I Can Discover Winter

2a. 2b. 2c. 2d. 2e. 2f. 2g. 2h. Outdoor Time Activities	
Throwing Snowballs	347

Unit 12- I Can Be Healthy

2a. 2b. 2c. 2d. 2e. 2f. 2g. 2h. Outdoor Time Activities	
Practicing Balance Skills	374
Exercising Inside	374
Exercising on an Obstacle Course	375

Unit 15- I Can Discover Spring

2a. 2b. 2c. 2d. 2e. 2f. 2g. 2h. Outdoor Time Activities	
Playing with Hula Hoops	446
Moving with Wind Wands	446

Unit 19- Animals Live in Homes, Too

2a. 2b. 2c. 2d. 2e. 2f. 2g. 2h. Outdoor Time Activities	
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Playing a Ring Toss Game	527

WEE Learn Curriculum Guide for Fours

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B. FINE MOTOR DEVELOPMENT

1. Uses strength and control to perform simple tasks (3-year-olds):
 - a. Pushing marker caps off and on
 - b. Pushing Pop-it beads together and then pulling them apart;
 - c. Tearing a piece of tape off the tape dispenser;
 - d. Putting DUPLO Blocks, LEGO Bricks, or Bristle Blocks together and taking them apart;
 - e. Experimenting with the use of scissors;
 - f. Placing pegs into the pegboard and then removing them to see how they fit and whether all the holes can be filled.

1. Uses strength and control to perform simple tasks (3-year-olds):
 - a. Using clothespins to hang paintings or pretend laundry;
 - b. Putting Bristle Blocks or Pop-It beads together and pulling them apart;
 - c. Pushing a cookie cutter into dough;
 - d. Pulling the caps off markers and putting them back on firmly;
 - e. Using the paper punch to make holes;
 - f. Twisting the cap off a jar of paste;
 - g. Cutting off tape with scissors or using the tape dispenser's serrated edge;
 - h. Pulling apart Lego blocks with relative ease.

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Unit 1- I Come to Preschool

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Unit 2- I Make Friends at Preschool

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Unit 4- I Learn Through My Senses

1a. 1c. 1e. Art Center	
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Unit 5- My Family is Special

1a. 1c. 1e. Art Center	
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Unit 15- I Can Discover Spring

1a. 1c. 1e. Art Center	
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Unit 20- I Can Go Many Places

1a. 1c. 1e. Art Center	
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WEE Learn Curriculum Guide for Fours

Unit 2- Learning About Me

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Unit 3- Enjoying My Favorite Things

1d. Art Center	Making a Dot Collage	100
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Unit 4- Living with My Family

1d. Art Center	Creating with Scissors	131
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Unit 6- Discovering Fall

1d. Art Center	Making a Mural	183
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Unit 7- Helping in My Community

1d. Art Center	Using Scented Markers	210
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Unit 8- Taking Time to Be Thankful

1d. Art Center	Making a Giant Collage	235
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Unit 18- Learning About Zoo and Wild Animals

1d. Art Center	Drawing on Fabric	481
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B. FINE MOTOR DEVELOPMENT

2. Uses eye-hand coordination to perform simple tasks (3-year-olds):
 - a. Turning a puzzle piece several different ways to find the right fit;
 - b. Building a tall tower, 8 or 10 blocks high;
 - c. Rejecting puzzle pieces that don't fit, rather than trying to pound them in;
 - d. Making patterns in the sand with their fingers and tracks with toy cars;
 - e. Experimenting with making "bridges" and "houses," and other real-life structures out of 1-inch cubes.

2. Uses eye-hand coordination to perform simple tasks (4-year-olds):
 - a. Zipping jackets;
 - b. Cutting on a line or around a large picture with scissors;
 - c. Stringing beads or pasta with holes onto a length of yarn;
 - d. Dressing dolls using snaps and buttons;
 - e. Contrasting or copying buildings and roads with the table blocks;
 - f. Explaining to a classmate how to place individual puzzle pieces by matching shapes or colors or looking at picture clues;
 - g. Using a hammer to try to pound nails into soft wood.

WEE Learn Curriculum Guide for Threes
 Unit 4- I Learn Through My Senses

2a. 2b. 2d. 2e. Block Center	
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Unit 5- My Family is Special

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Working Wooden Puzzles	174
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Playing Memory Games	175

Unit 7- I Can Discover Autumn

2a. 2c. Puzzles and Manipulatives	
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Unit 11- I Can Discover Winter

2a. 2c. Puzzles and Manipulatives	
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Working with Puzzles	340
Matching Mittens	340
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Unit 15- I Can Discover Spring	
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Unit 16- I See Changes in the Weather	
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Unit 20- I Can Go Many Places	
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Unit 22- I can Discover Summer	
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Unit 23- We Can Grow a Garden	
2a. 2c. Puzzles and Manipulatives	
Arranging a Garden	623
Outlining Garden Items	623
Matching Flowers	623
Sequencing Plant Growth	623
Unit 24- Water Is Fun	
2a. 2c. Puzzles and Manipulatives	
Working Wooden Puzzles	649
Using a Matching Board	649
Working a Magnetic Puzzle	649
Playing a Matching Game	649

WEE Learn Curriculum Guide for Fours

Unit 4- My Family

2b. 2c. Art Center	
Creating with Scissors	131

Unit 12- Finding Out About Others

2b. 2c. Art Center	
Creating People Collages	331

Unit 15- Discovering Through My Senses

2b. 2c. Art Center	
Making Collage of Textures	398

Unit 23- Learning About Buildings and Machines

2b. 2c. Art Center	
Making Paper Quilts	608

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B. FINE MOTOR DEVELOPMENT

3. Explores the use of various drawing and art tools (3-year-olds):
 - a. Using different drawing tools, such as crayons, markers, and chalk;
 - b. Experimenting with sponges, brushes, Q-tips, and other tools for painting lines and shapes;
 - c. Painting at the easel, trying big and small brushes and different strokes, all the while watching the effect of their hand and arm movements;
 - d. Sprinkling glitter on lines of glue or pasting many felt shapes on top of each other;
 - e. Swirling finger paint around and noticing the way patterns appear and disappear.

3. Explores the use of various drawing and art tools (4-year-olds):
- a. Drawing with markers and then deciding that the picture is a dog, a monster, or "me";
 - b. Using chalk on the blackboard, pretending to write letters or numbers;
 - c. Holding a pencil in a pincer grasp;
 - d. Using glue sticks to paste a variety of items on their collages;
 - e. Trying a variety of ways to make brush strokes at the easel.

WEE Learn Curriculum Guide for Threes

Unit 4- I Learn Through My Senses

3a. 3b. 3c. 3d. 3e. Art Center	
Painting at the Easel	133
Painting with Ice	133
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Unit 5- My Family Is Special

3a. 3b. 3c. 3d. 3e. Art Center	
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Unit 7- I Can Discover Autumn

3a. 3b. 3c. 3d. 3e. Art Center	
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Making Table Mats	219
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Making Leaf Prints	220
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Unit 11- I Can Discover Winter

3a. 3b. 3c. 3d. 3e. Art Center	
Painting Coat Shapes	329
Making a Winter Blanket	329
Creating a Snowman	329
Making Snow with a Sponge	329
Painting at the Easel	329
Decorating Mittens	330
Painting with Cotton Swabs	330

Unit 15- I Can Discover Spring

3a. 3b. 3c. 3d. 3e. Art Center	
Painting with Pastel Colors	431
Making a Kite	431

Making a Wind Wand	431
Making Finger Print Flowers	432
Making a Footprint Butterfly	432
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Unit 16- I See Changes in the Weather

3a. 3b. 3c. 3d. 3e. Art Center	
Painting a Wet-Look Picture	455
Painting with Rain	455
Creating a Cloud Picture	455
Making Weather Blankets	456
Coloring a Rainbow Mural	456
Playing with Rainbow Dough	456

Unit 20- I can Go Many Places

3a. 3b. 3c. 3d. 3e. Art Center	
Making Transportation Pictures	535
Painting with Wheel Toys	535
Creating a Transportation Mural	535
Creating with Scraps	535
Making Goggles	536
Making a Boat	536
Printing with Sponges	536
Painting Milk Carton Train Cars	536

Unit 22- I Can Discover Summer

3a. 3b. 3c. 3d. 3e. Art Center	
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Finger Painting an Ocean	589
Designing with Sand	589
Creating a Beach Scene	590
Making a Camera	590
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Unit 23- We Can Grow a Garden

3a. 3b. 3c. 3d. 3e. Art Center	
Making Flower Leis	615
Designing Nature Windows	615
Decorating a Flower Vase	615
Making Play Dough Vegetables	615
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Unit 24- Water Is Fun

3a. 3b. 3c. 3d. 3e. Art Center	
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WEE Learn Curriculum Guide for Fours

Unit 1- Starting to School

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Creating with Wheel Painting	43
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Unit 2- Learning About Me

3a. 3b. 3c. 3d. 3e. Art Center	
Creating a Frieze	71
Painting with Glue Bottles	71
Making a Fabric Collage	71

Unit 3- Enjoying My Favorite Things

3a. 3b. 3c. 3d. 3e. Art Center	
Printing with Boxes	99
Creating Marbled Prints	99
Painting over Obstacles	99
Painting on a Lazy Susan	100
Making a Dot Collage	100
Painting with Squeeze Bottles	100
Printing with Baskets	100

Unit 4- Living with My Family

3a. 3b. 3c. 3d. 3e. Art Center	
Painting with Gadgets	129
Creating with Scissors	131

Unit 5- Enjoying Pets

3a. 3b. 3c. 3d. 3e. Art Center	
Painting at the Easel	158
Creating with Yarn	158
Modeling with Clay	158
Finger Painting with Soap	158
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Unit 6- Discovering Fall

3a. 3b. 3c. 3d. 3e. Art Center	
Rubbing with Crayons	183
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Creating a Hand Print Tree	183

Designing a Tissue Paper Collage	184
Experimenting with Color	184
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Unit 8- Taking Time to Be Thankful	
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Unit 9- Discovering Winter	
3a. 3b. 3c. 3d. 3e. Art Center	
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Unit 11- Staying Healthy	
3a. 3b. 3c. 3d. 3e. Art Center	
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Creating with Fingerprints	306
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Creating People Collages	331
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