

MAKING CONNECTIONS - STANDARDS TO CURRICULUM

When cross-referencing the following standards, much of the materials will be found in the foundational guides for teachers and administrators, *Teaching in Christian Weekday Early Education* and *Weekday Early Education Administrative Guide*. *The text in red represent the skills that 3-year-olds present as indexed by the Florida School Readiness Performance Standards for three-, four-, and five-year-olds.* The text in blue color represents the skills that 3-year-olds and 4-year-olds share as indexed by the Florida School Readiness Performance Standards for three-, four-, and five-year-old children. The text in green represents the skills that only 4-year-old children acquire as indexed by the Florida School Readiness Performance Standards.

Standard:

VI. Cognitive Development and General Knowledge 3 and 4 -Year-Olds

<i>Weekday Early Education Administrative Guide:</i>	
Chapter Curriculum	p. 90-96
Fours Stages of Development	p. 90
Chapter Forms	p. 121-148
Teacher Evaluation Form	p. 142
Program Evaluation Form	p. 143
 <i>Teaching in Christian Weekday Early Education</i>	
Chapter 8- Developmental Stages	p. 99-114
Chapter 18- Observing Children's Play	p. 243-269
 <i>WEE Learn Curriculum Guide for Threes</i>	
Unit 1- I Come to Preschool	p. 37
Unit 2- I Make Friends at Preschool	p. 69
Unit 3- I Am Special	p. 101
Unit 4- I Learn Through My Senses	p. 131
Unit 5- My Family Is Special	p. 159
Unit 6- My Community Has Helpers	p. 187
Unit 7- I Can Discover Autumn	p. 217
Unit 8- I Have Favorite Toys	p. 245
Unit 9- Christmas Is Special	p. 275
Unit 10- I Like Church	p. 301
Unit 11- I Can Discover Winter	p. 327
Unit 12- I Can Be Healthy	p. 353
Unit 13- I Can Express My Feelings	p. 381
Unit 14- I Can Care for My World	p. 409
Unit 15- I Can Discover Spring	p. 433
Unit 16- I See Changes in the Weather	p. 457
Unit 19- Animals Live in Homes, Too	p. 527
Unit 20- I Can Go Many Places	p. 551
Unit 21- Nighttime Can be Fun	p. 579
Unit 22- I Can Discover Summer	p. 609
Unit 23- We Can Grow a Garden	p. 637
Unit 24- Water Is Fun	p. 663

<i>WEE Learn Curriculum Guide for Fours</i>	
Unit 1- Starting to School	p. 39
Unit 2- Learning About Me	p. 67
Unit 3- Enjoying My Favorite Things	p. 97
Unit 4- My Family Is Special	p. 127
Unit 5- Enjoying Pets	p. 155
Unit 6- Discovering Fall	p. 181
Unit 7- Helping in My Community	p. 207
Unit 8- Taking Time to Be Thankful	p. 207
Unit 9- Discovering Winter	p. 257
Unit 10- Sharing Christmas Joy	p. 281
Unit 11- Staying Healthy	p. 303
Unit 12- Finding Out About Others	p. 329
Unit 13- Communicating with One Another	p. 351
Unit 14- Moving Around in My World	p. 373
Unit 15- Discovering Through My Senses	p. 395
Unit 16- Experiencing Spring	p. 423
Unit 17- Finding Out About Farm Life	p. 451
Unit 18- Learning About Zoo and Wild Animals	p. 479
Unit 19- Caring for My World	p. 507
Unit 20- Experiencing Outdoor Fun	p. 535
Unit 21- Learning About Water	p. 557
Unit 22- Exploring Day and Night	p. 581
Unit 23- Learning About Buildings & Machines	p. 605
Unit 24- Using Signs and Symbols	p. 627

ASSESSMENTS

<i>Weekday Early Education Administrative Guide:</i> Evaluation	Pages 115-120
<i>Teaching in Christian Weekday Early Education</i> Observing Children's Play	Pages 243-269
<i>WEE Learn Curriculum Guide for Fours</i> Observing and Documenting Progress Evaluation of Effectiveness of Weekly Activities	Pages 35-36 Near End of Each Unit

SPECIAL NEEDS

<i>Teaching in Christian Weekday Early Education</i> Wonderfully Made Children with Special Needs	Pages 58-62
<i>WEE Learn Curriculum Guide for Fours</i> Nature and Science Center Blocks Book and Listening	Pages 340-341 Page 335 Pages 336-337

VI.A. Mathematical Thinking

A. MATHEMATICAL PROCESSES

- Shows interest in solving mathematical problems (3-year-olds):

- a. Talking about who has more cookies or more play dough;
- b. Sorting the counting bears by color;
- c. Deciding that square blocks belong in the empty space on the block shelf because their shape matches the picture;
- d. Responding to questions about the number of eyes ears, or hands they have;
- e. Noticing a pattern on another child's jacket or around a bulleting board;
- f. Holding up three fingers when asked how old they are;
- g. Using number words in their play;
- h. Drawing many circles and talking about them;
- i. Talking about "lots and lots-millions-of people at the story today;
- j. Working on a shape puzzle.

1. Shows interest in solving mathematical problems (4-year-olds).

- a. Asking a friend if there are "more people in your house or in mine?"
- b. Trying to find a way to keep building a house with block, even though the long rectangular block have all been used;
- c. Asking a friend for a particular pattern block to complete a design;
- d. Figuring our how many small cups it takes to fill the pitcher at the water table;
- e. Wondering aloud how they can make their balls of play dough into snake as long as the teacher's;
- f. Deciding who is older if one child is 4 and another is 4 1/2;
- g. Guessing that there are enough cups for everyone;
- h. Making a pattern of colored lines-red, yellow, red, yellow-at the art table.

Name of Book/Activity

Page/pages

WEE Learn Curriculum Guide for Threes

Unit 4- I Learn Through My Senses

1a. Art Center

Making and Using Play Dough

134

1a. Homeliving Center

Measuring Oats

139

Unit 5- My Family Is Special

1a. 1b. 1c. 1e. 1g. 1j. Puzzles and Manipulatives Center

Playing a Matching Game

173

Identifying Family Members

173

Sequencing Pictures

174

Working Wooden Puzzles

174

Making Family Strips

175

Playing Memory Games

175

1a. Outdoor Time Activities

Pouring Water

180

Unit 7- I Can Discover Autumn

1a. 1b. 1c. 1e. 1g. 1j. Puzzles and Manipulatives Center	
Working Sequence Puzzles	231
Working Wooden Puzzles	231
Matching Leaves	231
Working Round Puzzles	232

Unit 11- I Can Discover Winter

1a. Homeliving Center	
Sorting Laundry	335
1a. 1b. 1c. 1e. 1g. 1j. Puzzles and Manipulatives Center	
Working with Puzzles	340
Matching Mittens	340
Sorting Nuts	340
Sorting Winter and Summer Clothes	340
Working a Round Puzzle	340
Putting Objects in a Row	341

Unit 15- I Can Discover Spring

1a. 1b. 1c. 1e. 1g. 1j. Puzzles and Manipulatives Center	
Sorting Flowers Shapes	441
Arranging Wallpaper Shirts	441
Working a Worm Puzzle	441

Unit 16- I See Changes in the Weather

1a. 1b. 1c. 1e. 1g. 1j. Puzzles and Manipulatives Center	
Sorting Patterns	463
Matching Activities to the Weather	463
Sorting Little and Big	463
Using a Lacing Pegboard	463
Matching Pictures to Bible Thoughts	463

Unit 20- I Can Go Many Places

1a. 1b. 1c. 1e. 1g. 1j. Puzzles and Manipulatives Center	
Matching Transportation Pictures	545
Sorting Ways to Travel	545
Parking Cars in Garages	545
Lacing a Shoe	545
Playing a Guessing Game	546

Unit 22- I Can Discover Summer

1b. Nature and Science Center	
Matching Nature Objects with Outlines	598
1a. 1b. 1c. 1e. 1g. 1j. Puzzles and Manipulatives Center	
Playing a Look-and-See Game	599
Finding a Matching Object	599

Looking for Seashells	599	
Working Postcard Puzzles		600
Matching Containers with Lids		600
Working a Favorite Food Puzzle		600

Unit 23- We Can Grow a Garden

1a. Nature and Science Center		
Weighing Fruits and Vegetables		623
1a. 1b. 1c. 1e. 1g. 1j. Puzzles and Manipulatives Center		
Outlining Garden Items		623
Matching Flowers		623
Sequencing Plant Growth		623

Unit 24- Water Is Fun

1a. Homeliving Center		
Dipping and Pouring Water		645
1a. Nature and Science Center		
Testing Sink or Float		647
1a. 1b. 1c. 1e. 1g. 1j. Puzzles and Manipulatives Center		
Working Wooden Puzzles		649
Using a Matching Board		649
Working a Magnetic Puzzle		649
Playing a Matching Game		649

WEE Learn Curriculum Guide for Fours

Introduction

Teaching Through Learning Centers	26
-----------------------------------	----

Teaching in Christian Weekday Early Education

Chapter- 6 Characteristics and Needs	72-74
Chapter- 7 Avenues of Learning	84-97
Chapter- 8 Developmental Stages	101-106
Chapter-10 Physical and Mental Development	135-136

Weekday Early Education Administrative Guide

Chapter- Curriculum	90
Fours Stages of Development	90-96

B. PATTERNS, RELATIONSHIPS, AND FUNCTIONS

1. Sorts objects into subgroup that vary by one attribute (3-year-olds):
 - a. Looking at the children at the table and sorting them;

- b. Picking out all the red crayons from the box and announcing, "This is how many red crayons we have.";
 - c. Selecting all the big buttons and putting them in one box, then picking out all the small buttons and putting them in another box;
 - d. Putting the plastic food in a cupboard and the dress-up clothes on hooks in the dramatic play area;
 - e. Noticing a common attribute and commenting on it ("These are all round.")
2. Sorts objects into subgroup that vary by one or two attributes (4-year-olds):
- a. Sorting the pegs according to color;
 - b. Sorting all the Lotto cards into piles of people and piles of animals;
 - c. Putting all the markers in one box and all the pencils in another box;
 - d. Sorting the buttons, beads, or pegs into egg cartons, with each compartment holding a different color or size;
 - e. Describing a group of objects according to a common attribute;
 - f. Sorting pattern blocks according to shape and color.

WEE Learn Curriculum Guide for Threes
Unit 4- I Learn Through My Senses

1b. 1c. 1e. Block Center-Discovering Our Senses	135
Stacking and Listening	135
Building Tower	136
1c. 1e. Homeliving Center	
Measuring Oats	139
Washing Dishes	139

Unit 5- My Family Is Special

1a. 1b. 1c. 1d. 1e. Puzzles and Manipulatives Center	
Playing Matching Game	173
Identifying Family Members	173
Sequencing Pictures	174
Playing Memory Games	175
1c. Outdoor Time Activities	
Pouring Water	180

Unit 7- I Can Discover Autumn

1b. 1c. 1d. 1e. Puzzles and Manipulatives Center	
Working Sequence Puzzles	231
Working Wooden Puzzles	231
Matching Leaves	231
Working Round Puzzles	232

Unit 11- I Can Discover Winter

1b. 1c. Homeliving Center	
Icing Snowman Cookies	335
Sorting Laundry	335
1b. 1c. 1e.	
Working with Manipulatives	
Working with Puzzles	340
Matching Mittens	340
Sorting Nuts	340
Sorting Winter and Summer Clothes	340
Working a Round Puzzle	340
Putting Objects in a Row	341

Unit 15- I Can Discover Spring

1a. 1b. 1c. 1d. 1e. Puzzles and Manipulatives Center	
Sorting Flowers Shapes	441
Arranging Wall Paper Shirts	441
Working a Worm Puzzle	441

Unit 16- I See Changes in the Weather

1. 1b. 1c. 1d. 1e. Puzzles and Manipulatives	
Sorting Patterns	463
Matching Activities to the Weather	463
Sorting Little and Big	463
Using a Lacing Pegboard	463
Matching Pictures to Bible Thoughts	463

Unit 20- I Can Go Many Places

1b. 1c. 1d. 1e. Puzzles and Manipulative Center	
Matching Transportation Pictures	545
Sorting Ways to Travel	545
Parking Cars in Garages	545
Lacing a Shoe	545
Playing a Guessing Game	546
1a. 1c. 1e. Outdoor Time Activities	
Obeying Traffic Signs	552

Unit 22- I Can Discover Summer

1a. 1c. Block Center	
Playing Miniature Golf	591
Solving a Traffic Jam	592
1a. 1b. 1c. Nature and Science Center	
Matching Nature Objects with Outlines	598
1a. 1b. 1c. 1d. 1e. Puzzles and Manipulatives Center	
Playing a Look-and-See Game	599
Finding a Matching Object	599
Looking for a Seashells	599
Working Postcard Puzzles	600
Matching Containers with Lids	600
Working a Favorite Food Puzzle	600

Unit 23- We Can Grow a Garden

1a. 1b. 1c. 1d. 1e. Puzzles and Manipulatives	
Arranging a Garden	623
Outlining Garden Items	623
Matching Flowers	623
Sequencing Plant Growth	623

Unit 24- Water Is Fun

1a. 1b. 1c. 1d. 1e. Puzzles and Manipulatives Center	
Working Wooden Puzzles	649
Using a Matching Board	649
Working a Magnetic Puzzle	649
Playing a Matching Game	649

WEE Learn Curriculum Guide for Fours

Unit 4- Living with My Family

1a. 1b. 1c. 1d. 1e. Puzzles and Manipulatives Center	
Playing with Buttons and Laces	146

Unit 6- Discovering Fall

1a. 1b. 1c. 1d. 1e. Puzzles and Manipulatives Center	
Working with Buttons	198

Unit 9- Discovering Winter

1a. 1b. 1c. 1d. 1e. Puzzles and Manipulatives Center	
Sorting Summer and Winter Clothing	273
Sorting Seasons	273

Unit 12- Finding Out About Others

1a. 1b. 1c. 1d. 1e. Puzzles and Manipulatives Center	
Sorting Happy and Sad Faces	342
Sorting People	342

Unit 14- Moving Around in My World

1a. 1b. 1c. 1d. 1e. Puzzles and Manipulatives Center	
Sorting by Color	386
Sorting Same and Different	386

Unit 15- Discovering Through My Senses

1a. 1b. 1c. 1d. 1e. Puzzles and Manipulatives Center	
Sorting and Classifying Objects	408

Unit 16- Experiencing Spring

1a. 1b. 1c. 1d. 1e. Puzzles and Manipulatives Center Sorting Seed	436
--	-----

Unit 17- Finding Out About Farm Life

1a. 1b. 1c. 1d. 1e. Puzzles and Manipulatives Center Sorting Plastic Farm Animals	465
Using Farm Pegs and Pegboard	466

Unit 19- Caring for My World

1a. 1b. 1c. 1d. 1e. Puzzles and Manipulatives Center Sorting Bottle Caps	520
---	-----

Unit 22- Exploring Day and Night

1a. 1b. 1c. 1d. 1e. Puzzles and Manipulatives Center Sorting Day and Night Pictures	596
--	-----

B. PATTERNS, RELATIONSHIPS, AND FUNCTIONS

2. Recognizes simple patterns and duplicates them:

- a. Copying a sound pattern of two claps and a pause, then one clap and a pause;
- b. Seeing the "o x o x" shapes on a border and copying the pattern with crayons;
- c. Drawing dots on a paper in a repeating pattern (for example, green, blue, green, blue);
- d. Recognizing the pattern in a predictable book and saying the next line before turning the page;
- e. Predicting the next item in a simple AB pattern;
- f. Stringing beads in a repeating pattern according to color, shape, or size;
- g. Commenting that several children are wearing red shirts;
- h. Making a pattern while finger painting;

WEE Learn Curriculum Guide for Fours

Unit 3- Enjoying My Favorite Things

2a. Music Center Clapping Names	114
------------------------------------	-----

Unit 4- Living with My Family

2f. Puzzle and Manipulatives Center Playing with Buttons and Laces	146
---	-----

Unit 5- Enjoying Pets

2d. Block Center Classifying Animals	162
---	-----

2d. 2e. 2g. Nature and Science Center	
Classifying and Comparing Pets	169
Identify Sounds	169
2f. Puzzle and Manipulatives Center	
Recognizing and Matching Numbers	171
Playing Perceptual Recognition Game	171
Matching Objects to Outlines	171
Playing Animal Dominoes	172

Unit 6- Discovering Fall

2f. Puzzle and Manipulatives Center	
Working with Buttons	198

Unit 7- Helping in My Community

2b. Art Center	
Making a Geometric Tractor Trailer	209
2d. 2e. 2g. Nature and Science Center	
Discriminating Between Living and Nonliving	222

Unit 9- Discovering Winter

2f. Puzzle and Manipulatives Center	
Matching Wallpaper Mittens	271
Sorting Summer and Winter Clothing	273
Sorting Seasons	273

Unit 11- Staying Healthy

1b. Art Center	
Creating with Fingerprints	306

Unit 12- Finding Out About Others

2f. Puzzle and Manipulatives Center	
Sorting Happy and Sad Faces	342
Sorting People	342

Unit 14- Moving Around in My World

2f. Puzzle and Manipulatives Center	
Sorting by Color	386
Sorting Same and Different	386

Unit 15- Discovering Through My Senses

2f. Puzzle and Manipulatives Center	
Sorting and Classifying Objects	408

Unit 16- Experiencing Spring

2f. Puzzle and Manipulatives Center	
-------------------------------------	--

Sorting Seeds	436
---------------	-----

Unit 17- Finding Out About Farm Life

2f. Puzzle and Manipulatives Center	
Sorting Plastic Farm Animals	465
Using Farm Pegs and Pegboard	466

Unit 19- Caring for My World

2f. Puzzle and Manipulatives Center	
Sorting Bottle Caps	520

Unit 22- Exploring Day and Night

2f. Puzzle and Manipulatives Center	
Sorting Day and Night Pictures	596

C. NUMBER CONCEPT AND OPERATIONS

1. Shows curiosity and interest in counting and numbers (3-year-olds).
 - a. Following direction for getting "just two jars of painting" for the easel;
 - b. Recognizing that they have the same number of cars as a friend does;
 - c. Counting out loud to themselves while occupied at an activity;
 - d. Commenting that there are two cookies left on the plate without counting;
 - e. Being actively involved in reading a counting book;
 - f. Commenting that everyone at snack has two crackers and one cup of juice;
 - g. Singing counting songs and enjoying finger plays about counting.

Teaching in Christian Weekday Early Education

Chapter- 6 Characteristics and Needs	72-74
Chapter- 7 Avenues of Learning	84-97
Chapter- 8 Developmental Stages	101-106
Chapter-10 Physical and Mental Development	135-136

Weekday Early Education Administrative Guide

Chapter- Curriculum	90-96
Fours Stages of Development	90
Chapter- Forms	121-148
Teacher Evaluation Form	142
Program Evaluation Form	143

C. ANALYSIS

1. Gathers and uses information to ask and answer questions (4-year-olds).

WEE Learn Curriculum Guide for Fours
Introduction

1. Intellectual Development 32-33

Unit 1- Starting to School

1. Block Center
 Learning About Safety 46
 Learning About Streets 46
 Learning About Locks and Keys 47
 1. Homeliving Center
 Learning About 911 51
 1. Puzzles and Manipulatives Center
 Learning About Sharing 56

Unit 2- Learning About Me

1. Book and Listening Center
 Learning About Bookmarks 77
 Learning to Handle Books 77
 1. Nature and Science Center
 Learning About Crystallizing 84

Unit 3- Enjoying My Favorite Things

1. Homeliving Center
 Learning About Needlework 110

Unit 4- Living with My Family

1. Homeliving Center
 Learning About a Baby 139
 1. Nature and Science Center
 Learning About Temperature 143

Unit 6- Discovering Fall

1. Block Center
 Learning About the Farm 187
 Learning Size Distinctions 188
 1. Book and Listening Center
 Learning About Story Telling 190
 1. Homeliving Center
 Learning About Foods 192

Unit 7- Helping in My Community

1. Block Center		
	Learning About Wheels	214
1. Nature and Science Center		
	Learning About Maintenance	221
1. Puzzles and Manipulatives Center		
	Learning About Helpers	223
	Learning About Fast and Slow	224

Unit 8- Taking Time to Be Thankful

1. Block Center		
	Learning About the Farm	239
	Learning About Cows	239
	Learning About Churches	239
1. Nature and Science Center		
	Learning About a Pumpkin	245
	Learning About Bread	246
1. Puzzles and Manipulatives Center		
	Learning to Write My Name	247

Unit 9- Discovering Winter

1. Homeliving Center		
	Learning About Citrus Fruit	267

Unit 11- Staying Healthy

1. Art Center		
	Learning About Unhealthy Snacks	306
1. Nature and Science Center		
	Learning About Water and Our Bodies	317

Unit 12- Finding Out About Others

1. Book and Listening Center		
	Learning About Blind-Visually Handicapped Children	336
1. Nature and Science Center		
	Learning About Wheelchairs	340

Unit 19- Caring for My World

1. Book and Listening Center		
	Learning About Johnny Appleseed	514

Unit 21- Learning About Water

1. Block Center		
	Learning About the Parts of a Ship	563
1. Nature and Science Center		
	Learning About Evaporation	568
	Learning About Salt Water	568

Unit 22- Exploring Day and Night

1. Nature and Science Center	
Learning About the Moon	594
Learning About Clouds	594

Unit 23- Learning About Buildings and Machines

1. Homeliving Center	
Learning About the Sewing Machine	616
1. Nature and Science Center	
Learning About Pulleys	618
1. Puzzles and Manipulatives Center	
Learning About Locks	619

D. GEOMETRY AND SPATIAL RELATIONS

1. Identifies several shapes (3-year-olds):
 - a. Becoming excited when they see letters on a page and can recognize that this one is a circle and that one looks like a cross;
 - b. Matching paper circles and triangles on the collage table with other circles and triangles;
 - c. Cleaning up the wooden blocks and placing them on the correct shelf by matching the shape of the block to the shape on the shelf;
 - d. Pointing to all the objects in the room that look like circles;
 - e. Beginning to identify and label shapes in their environment;
 - f. Making symmetrical designs with shape blocks.

WEE Learn Curriculum Guide for Fours

Unit 3- I Am Special

1b. 1d. 1f. Art Center	
Drawing on Paper Shapes	104

Unit 6- My Community Has Helpers

1b. 1d. 1f. Art Center	
Gluing Paper Shapes	
Drawing with Crayon Shapes	189

Unit 7- I Can Discover Autumn

1d. 1e. 1f. Puzzles and Manipulatives Center	
Matching Leaf Halves	232
Working Round Puzzles	232

Unit 9- Christmas Is Special

1b. 1e. Nature and Science Center	
Molding Shapes in Wet Sand	285
1d. 1e. 1f. Puzzles and Manipulatives Center	
Sorting Christmas Shapes	287

Unit 11- I Can Discover Winter

1d. 1e. 1f. Puzzles and Manipulatives Center	
Working a Round Puzzle	340

Unit 14- I Can Care for My World

1d. 1e. 1f. Puzzles and Manipulatives Center	
Matching Fabric Squares	417

Unit 15- I Can Discover Spring

1d. 1e. 1f. Puzzles and Manipulatives Center	
Sorting Flower Shapes	441

Unit 16- I See Changes in the Weather

1d. 1e. 1f. Puzzles and Manipulatives Center	
Sorting Patterns	463

Unit 18- Farmers Help Us

1d. 1e. 1f. Puzzles and Manipulatives Center	
Working Circle Puzzles	503

D. GEOMETRY AND SPATIAL RELATIONS

2. Shows understanding of several positional words (3-year-olds):
 - a. Putting their hands over their heads in response to a recorded movement song;
 - b. Finding the scotch tape when told it is on the art shelf next to the paper;
 - c. Noticing that they are standing in front of a classmate in a line or beside a classmate in the circle;
 - d. Correctly using positional words as they work, play and perform routine tasks;
 - e. Placing their leg braces next to their mats at rest time when the teacher asks them to do so;
 - f. Commenting that the farm animal is on or in the box.

Teaching in Christian Weekday Early Education

Chapter- 6 Characteristics and Needs	72-74
Chapter- 7 Avenues of Learning	84-97

Chapter- 8 Developmental Stages	101-106
	111-114
Chapter-10 Physical and Mental Development	135-136

Weekday Early Education Administrative Guide

Chapter- Curriculum	90-96
Fours Stages of Development	90
Chapter- Forms	121-148
Teacher Evaluation Form	142
Program Evaluation Form	143

D. NUMBER AND OPERATIONS

1. Shows beginning understanding of number and quantity (4-year-olds):
 - a. Pointing to each object they count and assigning the appropriate number to it;
 - b. Recognizing that there are four blocks without counting them;
 - c. Commenting that there are more cars than tow trucks in the block area;
 - d. Telling a friend who is first in line, "I am second.";
 - e. Adding a friend's two yellow beads to their own two yellow beads and saying, "I have four beads.";
 - f. Filling in the next number when the teacher says "4, 5, 6, ...";
 - g. Counting footsteps, jumps, or repetitions of exercises;
 - h. Counting out six yellow trucks from the box of trucks;
 - i. Counting by rote as high as they can go.

WEE Learn Curriculum Guide for Fours Unit 1- Starting to School

1a. 1b. 1f. 1g. Puzzles and Manipulatives Center Playing a Counting Matching Game	57
--	----

Unit 3- Enjoying My Favorite Things

1a. 1b. 1f. 1g. Puzzles and Manipulatives Center Counting with Giant Bead Stair	118
--	-----

Unit 5- Enjoying Pets

1a. 1b. 1f. 1g. Puzzles and Manipulatives Center Playing Teddy Bear Number Bingo	172
---	-----

Unit 7- Helping in My Community

1a. 1b. 1f. 1g. Puzzles and Manipulatives Center Playing a Number Recognition Game	224
---	-----

Unit 8- Taking Time to Be Thankful

1a. 1b. 1f. 1g. Puzzles and Manipulatives Center Playing with Number Matchmates	248
--	-----

Unit 16- Experiencing Spring

1a. 1b. 1f. 1g. Puzzles and Manipulatives Center Counting Seed	436
---	-----

Unit 17- Finding Out About Farm Life

1a. 1b. 1f. 1g. Puzzles and Manipulatives Center Playing a Number Game	465
---	-----

Unit 18- Learning About Zoo and Wild Animals

1a. 1b. 1f. 1g. Puzzles and Manipulatives Center Counting Peanuts	490
--	-----

Unit 21- Learning About Water

1a. 1b. 1f. 1g. Puzzles and Manipulatives Center Using a Counting Frame	572
--	-----

E. MEASUREMENT

1. Shows understanding of some comparative words:
 - a. Observing that the shell on the science table is very big;
 - b. Standing next to a classmate and observing that he is 'Taller than me.';
 - c. Making a line of blocks and commenting that this road is "the longest one in the world";
 - d. Using measurement words when describing things to peers or the teacher.

Teaching in Christian Weekday Early Education

Chapter- 6 Characteristics and Needs	72-74
Chapter- 7 Avenues of Learning	84-97
Chapter- 8 Developmental Stages	101-106
Chapter-10 Physical and Mental Development	135-136

Weekday Early Education Administrative Guide

Chapter- Curriculum	90-96
Fours Stages of Development	90
Chapter- Forms	121-148
Teacher Evaluation Form	142

E. MEASUREMENT

2. Participates in measuring activities (3-year-olds):
- a. Making sure that only one pinch of food goes into the fish tank;
 - b. Filling the big bottle in the water table with many small cups of water;
 - c. Pretending to measure the length of a road of block with a tape measure;
 - d. Finding the cup, and with the teacher's help measuring one cup of flour for the play dough recipe;
 - e. Playing with balance scale, pretending to weigh their dolls on a human scale, or using measuring cups and spoons at the sand table.

WEE Learn Curriculum Guide for Threes
Unit 4- I Learn Through My Senses

1d. 1e. Art Center	
Making and Using Play Dough	134
1a.1b. 1d. Homeliving Center	
Measuring Oats	139
Preparing Fruit Salad	139
Making Blueberry Muffins	140
Making Gingerbread Boys	140
1b. Nature and Science Center	
Pouring Water	143

Unit 5- My Family Is Special

1b. Nature and Science Center	
Making Sink-and-Float Gelatin	171
1b. Outdoor Time Activities	
Pouring Water	180

Unit 7- I Can Discover Autumn

1a.1b. 1d. Homeliving Center	
Making Pumpkin Pie	226

Unit 9- Christmas Is Special

1b. Nature and Science Center	
Floating Objects	285

Unit 12- I Can Be Healthy

1a. 1b. 1d. Homeliving Center	
Making Snack	362

1b. Nature and Science Center	Pouring and Drinking Water	363
	Comparing Lengths	367

Unit 18- Farmers Help Us

1a. 1b. 1d. Homeliving Center	Making Butter	499
	Cooking Breakfast	499
	Pouring and Measuring Feed Corn	499

Unit 21- Nighttime Can Be Fun

1a. 1b. 1d. Homeliving Center	Making Moon Cookies	569
-------------------------------	---------------------	-----

Unit 22- I Can Discover Summer

1a.1b. 1d. Homeliving Center	Making Ice Cream	596
------------------------------	------------------	-----

Unit 23- We Can Grow a Garden

1b. Nature and Science Center	Weighing Fruits and Vegetables	623
-------------------------------	--------------------------------	-----

Unit 24- Water Is Fun

1a. 1b. 1d. Homeliving Center	Dipping and Pouring Water	645
1b. Nature and Science Center	Testing Sink or Float	647

E. GEOMETRY AND SPATIAL RELATIONS

1. Begins to recognize and describe the attributes of shapes (4-year-olds):
 - a. Pointing out a triangle and counting its sides;
 - b. Labeling shapes by their feel rather than visually;
 - c. Locating individual shapes in pictures supposed of overlapping shapes "Announcing that a shape on a poster looks like "a triangle with its head cut off";
 - d. Matching and sorting shapes;
 - e. Recognizing and isosceles triangle as a triangle even when it is shown without a horizontal base;
 - f. Finding all the triangles that are exactly the same size;
 - g. Copying a shape or series of shapes after seeing them for a few seconds;
 - h. Identifying and labeling shapes found in the environment;'
 - i. Making picture with cutout shapes.

WEE Learn Curriculum Guide for Fours

Unit 4- Living with My Family

1d. Puzzle and Manipulatives Center	
Playing with Buttons and Laces	146

Unit 5- Enjoying Pets

1d. 1g. 1h. Puzzle and Manipulatives Center	
Recognizing and Matching Numbers	171
Playing Perceptual Recognition Game	171
Matching Objects to Outlines	171
Playing Animal Dominoes	172

Unit 6- Discovering Fall

1d. Puzzle and Manipulatives Center	
Working with Buttons	198

Unit 7- Helping in My Community

1a. 1b. 1c. 1d. 1e. 1i. Art Center	
Making a Geometric Tractor Trailer	209

Unit 14- Moving Around in My World

1d. Puzzle and Manipulatives Center	
Sorting Same and Different	386

Unit 15- Discovering Through My Senses

1d. Puzzle and Manipulatives Center	
Sorting and Classifying Objects	408

Unit 16- Experiencing Spring

1d. Puzzle and Manipulatives Center	
Sorting Seed	436

Unit 17- Finding Out About Farm Life

1d. Puzzle and Manipulatives Center	
Sorting Plastic Farm Animals	465
Using Farm Pegs and Pegboard	466

Unit 19- Caring for My World

1d. Puzzle and Manipulatives Center	
Sorting Bottle Caps	520

E. GEOMETRY AND SPATIAL RELATIONS

2. Shows understanding of and uses several positional words (4-year-olds):
 - a. Knowing where to stand if asked to stand behind a classmate in the line;
 - b. Putting the bedroom dollhouse furniture in the same arrangement as the furniture in their apartment;
 - c. Using distance words like "near" and "far";
 - d. Verbalizing their positions as they work and play;
 - e. Going over to sit beside a classmate when asked to do so;
 - f. Placing felt cutouts of trees, a sandbox, swing and slide to make a map of the playground;
 - g. Putting the ball under the chair when asked to do so;
 - h. Holding the flag above their heads;
 - i. Using positional words when building block structures, or in musical games.

Teaching in Christian Weekday Early Education

Chapter- 6 Characteristics and Needs	72-74
Chapter- 7 Avenues of Learning	84-97
Chapter- 8 Developmental Stages	101-106
Chapter-10 Physical and Mental Development	135-136

Weekday Early Education Administrative Guide

Chapter- Curriculum	90-96
Fours Stages of Development	90
Chapter- Forms	121-148
Teacher Evaluation Form	142
Program Evaluation Form	143

F. MEASUREMENT

1. Orders, compares, and describes object according to a single attribute (4-year-olds):
 - a. Placing three crayons on the table, from the shortest to the longest, or the fattest to the thinnest;
 - b. Taking leaves brought in from a class walk and arranging them from biggest to smallest;
 - c. Noticing which children in the class are taller and which are shorter;
 - d. "Measuring" with a friend to find out who has the longer string of beads;
 - e. Figuring out with a classmate who is the bigger cookie;
 - f. Arranging four children in a line from shortest or tallest;
 - g. Using measurement words during the school day.

WEE Learn Curriculum Guide for Fours

Unit 4- My Family

1a. 1b. 1c. 1d. 1e. Puzzle and Manipulatives Center Playing with Buttons and Laces	146
---	-----

Unit 5- Enjoying Pets

1a. 1b. 1c. 1d. 1e. Puzzle and Manipulatives Center Recognizing and Matching Numbers	171
Playing Perceptual Recognition Game	171
Matching Objects to Outlines	171
Playing Animal Dominoes	172

Unit 6- Discovering Fall

1a. 1b. 1c. 1d. 1e. Puzzle and Manipulatives Center Working with Buttons	198
---	-----

Unit 7- Helping in My Community

1a. 1b. 1c. 1d. 1e. Puzzle and Manipulatives Center Making a Geometric Tractor Trailer	209
---	-----

Unit 14- Moving Around in My World

1a. 1b. 1c. 1d. 1e. Puzzle and Manipulatives Center Sorting Same and Different	386
---	-----

Unit 15- Discovering Through My Senses

1a. 1b. 1c. 1d. 1e. Puzzle and Manipulatives Center Sorting and Classifying Objects	408
--	-----

Unit 16- Experiencing Spring

1a. 1b. 1c. 1d. 1e. Puzzle and Manipulatives Center Sorting Seed	436
---	-----

Unit 17- Finding Out About Farm Life

1a. 1b.1c.1d.1e. Puzzle and Manipulatives Center Sorting Plastic Farm Animals	465
Using Farm Pegs and Pegboard	466

Unit 19- Caring for My World

1a. 1b. 1c. 1d. 1e. Puzzle and Manipulatives Center Sorting Bottle Caps	520
--	-----

F. MEASUREMENT

2. Participates in measuring activities (4-year-olds):

- a. Measuring the table with unit blocks, and noting that it is four blocks long;
- b. Noting that they can fill the large bowl in the sand table with three small cups of sand;
- c. Trying to balance the scale by putting various object on each side;
- d. Holding their hands about a foot apart to show long their play dough snakes are;
- e. Using measuring cups and spoons during a classroom cooking activity;
- f. Using measuring tools at the workbench or water table;
- g. Measuring the length of a block road or the height of a block tower;
- h. Knowing that the bus driver will come to pick them up after they play outside;
- i. Labeling times of the day as morning or nighttime.

WEE Learn Curriculum Guide for Fours
Unit 1- Starting to School

1e. 1f. Homeliving Center	
Scrambling Eggs	50
Making Play Dough	51

Unit 2- Learning About Me

1a. 1c. 1e. 1f. Nature and Science Center	
Weighing and Measuring Our Bodies	85

Unit 3- Enjoying My Favorite Things

1e. 1f. Homeliving Center	
Making S'mores	111

Unit 4- Living with My Family

1e. 1f. Homeliving Center	
Making Biscuits	140
1a. 1c. 1e. 1f. Nature and Science Center	
Learning About Temperature	143
Weighing Rocks	143

Unit 5- Enjoying Pets

1e. 1f. Homeliving Center	
Making Animal Cookies	166

Unit 6- Discovering Fall

1e. 1f. Homeliving Center	
Making Applesauce	192

Unit 7- Helping in My Community

1e. 1f. Homeliving Center	
Making Banana Pudding	218
1a. 1c. 1e. 1f. Nature and Science Center	
Measuring Volume	222

Unit 8- Taking Time to Be Thankful

1e. 1f. Homeliving Center	
Making Pumpkin Cookies	241
Making Corn Pone	242
1a. 1c. 1e. 1f. Nature and Science Center	
Experimenting with a Thermometer	246

Unit 9- Discovering Winter

1a. 1c. 1e. 1f. Nature and Science Center	
Comparing Thermometers	270
Charting Temperature	270

Unit 15- Discovering Through My Senses

1e. 1f. Homeliving Center	
Making Ginger Bread Men	403
Making Fruit Pudding	403

Unit 21- Learning About Water

1e. 1f. Homeliving Center	
Experimenting with Mixing Water	566
Cooking Fish Sticks	566
Making Tuna Fish Sandwich	567
Making Finger Gelatin	567
1a. 1c. 1e. 1f. Nature and Science Center	
Discovering Which Objects Float or Sink	569
Learning About Evaporation	569
Learning About Salt Water	596

Unit 22- Exploring Day and Night

1e. 1f. Homeliving Center	
Baking Cookies	592
Cooking Breakfast	592

Unit 24- Using Signs and Symbols

1e. 1f. Homeliving Center	
Cooking Alphabet Soup	638
1a. 1c. 1e. 1f. Nature and Science Center	
Weighing Rocks	640
Watching Out for a Slippery Floor	640

VI.B: SUBDOMAIN VI.B. SCIENTIFIC THINKING

A. INQUIRY

1. Uses senses to observe and explore classroom materials and natural phenomena:
 - a. Looking at pinecones and pointing out every detail they see or feel;
 - b. Listening to the call of a bird and asking a friend teacher to listen as well;
 - c. Noticing a bulb stalk grow taller each day, and wondering what the "fat ball" on top will become;
 - d. Trying to guess the identity of objects from their smell;
 - e. Observing the gerbil and saying how funny his mouth looks when he eats;
 - f. Wondering where bubbles come from when water is shaken in a plastic jar or tube;
 - g. Listening to an audiotape of sounds and guessing what the sound are;
 - h. Touching wet sand and commenting on how could it feels.

1. Asks questions and uses senses to observe and explore materials and natural phenomena (4-year-olds):
 - b. Exploring at the water or sand table, letting the sand or water run through their fingers, commenting on the way it feels, and noting how fast or slow it flows;
 - c. Observing ice cubes or snow at room temperature to see what happens;
 - d. Listening to sounds from outside and identifying the sources;
 - e. Taking apart a flashlight to see what is inside;
 - f. Wondering where frost comes from that appears on windows after cold nights;
 - g. Expressing awe and asking, "Why?" when the cream they shook in a jar turns into butter;
 - h. Testing magnetism by touching many different objects with a magnet;
 - i. Mixing color to see what happens;
 - j. Making sound by blowing into cardboard tubes of different lengths;
 - k. Trying to make the water table wheel move by pouring water on it;
 - l. Observing various things or processes and guessing the answers to "why" and "what" questions.

WEE Learn Curriculum Guide for Threes
 Unit 4- I Learn Through My Senses

- | | |
|---|-----|
| 1b. 1d. 1f. 1g. Book and Listening Center | |
| Learning About Senses | 137 |
| Listening to Predictable Books | 137 |

	Hearing Poetry	137
	Matching Sounds and Pictures	138
	Listening to Concept Books	138
	Hearing Car Sounds	138
1b. 1d. 1f. 1g.	Homeliving Center	
	Listening to Home Sounds	139
1a. 1b. 1c. 1d. 1e. 1f. 1g. 1h.	Nature and Science Center	
	Tasting and Describing foods	143

Unit 5- My Family Is Special

1a. 1b. 1c. 1d. 1e. 1f. 1g. 1h.	Nature and Science Center	
	Making Sink-and-Float Gelatin	171
	Experimenting with Magnets	171
	Caring for Plants	172
1a. 1b. 1c. 1h.	Outdoor Time Activities	
	Going for a Walk	179
	Going Camping	180
	Making Texture Rubbings	180

Unit 7- I Can Discover Autumn

1b. 1d. 1f. 1g.	Book and Listening Center	
	Listening to Books	224
	Learning New Concepts	225
1a. 1b. 1c. 1d. 1e. 1f. 1g. 1h.	Nature and Science Center	
	Planting Seed	229
	Displaying Nature Items	229
	Feeling Nature Items	230
1a. 1b. 1c. 1d.	Sharing Group Experiences	
	Discovering Trees	235
1a. 1b. 1c. 1h.	Outdoor Time Activities	
	Experiencing Trees	238
	Planting Flower Bulbs	238

Unit 11- I Can Discover Winter

1a. 1b. 1c. 1d. 1e. 1f. 1g. 1h.	Nature and Science Center	
	Going on a Snow Walk	338
	Learning About Wool	338
1a. 1b. 1c. 1d.	Sharing Group Experiences	
	Talking About winter	342
	Learning About People and wintertime	342
	Learning About Animals in winter	343
	Learning About Trees and Plants in Winter	344
	Discovering Fun Things to Do in Winter	344
1a. 1b. 1c. 1h.	Outdoor Time Activities	
	Walking in the Snow	346

Unit 15- I Can Discover Spring

1b. 1d. 1f. 1g.	Book and Listening Center	
	Listening to a Book on Tape	434

1a. 1b. 1c. 1d. 1e. 1f. 1g. 1h. Nature and Science Center	
Discovering Tadpoles	439
Listening to a Rain Stick	439
Observing Earthworms	439
1a. 1b. 1c. 1d. Sharing Group Experiences	
Learning About Springtime Flowers	442
Learning About Springtime Weather	443
Learning About Butterflies	444
Learning About Birds	445

Unit 16- I See Changes in the Weather

1b. 1d. 1f. 1g. Book and Listening Center	
Looking at a Homemade book	458
Listening to a Book About Rain	458
1a. 1b. 1c. 1d. 1e. 1f. 1g. 1h. Nature and Science Center	
Making a Rain Gauge	461
Taking an After-the-rain Walk	461
Discovering Lightning	461
Making a Puddle	462
Mixing Colors	462
Experimenting with Absorption	462
Observing a Thermometer	461
1a. 1b. 1c. 1d. Sharing Group Experiences	
Walking in a Rainstorm	465
Learning About Wind	466
1a. 1b. 1c. 1h. Outdoor Time Activities	
Watching for a Rainbow	469

Unit 20- I Can Go Many Places

1a. 1b. 1c. 1d. Music Center	
Listening to Sound	543
Singing Travel Songs	543
Listening to Music while Traveling	543
Riding on a Train	543
1a. 1b. 1c. 1d. 1e. 1f. 1g. 1h. Nature and Science Center	
Experimenting with Wheels	544
1a. 1b. 1c. 1h. Outdoor Time Activities	
Observing Vehicles	552

Unit 22- I Can Discover Summer

1a. 1d. 1e. Homeliving Center	
Tasting Berries	595
1a. 1b. 1c. 1d. Music Center	
Listening to Music by a Pool	597
Listening to Night Sounds	597
1a. 1b. 1c. 1d. 1e. 1f. 1g. 1h. Nature and Science Center	
Taking a Nature Walk	598
Growing Seed on a Sponge	598
Matching Nature Objects	598

Unit 23- We Can Grow a Garden

1b. 1d. 1f. 1g.	Homeliving Center	
	Tasting Fruit Juices	621
1a. 1b. 1c. 1d.	Music Center	
	Taking a Discovery Walk	622
1a. 1b. 1c. 1d. 1e. 1f. 1g. 1h.	Nature and Science Center	
	Making a Snail House	623
	Sprouting Lima Beans	623
1a. 1b. 1c. 1d.	Sharing Group Experiences	
	Discovering What Lives in a Garden	629
1a. 1b. 1c. 1h.	Outdoor Time Activities	
	Discovering What's in the Circle	630
	Exploring Outdoors	631

Unit 24- Water Is Fun

1b. 1d. 1f. 1g.	Book and Listening Center	
	Listening to Rain Sounds	643
1a. 1b. 1c. 1d. 1e. 1f. 1g. 1h.	Nature and Science Center	
	Experimenting with Magnets and Water	647
	Testing Sink or Float	647
	Looking Through a Water Magnifier	648
	Exploring Ice	648
1a. 1b. 1c. 1d.	Sharing Group Experiences	
	Discovering What Lives Underwater	652

WEE Learn Curriculum Guide for Fours Introduction

1. Intellectual Development	32-33
-----------------------------	-------

Unit 1- Starting to School

1c. 1d. 1f. 1k.	Block Center	
	Learning About Safety	46
	Learning About Streets	46
	Learning About Locks and Keys	47

Unit 2- Learning About Me

1c. 1d. 1f. 1k.	Block Center	
	Learning About Bookmarks	77
	Learning to Handle Books	77
1a. 1b. 1d. 1e. 1f. 1g. 1k.	Nature and Science Center	
	Learning About Crystallizing	84

Unit 3- Enjoying My Favorite Things

1h. 1j.	Homeliving Center	
	Learning About Needlework	110

Unit 4- Living with My Family

1h. 1j. Homeliving Center	
Learning About a Baby	139
1a. 1b. 1d. 1e. 1f. 1g. 1k. Nature and Science Center	
Learning About Temperature	143

Unit 6- Discovering Fall

1c. 1d. 1f. 1k. Block Center	
Learning About the Farm	187
Learning Size Distinctions	188
1h. 1j. Homeliving Center	
Learning About Foods	192

Unit 7- Helping in My Community

1c. 1d. 1f. 1k. Block Center	
Learning About Wheels	214
1a. 1b. 1d. 1e. 1f. 1g. 1k. Nature and Science Center	
Learning About Maintenance	221
1 Puzzles and Manipulatives Center	
Learning About Helpers	223
Learning About Fast and Slow	224

Unit 8- Taking Time to Be Thankful

1c. 1d. 1f. 1k. Block Center	
Learning About the Farm	239
Learning About Cows	239
Learning About Churches	239
1a. 1b. 1d. 1e. 1f. 1g. 1k. Nature and Science Center	
Learning About a Pumpkin	245
Learning About Bread	246

Unit 9- Discovering Winter

1h. 1j. Homeliving Center	
Learning About Citrus Fruit	267

Unit 11- Staying Healthy

1a. 1b. 1d. 1e. 1f. 1g. 1k. Nature and Science Center	
Learning About Water and Our Bodies	317

Unit 12- Finding Out About Others

1a. 1b. 1d. 1e. 1f. 1g. 1k. Nature and Science Center	
Learning About Wheelchairs	340

Unit 21- Learning About Water

1c. 1d. 1f. 1k. Block Center	
Learning the Parts of a Ship	563
1a. 1b. 1d. 1e. 1f. 1g. 1k. Nature and Science Center	
Learning About Evaporation	568

Learning About Salt Water 568

Unit 22- Exploring Day and Night

1a. 1b. 1d. 1e. 1f. 1g. 1k. Nature and Science Center
 Learning About the Moon 594
 Learning About Clouds 594

Unit 23- Learning About Buildings and Machines

1h. 1j. Homeliving Center
 Learning About the Sewing Machine 616
 1a. 1b. 1d. 1e. 1f. 1g. 1k. Nature and Science Center
 Learning About Pulleys 618
 1h. 1j. Puzzles and Manipulatives Center
 Learning About Locks 619

A. INQUIRY

2. Begins to use simple tools and equipment for investigation (3-year-olds):
 - a. Looking at a variety of objects through a large magnifying glass embedded in a tripod;
 - b. Using an eggbeater to whip up bubbles in the water table;
 - c. Looking at various objects through a hand lens;
 - d. Using an eyedropper to drop food coloring into water;
 - e. Pumping water out of a liquid soap container or a baster;
 - f. Repeatedly making a water wheel spin around at the water table.
2. Uses simple tools and equipment for investigation (4-year-old):
 - a. Trying to sift a variety of materials through a sieve to see what will go through and what will not;
 - b. Using a hand lens to look at ridges on an earthworm;
 - c. Using an eyedropper to drop color in glasses of water;
 - d. Getting a better look at a bird at the birdfeeder with binoculars;
 - e. Observing objects through a hand lens and then through a simple microscope;
 - f. Using a wire whisk to whip up the bubbles in a bowl.

WEE Learn Curriculum Guide for Threes

Unit 5- My Family Is Special

2a. 2b. 2c. 2d. 2e. Nature and Science Center
 Making Sink-and-Float Gelatin 171
 Experimenting with Magnets 171
 Caring for Plants 172

Unit 7- I Can Discover Autumn

2a. 2b. 2c. 2d. 2e. Nature and Science Center	
Planting Seed	229
Displaying Nature Items	229
Feeling Nature Items	230

Unit 11- I Can Discover Winter

2a. 2b. 2c. 2d. 2e. Nature and Science Center	
Learning About Wool	338
Learning About Animals in winter	343
Learning About Trees and Plants in Winter	344

Unit 15- I Can Discover Spring

2a. 2b. 2c. 2d. 2e. Nature and Science Center	
Discovering Tadpoles	439
Listening to a Rain Stick	439
Observing Earthworms	439

Unit 16- I See Changes in the Weather

2a. 2b. 2c. 2d. 2e. Nature and Science Center	
Making a Rain Gauge	461
Taking an After-the-rain Walk	461
Discovering Lightning	461
Making a Puddle	462
Mixing Colors	462
Experimenting with Absorption	462
Observing a Thermometer	461

Unit 20- I Can Go Many Places

2a. 2b. 2c. 2d. 2e. Nature and Science Center	
Experimenting with Wheels	544
2a. 2b. 2c. 2d. 2e. Outdoor Time Activities	
Observing Vehicles	552

Unit 22- I Can Discover Summer

2a. 2b. 2c. 2d. 2e. Nature and Science Center	
Growing Seed on a Sponge	598
Matching Nature Objects	598

Unit 23- We Can Grow a Garden

2a. 2b. 2c. 2d. 2e. Nature and Science Center	
Making a Snail House	623
Sprouting Lima Beans	623

Unit 24- Water Is Fun

2a. 2b. 2c. 2d. 2e. Nature and Science Center	
Experimenting with Magnets and Water	647
Testing Sink or Float	647
Looking Through a Water Magnifier	648
Exploring Ice	648

WEE Learn Curriculum Guide for Fours Introduction

2. Intellectual Development	32-33
-----------------------------	-------

Unit 1- Starting to School

2a. 2d. 2e. Block Center	
Learning About Safety	46
Learning About Locks and Keys	47
2a. 2d. 2e. Homeliving Center	
Learning About 911	51

Unit 2- Learning About Me

2a. 2d. 2e. Nature and Science Center	
Learning About Crystallizing	84

Unit 3- Enjoying My Favorite Things

2a. 2d. 2e. Homeliving Center	
Learning About Needlework	110

Unit 4- Living with My Family

2a. 2d. 2e. Nature and Science Center	
Learning About Temperature	143

Unit 6- Discovering Fall

2a. 2d. 2e. Block Center	
Learning Size Distinctions	188

Unit 7- Helping in My Community

2a. 2d. 2e. Block Center	
Learning About Wheels	214

Unit 8- Taking Time to Be Thankful

2a. 2d. 2e. Block Center	
Learning About Churches	239
2a. 2d. 2e. Nature and Science Center	
Learning About a Pumpkin	245
Learning About Bread	246
2a. 2d. 2e. Puzzles and Manipulatives Center	
Learning to Write My Name	247

Unit 11- Staying Healthy

2a. 2d. 2e. Nature and Science Center
Learning About Water and Our Bodies 317

Unit 12- Finding Out About Others

2a. 2d. 2e. Nature and Science Center
Learning About Wheelchairs 340

Unit 21- Learning About Water

2a. 2d. 2e. Nature and Science Center
Learning About Evaporation 568
Learning About Salt Water 568

Unit 22- Exploring Day and Night

2a. 2d. 2e. Nature and Science Center
Learning About the Moon 594
Learning About Clouds 594

Unit 23- Learning About Buildings and Machines

2a. 2d. 2e. Homeliving Center
Learning About the Sewing Machine 616
2a. 2d. 2e. Nature and Science Center
Learning About Pulleys 618
2a. 2d. 2e. Puzzles and Manipulatives Center
Learning About Locks 619

A. INQUIRY

3. Makes comparisons among objects (4-year-olds):
- Examining a shell collection and responding to requests such as, "Find some more pink ones" or "Show me a shell that isn't smooth.";
 - Looking at picture of bugs in a book and observing that some of them have wings and some of them do not;
 - Floating and sinking various objects in the water table;
 - Observing differences among the birds in the yard or at the feeder;
 - Telling whether the sounds made by rhythm instruments are the same or different.
3. Makes comparisons among objects (4-year-olds):
- Comparing the properties of objects that float in water with objects that sink;
 - Describing and comparing a variety of fabrics at the collage table;

- c. Noting the difference in speed when a truck is pushed over tiles or rugs;
- d. Collecting a variety of leaves on a walk in the fall, looking at them carefully, and describing differences in shape, edges, color, or size;
- e. Comparing their hand prints to those of their classmates;
- f. Comparing the properties of objects such as shells, rocks, nests, or skeletons in the science center;
Pouring sand or water through tubes of varying diameters and comparing the time that it takes for the same amount to flow through each tube.

WEE Learn Curriculum for Threes

Unit 4- I Learn Through My Senses

3a. 3b. 3d. 3e. Book and Listening Center	
Learning About Senses	137
Matching Sounds and Pictures	138
Hearing Car Sounds	138
3a. 3b. 3e. Homeliving Center	
Listening to Home Sounds	139
3a. 3b. 3c. 3d. 3e. Nature and Science Center	
Tasting and Describing foods	143

Unit 5- My Family Is Special

3a. 3b. 3c. 3d. 3e. Nature and Science Center	
Making Sink-and-Float Gelatin	171
Experimenting with Magnets	171
Caring for Plants	172

Unit 7- I Can Discover Autumn

3a. 3b. 3d. 3e. Book and Listening Center	
Listening to Books	224
Learning New Concepts	225
3a. 3b. 3c. 3d. 3e. Nature and Science Center	
Planting Seed	229
Displaying Nature Items	229
Feeling Nature Items	230

Unit 11- I Can Discover Winter

3a. 3b. 3c. 3d. 3e. Nature and Science Center	
Going on a Snow Walk	338
Learning About Wool	338

Unit 15- I Can Discover Spring

3a. 3b. 3d. 3e. Book and Listening Center	
Listening to a Book on Tape	434
3a. 3b. 3c. 3d. 3e. Nature and Science Center	
Discovering Tadpoles	439

Listening to a Rain Stick	439
Observing Earthworms	439

Unit 16- I See Changes in the Weather

3a. 3b. 3d. 3e. Book and Listening Center	
Looking at a Homemade Book	458
Listening to a Book About Rain	458
3a. 3b. 3c. 3d. 3e. Nature and Science Center	
Making a Rain Gauge	461
Taking an After-the-rain Walk	461
Discovering Lightning	461
Making a Puddle	462
Mixing Colors	462
Experimenting with Absorption	462
Observing a Thermometer	461

Unit 20- I Can Go Many Places

3e. Music Center	
Listening to Sound	543
Listening to Music while Traveling	543
3a. 3b. 3c. 3d. 3e. Nature and Science Center	
Experimenting with Wheels	544
3b. Outdoor Time Activities	
Observing Vehicles	552

Unit 22- I Can Discover Summer

3e. Music Center	
Listening to Night Sounds	597
3a. 3b. 3c. 3d. 3e. Nature and Science Center	
Taking a Nature Walk	598
Growing Seed on a Sponge	598
Matching Nature Objects	598

Unit 23- We Can Grow a Garden

3a. 3b. 3c. 3d. 3e. Nature and Science Center	
Making a Snail House	623
Sprouting Lima Beans	623
3b. 3e. Sharing Group Experiences	
Discovering What Lives in a Garden	629

Unit 24- Water Is Fun

3a. 3b. 3d. 3e. Book and Listening Center	
Listening to Rain Sounds	643
3a. 3b. 3c. 3d. 3e. Nature and Science Center	
Experimenting with Magnets and Water	647
Testing Sink or Float	647
Looking Through a Water Magnifier	648
Exploring Ice	648
3a. 3b. 3c. 3d. Sharing Group Experiences	

Discovering What Lives Underwater

652

WEE Learn Curriculum Guide for Fours
Introduction

3. Intellectual Development 32-33

Unit 2- Learning About Me

3a. 3b. 3f. Nature and Science Center
Learning About Crystallizing 84

Unit 4- Living with My Family

3a. 3b. 3f. Nature and Science Center
Learning About Temperature 143

Unit 6- Discovering Fall

3a. 3b. 3d. 3e. 3f. Block Center
Learning About the Farm 187
Learning Size Distinctions 188
3a. 3b. 3d. 3e. 3f. Homeliving Center
Learning About Foods 192

Unit 7- Helping in My Community

3a. 3b. 3d. 3e. 3f. Block Center
Learning About Wheels 214
3a. 3b. 3c. 3d. 3e. 3f. Puzzles and Manipulatives Center
Learning About Helpers 223
Learning About Fast and Slow 224

Unit 8- Taking Time to Be Thankful

3a. 3b. 3d. 3e. 3f. Block Center
Learning About the Farm 239
Learning About Cows 239
Learning About Churches 239
3a. 3b. 3f. Nature and Science Center
Learning About a Pumpkin 245
Learning About Bread 246
3a. 3b. 3c. 3d. 3e. 3f. Puzzles and Manipulatives Center
Learning to Write My Name 247

Unit 9- Discovering Winter

3a. 3b. 3f. Homeliving Center
Learning About Citrus Fruit 267

Unit 11- Staying Healthy

3a. 3b. 3f. Art Center

3a. 3b. 3f. Nature and Science Center	Learning About Unhealthy Snacks	306
	Learning About Water and Our Bodies	317

Unit 12- Finding Out About Others

3a. 3b. 3f. Nature and Science Center	Learning About Wheelchairs	340
---------------------------------------	----------------------------	-----

Unit 21- Learning About Water

3a. 3b. 3d. 3e. 3f. Block Center	Learning About the Parts of a Ship	563
3a. 3b. 3f. Nature and Science Center	Learning About Evaporation	568
	Learning About Salt Water	568

Unit 22- Exploring Day and Night

3a. 3b. 3f. Nature and Science Center	Learning About the Moon	594
	Learning About Clouds	594

Unit 23- Learning About Buildings and Machines

3a. 3b. 3d. 3e. 3f. Homeliving Center	Learning About the Sewing Machine	616
3a. 3b. 3f. Nature and Science Center	Learning About Pulleys	618
3a. 3b. 3c. 3d. 3e. 3f. Puzzles and Manipulatives Center	Learning About Locks	619

SUBDOMAIN V.C.: SOCIAL STUDIES

A. PEOPLE, PAST AND PRESENT

1. Begins to recognize own physical characteristics and those of others (3-year-olds):

- a. Talking about details of similarity and difference, such as hair color and style;
- b. Naming all the girls in the class, and adding, "and I'm one, too.";
- c. Imitating a deaf child's sign language and actually learning some signs;
- d. Discussing food preferences with other children;
- e. Asking about the different words Chinese or Spanish-speaking classmates use when describing stories or events;
- f. Noticing common physical attributes, such as two eyes, on nose, and two ears;
- g. Announcing that they are girls, "and Kevin and Isaiah are boys."

1. Identifies similarities and differences in personal and family characteristic (4-year-olds):
 - a. Coloring or painting an outline of themselves (body tracing) with colors of clothing and hair and eyes that match their own;
 - b. Looking at each person's skin and exploring the different colors and shades of each;
 - c. Noticing that some people speak differently than others and helping the teacher make a chart showing names of objects in two or three different languages;
 - d. Noting, "Tasha's family is different because she has two brother and I have two sisters.";
 - e. Talking about grandparents and discussing how they look different from children;
 - f. Enjoying different poems, songs and stories about a variety of people.

WEE Learn Curriculum Guide for Threes
Unit 1- I Come to Preschool

1a. 1b. 1c. 1d. 1e. 1g. Homeliving Center Playing Dress-Up	48
---	----

Unit 2- I Make Friends at Preschool

1a. 1b. 1f. Book and Learning Center Enjoying a Picture Album of Friends	76
Reading About Friends	76
Relating Concepts to Experiences	77
1a. 1b. 1c. 1d. 1f. 1g. Nature and Science Center Describing Friends	82
1a. 1b. 1f. Puzzle and Manipulatives Center Sorting Pictures of Friends	84
Playing Happy Face-Sad Face Game	84
1a. 1b. 1c. 1d. 1f. 1g. Group Time Activities Learning About Differences	87

Unit 3- I Am Special

1a. 1b. 1c. Art Center Pasting Facial Features	103
1b. 1c. 1f. Music Center Matching Voices and Pictures	112
1a. 1b. 1c. Nature and Science Center Comparing Eye Color	113
1a. 1b. 1c. Puzzles and Manipulatives Making Felt Faces	115
1a. 1b. 1c. 1d. 1e. 1f. Group Time Activities Hearing About Being Special	117
Learning About Growing and Changing	119
Talking About Our Names	121
Learning That Some People Have	

Special Needs

122

Unit 5- My Family Is Special

1a. 1b. 1c. Art Center		
Making a Family Portrait	161	
Making a Family Fun Box		161
1b. 1c. 1d. Book and Listening Center		
Reading a Book About Family Activities		165
Reading Books About Families		165
1b. 1c. 1f. Music Center		
Singing a Song About Our Families		169
Singing About Family Members		169
1a. 1b. 1c. Puzzles and Manipulatives		
Identifying Family Members		173
Making Family Strips		175
1a. 1b. 1c. 1d. 1e. 1f. Group Time Activities		
Talking About Various Kinds of Families		176
Talking About Brothers and Sisters		178

WEE Learn Curriculum Guide for Fours

Unit 12- Finding Out About Others

1b. 1c. 1d. Book and Listening Center		
Learning About Blind-Visually Handicapped Children		336
1a. 1b. 1c. Nature and Science Center		
Learning About Wheelchairs		340

B. HUMAN INTERDEPENDENCE

1. Begins to understand family needs, roles, and relationship (3-year-olds):

- Pretending to nurture a doll by feeding and talking to it;
- Adopting the roles of different family members when playing with other children in the dramatic play area;
- Telling someone about a family routine, such as saying, "My uncle takes me for walks after supper.";
- Telling a classmate, "My big sister reads to me," and being amazed that the classmates does not have older sister, but that the baby sitter reads stories to him instead;
- Bringing in a family photo and "introducing" each family member to the class.

1. Begins to understand family needs, roles, and relationship (4-year-olds):

- Role-playing a variety of family members in the dramatic play area using words and/or actions;
- Talking with the teachers or each other about when their mommies or grandpas go to work and what they do there;

- c. Bringing in props from family members' work, such as hard hats, briefcases, or guitars, and using them during dramatic play;
- d. Contributing to a class chart that lists each child, their family members, and the jobs each person does to help the rest of the family;
- e. Asking questions about other families.

WEE Learn Curriculum Guide for Threes
Unit 5- My Family Is Special

1a. 1b. 1c. 1d. 1e. Book and Listening Center	
Reading a Book About Family Activities	165
Listening to a Book on Tape	165
Reading Books About Families	165
1a. 1b. 1c. 1d. 1e. Sharing Group Experiences	
Talking About Various Kinds of Families	176
Talking About Brothers and Sisters	178

WEE Learn Curriculum Guide for Fours
Unit 4- Living with My Family

1b. Author's Corner	
Making a Family Tree	132
Writing a Letter to a Family Member	133
1b. 1c. 1d. Block Center	
Talking About Homes and Families	134
1a. 1b. 1c. 1e. Homeliving Center	
Helping in my Family	139
Learning About a Baby	139

B. HUMAN INTERDEPENDENCE

- 2. Describes some jobs that people do (3-year-olds):
 - a. Pretending to be a grocery store clerk in dramatic play;
 - b. Requesting a hard hat so that they can "fix" the pretend road made of blocks
 - c. Looking at the picture book about someone going to the show store or the bakery;
 - d. Describing a visit to a parent's workplace;
 - e. Grabbing a briefcase in dramatic play and saying, "Goodbye. I'm going to work," then simply wandering around the classroom.
- 2. Describes some people's jobs and what is required to perform them (4-year-olds):
 - a. Experimenting with a cash register, postal scale, stethoscope, or other occupational tools in dramatic play;
 - b. Acting out in dramatic play how the shoe salesperson helps you buy shoes;

- c. Using the flannel board to recall a trip to an orange grove, and showing how oranges are picked and packed;
- d. Looking at books to identify the various machines used for road construction;
- e. Asking for props to role-play a community worker.

WEE Learn Curriculum Guide for Threes

Unit 5- My Family Is Special

1a. 1b. 1c. 1d. 1e. Homeliving Center
Working at a Grocery Store 168

Unit 6- My Community Has Helpers

1a. 1b. 1c. 1d. 1e. Homeliving Center
Styling Hair 195
Delivering Mail 195
Shopping at a Grocery Store 197

Unit 7- I Can Discover Autumn

1a. 1b. 1c. 1d. 1e. Homeliving Center
Cleaning for Guest 226
Shopping for Groceries 226

Unit 12- I Can Be Healthy

1a. 1b. 1c. 1d. 1e. Homeliving Center
Playing Doctor 363

Unit 13- I Can Express My Feelings

1a. 1b. 1c. 1d. 1e. Homeliving Center
Setting Up a Library 389
Working in an Office 389

Unit 15- I Can Discover Spring

1a. 1b. 1c. 1d. 1e. Homeliving Center
Working in a Flower Shop 437

Unit 17- Pets Need Care

1a. 1b. 1c. 1d. 1e. Homeliving Center
Visiting a Veterinarian Clinic 481

Unit 19- Animals Live in Homes, Too

1a. 1b. 1c. 1d. 1e. Homeliving Center
Working in a Zoo Kitchen 519

WEE Learn Curriculum Guide for Fours
Unit 3- Enjoying My Favorite Things

2a. 2b. 2c. 2d. 2e. Homeliving Center
Playing Hotel Lobby 110

Unit 4- Living with My Family

2a. 2b. 2d. Block Center
Visiting a Carpenter 134
Working in a Grocery Store 135

Unit 11- Staying Healthy

2a. 2b. 2c. 2d. 2e. Homeliving Center
Creating a Hospital Nursery 313
Opening a Grocery Store 314

Unit 13- Communicating with One Another

2a. 2b. 2d. Block Center
Adding a Mail Truck 358
2a. 2b. 2c. 2d. 2e. Homeliving Center
Sorting Mail 361
Delivering Mail 361
Housing a Library 362

Unit 21- Learning About Water

2a. 2b. 2d. Block Center
Discussing How Fire Fighters Use Water 563

Unit 22- Exploring Day and Night

2a. 2b. 2d. Block Center
Discussing Day and Night Workers 588

Unit 23- Learning About Buildings and Machines

2a. 2b. 2d. Author's Corner
Setting Up an Office 611
Writing Work Orders 611
Making House Plans 611
2a. 2b. 2d. Block Center
Using Construction Vehicles 612

Unit 24- Using Signs and Symbols

2a. 2b. 2d. Block Center
Visiting with a Librarian 635
2a. 2b. 2c. 2d. 2e. Homeliving Center
Creating a Pretend Restaurant 637
2a. 2b. 2d. Nature and Science Center
Reporting the Weather 640

2a. 2b. 2d. Puzzles and Manipulatives Center Sorting Department Store Logos	642
--	-----

B. HUMAN INTERDEPENDENCE

3. Begins to be aware of technology and how it affects life:
 - a. Using the tape player to listen to a story in the Listening Center;
 - b. Describing the nature program about giraffes in Africa that they watched on TV;
 - c. Sharing during circle time that "Grandma called from Puerto Rico to say happy birthday.";
 - d. Looking at X-rays in the dramatic play area brought in as a prop for the Dentist's Office or Hospital;
 - e. Exploring multimedia effects on the computer.
 - f.

WEE Learn Curriculum Guide for Threes Unit 1- I Come to Preschool

3a. Music Center Operating the Cassette Tape Player	49
--	----

WEE Learn Curriculum Guide for Fours Unit 1- Starting to School

3a. Music Center Taking Care of Equipment	53
--	----

C. CITIZENSHIP AND GOVERNMENT

1. Demonstrates awareness of rules (3-year-olds):
 - a. Chanting that it's time to clean up while continuing to play;
 - b. Riding a tricycle only in the specified area of the playground;
 - c. Waiting patiently with coat and hat on because the rule is that everyone needs to be ready before anyone goes outside;
 - d. Participating in word and song games that have rules;
 - e. Verbalizing that there is no hitting other people in this classroom because hitting hurts;
 - f. Participating actively in class clean-up time.
2. Demonstrates awareness of rules (4-year-olds):
 - a. Helping to make the rules for free choice and beginning to understand why rules are helpful;
 - b. Following rules on the playground, such as no bumping into people when you are on the tricycle or your "license" will be taken away;
 - c. Accepting that they have to wait before painting because the easels are full;

- d. Explaining to a classmate why the hamster cannot be taken out of its cage;
- e. Stating the "no hitting" rule;
- f. Using a personal symbol or nametag to save a place at an interest area.

WEE Learn Curriculum Guide for Threes
Introduction

Guiding Behavior	12
Sharing Space	13
Guiding Learning Through Daily Activities	14
Planning for Instruction	17

WEE Learn Curriculum Guide for Fours
Introduction

Learning About Four-Year-Olds	
How Does a Four-Year-Old Learn?	8
Guiding Behavior	
Use methods of discipline which help children develop self-discipline.	10
Planning for Instruction	
Planning Guidelines	16
Establishing a Daily Routine	20-24

Teaching in Church Weekday Education

Planning Guidelines	17-21
---------------------	-------

C. CITIZENSHIP AND GOVERNMENT

3. Show awareness of what it means to be a leader:
 - a. Pretending to be the bad director or conductor when playing with musical instruments;
 - b. Pretending to be the teacher during dramatic play;
 - c. Choosing a leader for the block-building project and then talking about what this means as they work together;
 - d. Trying to figure out who is the "boss" of the firehouse or the police station after a visit;
 - e. Talking to the principal or the director about his or her job;
 - f. Showing some leadership qualities as they pretend to be parents or caretakers during dramatic play.

WEE Learn Curriculum Guide for Fours
Introduction

Learning About Four-Year-Olds	
How Does a Four-Year-Old Learn?	8
Guiding Behavior	
Use Methods of discipline which help children develop self-discipline.	10
Planning for Instruction	
Planning Guidelines	16
Establishing a Daily Routine	20-24

Teaching in Christian Weekday Early Education

Planning Guidelines	17-21
Chapter- 6 Characteristics and Needs	72-74
Chapter- 7 Avenues of Learning	84-97
Chapter- 8 Developmental Stages	101-106
Chapter- 9 Moral and Spiritual Development	116
Chapter-17 Developing and Implementing Your Plan	221

D. PEOPLE AND WHERE THEY LIVE

1. Shows beginning awareness of their environment (3-year-olds):
 - a. Helping to bring in playground toys so they will not get wet if it rains;
 - b. Explaining to a classmate, "We have to pick up the paper from the floor and throw it in the trash basket.";
 - c. Telling the teacher about the water flowing over the road on the way to school;
 - d. Helping to wipe off the table after a painting project;
 - e. Discussing why their families help keep their neighborhood clean or safe;
 - f. Helping to take cans, bottles, and paper to the recycling center.

1. Describes the location of things in the environment (4-year-olds):
 - b. Placing pictures of common household items in the proper rooms of a prepared house floor plan and explaining why they go there;
 - c. Using the teacher's clue that "The markers are below the pencils" to locate the markers on the shelf;
 - d. Talking about the stores they visit and what is in them;
 - e. Using a flannel board to show the order of stores on their main street;
 - f. Following a simple treasure hunt map within the classroom.

WEE Learn Curriculum Guide for Threes Introduction

Guiding Behavior	12
------------------	----

Sharing Space	13
Guiding Learning Through Daily Activities	14
Planning for Instruction	17

WEE Learn Curriculum Guide for Fours

Introduction

Learning About Four-Year-Olds	
How Does a Four-Year-Old Learn?	8
Guiding Behavior	
Use methods of discipline which help children develop self-discipline.	10
Planning for Instruction	
Planning Guidelines	16
Establishing a Daily Routine	20-24

Teaching in Christian Weekday Early Education

Chapter- 6 Characteristics and Needs	72-74
Chapter- 7 Avenues of Learning	84-97
Chapter- 8 Developmental Stages	101-106
Chapter-10 Physical and Mental Development	135-136

Weekday Early Education Administrative Guide

Chapter- Curriculum	90-96
Fours Stages of Development	90
Chapter- Forms	121-148
Teacher Evaluation Form	142
Program Evaluation Form	143

D. PEOPLE AND WHERE THEY LIVE

2. Shows awareness of the environment (4-year-olds):

- a. Noticing new displays or materials in the classroom;
- b. Sharing information about the progress of the road repairs they saw on their way to school;
- c. Discussing reasons for not picking flowers on the way they recently took;
- d. Explaining to a classmate why a passageway must be kept uncluttered for visually and physically impaired classmate;
- e. Discussing how the classroom would look if everyone dropped tissues on the floor or didn't wash the table after finger painting;
- f. Talking about why it would be hard to play with the blocks if they were all over the classroom, rather than in one place.

WEE Learn Curriculum Guide for Fours
Introduction

Learning About Four-Year-Olds	
How Does a Four-Year-Old Learn?	8
Guiding Behavior	
Use methods of discipline which help children develop self-discipline.	10
Planning for Instruction	
Planning Guidelines	16
Establishing a Daily Routine	20-24

Teaching in Christian Weekday Early Education

Chapter- 6 Characteristics and Needs	72-74
Chapter- 7 Avenues of Learning	84-97
Chapter- 8 Developmental Stages	101-106
Chapter- 9 Moral and Spiritual Development	116

Weekday Early Education Administrative Guide

Chapter- Curriculum	90-96
Fours Stages of Development	90
Chapter- Forms	121-148
Teacher Evaluation Form	142
Program Evaluation Form	143

SUBDOMAIN V.D.: THE ARTS

A. EXPRESSION AND REPRESENTATION

1. Uses a variety of art materials for tactile experience and exploration (3-year-olds):
 - a. Trying one medium many times in order to experience its properties in depth;
 - b. Constructing a flat structure with unit blocks. Randomly exchanging pieces until they feel satisfied;
 - c. Punching, patting, rolling, squishing, and flattening play dough;
 - d. Using a variety of drawing materials, such as markers, pencils, chalk, and crayons;
 - e. Messing about with finger paint or colored shaving cream, making many different swirls and dabs;
 - f. Dribbling glue on the paper, and watching it drip, flow, and spread out.

1. Uses a variety of art materials for tactile experience and exploration (4-year-olds).

- b. Trying a variety of materials and ways of using the materials;
- c. Experimenting with play dough by rolling and patting it, cutting it or sometimes making it into an object;
- d. Drawing or otherwise creating backdrops for puppet shows or signs for block structures;
- e. Using new implements, such as Q-tips or straws, to paint a picture;
- f. Constructing a symmetrical design with pattern block;
- g. Using chalk on the blackboard or on paper;
- h. Using stamps or other objects to print with paint or ink.

WEE Learn Curriculum Guide for Threes

Unit 4- I Learn Through My Senses

1a. 1c. 1d. 1e. 1f. Art Center	
Painting at the Easel	133
Painting with Ice	133
Drawing on Sandpaper	133
Making and Using Play dough	134

Unit 5- My Family Is Special

1a. 1c. 1d. 1e. 1f. Art Center	
Making a Family Fun Box	161
Creating a Sparkle Design	161
Printing with Gadgets	161
1a. 1b. Block Center	
Building a House	163
Building a Neighborhood	164

Unit 7- I Can Discover Autumn

1a. 1c. 1d. 1e. 1f. Art Center	
Painting with Sponges	219
Making Table Mats	219
Sticking Leaves	220
Making Leaf Prints	220
Making a Nature Collage	221

Unit 11- I Can Discover Winter

1a. 1c. 1d. 1e. 1f. Art Center	
Painting Coat Shapes	329
Making a Winter Blanket	329
Creating a Snowman	329
Making Snow with a Sponge	329
Painting at the Easel	329
Decorating Mittens	330
Painting with Cotton Swabs	330
1b. Blocks Center	
Building with Natural Blocks	332

Unit 15- I Can Discover Spring

1a. 1c. 1d. 1e. 1f. Art Center	
Painting with Pastel Colors	431
Making a Kite	431
Making a Wind Wand	431
Making Finger Print Flowers	432
Making a Footprint Butterfly	432
Dripping Paint	432
1b. Block Center	
Playing with Nesting Cans	433
1a. 1e. Music Center	

Unit 16- I See Changes in the Weather

1a. 1c. 1d. 1e. 1f. Art Center	
Painting a Wet-Look Picture	455
Painting with Rain	455
Creating a Cloud Picture	455
Making Weather Blankets	456
Coloring a Rainbow Mural	456
Playing with Rainbow Dough	456

Unit 20- I Can Go Many Places

1a. 1c. 1d. 1e. 1f. Art Center	
Making Transportation Pictures	535
Painting with Wheel Toys	535
Creating a Transportation Mural	535
Creating with Scraps	535
Making Goggles	536
Making a Boat	536
Printing with Sponges	536
Painting Milk Carton Train Cars	536

Unit 22- I Can Discover Summer

1a. 1c. 1d. 1e. 1f. Art Center	
Painting with Ice Cubes	589
Finger Painting an Ocean	589
Designing with Sand	589
Creating a Beach Scene	590
Making a Camera	590
Designing Bookmarks	590
Decorating Backpacks	590

Unit 23- We Can Grow a Garden

1a. 1c. 1d. 1e. 1f. Art Center	
Making Flower Leis	615
Designing Nature Windows	615
Decorating a Flower Vase	615
Making Play Dough Vegetables	615

Making a Garden Collage 615

Unit 24- Water Is Fun

1a. 1c. 1d. 1e. 1f. Art Center	
Painting on Wet Paper	639
Mixing Colors	639
Printing with Sponges	639
Drawing with Wet Chalk	639
Painting with Spray Bottles	640
Creating Under-the-Sea Pictures	640
1b. Block Center	
Building Bridges	641
1a. 1b. 1e. Book and Listening Center	

WEE Learn Curriculum Guide for Fours

Unit 1- Starting to School

1a. 1b. 1c. 1d. 1e. 1f. 1g. Art Center	
Creating with Crayons and Paper	41
Rubbing with Crayons	41
Creating with Roll-on Bottles	42
Creating Construction Paper Collages	42
Creating with Wheel Painting	43
Creating with Spatter Painting	43

Unit 2- Learning About Me

1a. 1b. 1c. 1d. 1e. 1f. 1g. Art Center	
Creating a Frieze	71
Painting with Glue Bottles	71
Making a Fabric Collage	71

Unit 3- Enjoying My Favorite Things

1a. 1b. 1c. 1d. 1e. 1f. 1g. Art Center	
Printing with Boxes	99
Creating Marbled Prints	99
Painting over Obstacles	99
Painting on a Lazy Susan	100
Making a Dot Collage	100
Painting with Squeeze Bottles	100
Printing with Baskets	100

Unit 4- Living with My Family

1a. 1b. 1c. 1d. 1e. 1f. 1g. Art Center	
Painting with Gadgets	129
Creating with Scissors	131

Unit 5- Enjoying Pets

1a. 1b. 1c. 1d. 1e. 1f. 1g. Art Center	
--	--

Painting at the Easel	158
Creating with Yarn	158
Modeling with Clay	158
Finger Painting with Soap	158
Printing with Sponge Shapes	159

Unit 6- Discovering Fall

1a. 1b. 1c. 1d. 1e. 1f. 1g. Art Center	
Rubbing with Crayons	183
Making a Mural	183
Creating a Handprint Tree	183
Designing a Tissue Paper Collage	184
Experimenting with Color	184
Painting with Cotton Swabs	185

Unit 7- Helping in My Community

1a. 1b. 1c. 1d. 1e. 1f. 1g. Art Center	
Designing with Yarn	210
Creating with Granny's Dabblin' Dough	210
Using Scented Markers	210
Painting at the Easel	211

Unit 8- Taking Time to Be Thankful

1a. 1b. 1c. 1d. 1e. 1f. 1g. Art Center	
Coloring with Sand	235
Making a Giant Collage	235
Printing with Tin Cans	236
Painting at the Easel	236
Designing with Popcorn	236
Making Sweet Potato Creatures	237

Unit 9- Discovering Winter

1a. 1b. 1c. 1d. 1e. 1f. 1g. Art Center	
Making a Snowman	260

Unit 11- Staying Healthy

1a. 1b. 1c. 1d. 1e. 1f. 1g. Art Center	
Printing with a Carrot Top	305
Making a Favorite Food Collage	306
Creating with Fingerprints	306
Painting with a Toothbrush	307

Unit 12- Finding Out About Others

1a. 1b. 1c. 1d. 1e. 1f. 1g. Art Center	
Creating People Collages	331
Painting with Shades of Brown	331
Creating with Colored Sand and Salt	332

Unit 14- Moving Around in My World

1a. 1b. 1c. 1d. 1e. 1f. 1g. Art Center	
Creating with Toothpicks	375
Making a Gummed Paper Collage	375
Painting at the Easel	376
Painting with Roll-on Bottles	376
Creating a Blown Picture	376

Unit 15- Discovering Through My Senses

1a. 1b. 1c. 1d. 1e. 1f. 1g. Art Center	
Printing with Potato Mashers	397
Painting with Colored Paste	397
Making Collage of Textures	398
Rubbing with Crayons	398

Unit 18- Learning About Zoo and Wild Animals

1a. 1b. 1c. 1d. 1e. 1f. 1g. Art Center	
Painting at the Easel	481
Drawing on Fabric	481
Modeling with Clay	481
Painting with Sponges	482

Unit 20- Experiencing Outdoor Fun

1a. 1b. 1c. 1d. 1e. 1f. 1g. Art Center	
Making Wood Curl Mosaics	537
Creating Art with Nature Items	537
Painting with Tree Branches	537
Making Vanishing Footprints	537
Painting on Acrylic Plastic	538
Painting with Ice	538

Unit 23- Learning About Buildings and Machines

1a. 1b. 1c. 1d. 1e. 1f. 1g. Art Center	
Crating with Geometric Shapes	607
Making Paper Quilts	608
Working with Tempera Paint	609
Constructing with Styrofoam Pieces	609
Rubbing on Texture Boards	609
Gluing Sawdust Chips	609

Teaching in Christian Weekday Early Education

Chapter- 6 Characteristics and Needs	72-74
Chapter- 7 Avenues of Learning	84-97
Chapter- 8 Developmental Stages	101-106
	111-114
Chapter-10 Physical and Mental Development	135-136

Weekday Early Education Administrative Guide

Chapter- Curriculum	90-96
Fours Stages of Development	90
Chapter- Forms	121-148
Teacher Evaluation Form	142
Program Evaluation Form	143

A. EXPRESSION AND REPRESENTATION

2. Participate in-group music experiences (3-year-olds):

- a. Joining in songs during circle time, engaging in a song's hand motions, and remembering the words to an oft-repeated song;
- b. Suggesting words for open-ended songs, such as Aiken Drum, or suggesting animals for Old MacDonald;
- c. Galloping or marching in time to the music, slowing down or speeding up when the rhythm changes;
- d. Asking to sing particular songs at circle time;
- e. Trying different ways to make sounds with triangles or cymbals;
- f. Using rhythm sticks, drums, or tambourines in time to the music.

2. Participate in-group music experiences (4-year-olds):

- a. Participates in finger plays and musical games;
- b. Listening to music during choice time;
- c. Starting and stopping the playing of their instruments when the piano or tape starts or stops;
- d. Knowing the words of oft-repeated songs, humming or singing them during other parts of the day;
- e. Using rhythm sticks or other instruments in time to a beat;
- f. Making up songs to accompany their play activities;
- g. Clapping hands in time to a song or a record, or copying the clapping beat of the teacher.

WEE Learn Curriculum Guide for Threes

Unit 3- I Am Special

1a. 1c. 1d. 1e. 1f. Music Center	
Crawling to Music	111
Moving to Music	111

Unit 5- My Family Is Special

1a. 1c. 1d. 1e. 1f. Music Center	
Singing a Song About Our Families	169
Singing About Family Members	169

Unit 6- My Community Has Helpers

1a. 1c. 1d. 1e. 1f. Music Center	
----------------------------------	--

Singing About Community Helpers 198

Unit 7- I Can Discover Autumn

1a. 1c. 1d. 1e. 1f. Music Center	
Moving Like Leaves	228
Walking in a Circle	228

Unit 11- I Can Discover Winter

1a. 1c. 1d. 1e. 1f. Music Center	
Pretending to Be Snowflakes	337
Hunting for Bells	337
Making Up a Song	337

Unit 12- I Can Be Healthy

1a. 1c. 1d. 1e. 1f. Music Center	
Moving to Music	364
Exercising to Music	364
Relaxing to Music	365

Unit 13- I Can Express My Feelings

1a. 1c. 1d.1 e. 1f. Music Center	
Moving to Music	390

Unit 15- I Can Discover Spring

1a. 1c. 1d. 1e. 1f. Music Center	
Moving Like a Bird	438
Following the Leader	438

Unit 16- I See Changes in the Weather

1a. 1c. 1d. 1e. 1f. Music Center	
Moving to Music	460

Unit 17- Pets Need Care

1a. 1c. 1d. 1e. 1f. Music Center	
Singing and Moving to a Song	482
Playing Hide-and-Seek with Musical Cues	482
Pretending to Swim Like a Fish	482

WEE Learn Curriculum Guide for Fours

Unit 1- Starting to School

2a. 2c. 2d. 2e. 2g. Music Center	
Moving on Carpets Squares	52
Moving to Music	52
Using the Autoharp	53
Having Fun with Jingle Fingers	53

Unit 2- Learning About Me

2a. 2c. 2d. 2e. 2g. Music Center	
Playing Diatonic Step Bells	82
Expressing Feelings with Music	82
Playing Musical Activities	82
Experimenting with Musical Instruments	83

Unit 3- Enjoying My Favorite Things

2a. 2c. 2d. 2e. 2g. Music Center	
Playing Homemade Drums	113
Distinguishing Musical Variations	113
Following Musical Steps	113
Imagining with Musical Feet	114
Clapping Names	114
Singing a Song	114

Unit 4- Living with My Family

2a. 2c. 2d. 2e. 2g. Music Center	
Having Fun with Musical Instruments	141
Listening and Responding to Music	141
Experimenting with Sounds	141
Singing Lullabies	142
Composing a Lullaby	142

Unit 5- Enjoying Pets

2a. 2c. 2d. 2e. 2g. Music Center	
Singing Songs	167
Listening to Musical Sounds	168
Moving with Streamers	168
Naming a Song	168

Unit 6- Discovering Fall

2a. 2c. 2d. 2e. 2g. Music Center	
Playing a Musical Color Game	193
Moving to the Music	193
Experimenting with a Piano	193

Unit 7- Helping in My Community

2a. 2c. 2d. 2e. 2g. Music Center	
Singing Songs	219
Singing About Helpers	219
Using Step Bells	219
Making a Nail Phone	220
Discovering Sounds	220

Unit 8- Taking Time to Be Thankful

2a. 2c. 2d. 2e. 2g. Music Center	
Singing About Thanksgiving Day	243
Making a Rebus	243
Listening to Worshipful Music	243

Unit 9- Discovering Winter

2a. 2c. 2d. 2e. 2g. Music Center	
Listening to Music	268
Pretending with Snow Scarves	268
Making Jingle Bracelets	268
Singing Snow Songs	268

Unit 11- Staying Healthy

2a. 2c. 2d. 2e. 2g. Music Center	
Singing About Brushing Teeth	315
Singing Activity Songs	315
Singing About the Bible Story	315

Unit 12- Finding Out About Others

2a. 2c. 2d. 2e. 2g. Music Center	
Playing "Be My Friend"	339

Unit 13- Communicating with One Another

2a. 2c. 2d. 2e. 2g. Music Center	
Playing Musical Instruments	363
Listening to Different Sounds	363
Singing from a Rebus	363

Unit 14- Moving Around in My World

2a. 2c. 2d. 2e. 2g. Music Center	
Listening to Travel Songs	383
Listening to Radio Music	383

Unit 15- Discovering Through My Senses

2a. 2c. 2d. 2e. 2g. Music Center	
Recording Voices	405
Tapping Water Glasses	405
Playing Step Bells	405

Unit 16- Experiencing Spring

2a. 2c. 2d. 2e. 2g. Music Center	
Singing a Rebus Song	433
Enjoying Music	433

Unit 17- Finding Out About Farm Life

2a. 2c. 2d. 2e. 2g. Music Center	
----------------------------------	--

Enjoying Egg Shakers	461
Making a Story Song	461
Singing a Rebus Chart Song	461

Unit 18- Learning About Zoo and Wild Animals

2a. 2c. 2d. 2e. 2g. Music Center	
Moving Like Animals	488
Making Animals Sounds	488

Unit 20- Experiencing Outdoor Fun

2a. 2c. 2d. 2e. 2g. Music Center	
Echoing Sounds	544
Strumming the Autoharp	544
Playing Happy Instruments	544
Responding with Active Hands	544

Unit 21- Learning About Water

2a. 2c. 2d. 2e. 2g. Music Center	
Moving to Music	568
Making Music with Glasses	568

Unit 22- Exploring Day and Night

2a. 2c. 2d. 2e. 2g. Music Center	
Playing Music Boxes	593
Playing an Instruments	593

Unit 23- Learning About Buildings and Machines

2a. 2c. 2d. 2e. 2g. Music Center	
Singing "London Bridge"	617
Playing an Electronic Keyboard	617
Using a Cassette Tape Recorder	617

Unit 24- Using Signs and Symbols

2a. 2c. 2d. 2e. 2g. Music Center	
Tossing Shaped Beanbags	639

Teaching in Christian Weekday Early Education

Chapter- 6 Characteristics and Needs	72-74
Chapter- 7 Avenues of Learning	84-97
Chapter- 8 Developmental Stages	101-106
	111-114
Chapter-10 Physical and Mental Development	135-136

Weekday Early Education Administrative Guide

Chapter- Curriculum	90-96
---------------------	-------

	Fours Stages of Development	90
Chapter-	Forms	121-148
	Teacher Evaluation Form	142
	Program Evaluation Form	143

A. EXPRESSION AND REPRESENTATION

3. Participate in creative movement, dance and drama (3-year-olds):
- Crawling, "flying", walking on tip toe, or performing almost any other imaginative movement in response to music;
 - Acting out how they feel off the tricycle while going very fast around a corner on the playground;
 - Using scarves in a free movement, floating them overhead or twirling, bending, and stretching to music;
 - Imitating animals such as butterflies or elephants;
 - Responding with bodily, facial and arm movements to the moods and rhythms of different types of music.
3. Participate in creative movement, dance and drama (4-year-olds):
- Using scarves, ribbons, or other materials to create special movements and dances;
 - Dramatizing a story read aloud during circle time;
 - Using movement to interpret or imitate feelings, animals and such things as plants growing or a rain storm;
 - Dancing to a variety of different kinds of music, such as jazz, rock, ethnic, classical;
 - Galloping, twirling, and "flying," or performing almost any other imaginative movement in response to music;
 - Acting out the role of the mother in dramatic play;
 - Creating innovative movements to accompany audiotapes or group singing.

WEE Learn Curriculum Guide for Threes Unit 3- I Am Special

3a. 3b. 3c. 3d. 3e. Music Center	
	Crawling to Music 111
	Moving to Music 111

Unit 5- My Family Is Special

3a. 3b. 3c. 3d. 3e. Music Center	
	Singing a Song About Our Families 169
	Singing About Family Members 169

Unit 6- My Community Has Helpers

3a. 3b. 3c. 3d. 3e. Music Center	
	Singing About Community Helpers 198

Unit 7- I Can Discover Autumn

3a. 3b. 3c. 3d. 3e. Music Center	
Moving Like Leaves	228
Walking in a Circle	228

Unit 11- I Can Discover Winter

3a. 3b. 3c. 3d. 3e. Music Center	
Pretending to Be Snowflakes	337
Hunting for Bells	337
Making Up a Song	337

Unit 12- I Can Be Healthy

3a. 3b. 3c. 3d. 3e. Music Center	
Moving to Music	364
Exercising to Music	364
Relaxing to Music	365

Unit 13- I Can Express My Feelings

3a. 3b. 3c. 3d. 3e. Music Center	
Moving to Music	390

Unit 15- I Can Discover Spring

3a. 3b. 3c. 3d. 3e. Music Center	
Moving Like a Bird	438
Following the Leader	438

Unit 16- I See Changes in the Weather

3a. 3b. 3c. 3d. 3e. Music Center	
Moving to Music	460

Unit 17- Pets Need Care

3a. 3b. 3c. 3d. 3e. Music Center	
Singing and Moving to a Song	482
Playing Hide-and-Seek with Musical Cues	482
Pretending to Swim Like a Fish	482

WEE Learn Curriculum Guide for Fours

Unit 1- Starting to School

3a. 3b. 3c. 3d. 3f. 3g. Music Center	
Moving on Carpets Squares	52
Moving to Music	52
Having Fun with Jingle Fingers	53

Unit 2- Learning About Me

3a. 3b. 3c. 3d. 3f. 3g. Music Center	
Expressing Feelings with Music	82
Playing Musical Activities	82

Unit 3- Enjoying My Favorite Things

3a. 3b. 3c. 3d. 3f. 3g. Music Center	
Following Musical Steps	113
Imagining with Musical Feet	114
Clapping Names	114

Unit 4- Living with My Family

3a. 3b. 3c. 3d. 3f. 3g. Music Center	
Having Fun with Musical Instruments	141
Listening and Responding to Music	141
Experimenting with Sounds	141

Unit 5- Enjoying Pets

3a. 3b. 3c. 3d. 3f. 3g. Music Center	
Moving with Streamers	168

Unit 6- Discovering Fall

3a. 3b. 3c. 3d. 3f. 3g. Music Center	
Playing a Musical Color Game	193
Moving to the Music	193

Unit 9- Discovering Winter

3a. 3b. 3c. 3d. 3f. 3g. Music Center	
Pretending with Snow Scarves	268
Making Jingle Bracelets	268

Unit 11- Staying Healthy

3a. 3b. 3c. 3d. 3f. 3g. Music Center	
Singing About Brushing Teeth	315
Singing Activity Songs	315

Unit 12- Finding Out About Others

3a. 3b. 3c. 3d. 3f. 3g. Music Center	
Playing "Be My Friend"	339

Unit 17- Finding Out About Farm Life

3a. 3b. 3c. 3d. 3f. 3g. Music Center	
Enjoying Egg Shakers	461
Making a Story Song	461

Unit 18- Learning About Zoo and Wild Animals

3a. 3b. 3c. 3d. 3f. 3g. Music Center Moving Like Animals	488
---	-----

Unit 20- Experiencing Outdoor Fun

3a. 3b. 3c. 3d. 3f. 3g. Music Center Echoing Sounds	544
Responding with Active Hands	544

Unit 21- Learning About Water

3a. 3b. 3c. 3d. 3f. 3g. Music Center Moving to Music	568
---	-----

Unit 24- Using Signs and Symbols

3a. 3b. 3c. 3d. 3f. 3g. Music Center Tossing Shaped Beanbags	639
---	-----

Teaching in Christian Weekday Early Education

Chapter- 6 Characteristics and Needs	72-74
Chapter- 7 Avenues of Learning	84-97
Chapter- 8 Developmental Stages	101-106
	111-114
Chapter-10 Physical and Mental Development	135-136

Weekday Early Education Administrative Guide

Chapter- Curriculum	90-96
Fours Stages of Development	90
Chapter- Forms	121-148
Teacher Evaluation Form	142
Program Evaluation Form	143

B. UNDERSTANDING AND APPRECIATION

1. Responds to artistic creations or events (4-year-olds):
 - a. Copying the dance steps of a classmate during creative movement;
 - b. Humming or moving to the rhythm of recorded music played during a quiet time;'
 - c. Listening attentively at a children's concert;
 - d. Watching as classmates enact a short story or poem;
 - e. Copying the play dough cake a classmate made;
 - f. Showing sustained interest in a presentation by a puppeteers or actor.

1. Responds to artistic creations or events (4-year-olds):

- a. Listening to music tapes during choice time, indicating appreciation through body language and facial expressions;
- b. Watching classmates as they engage in creative movement activities;
- c. Imitating the voice a classmate used to play Papa Bear;
- d. Exclaiming about the skill a classmate displays in painting, modeling with play dough, or building with LEGO Bricks;
- e. Closely watching a guest magician or musician who is performing for the class.

WEE Learn Curriculum Guide for Threes Introduction

Learning About Three-Year-Olds	8
Guiding Behavior	12
Sharing Space	13
Guiding Learning Through Daily Activities	14
Planning for Instruction	17

WEE Learn Curriculum Guide for Fours Introduction

Learning About Four-Year-Olds	
How Does a Four-Year-Old Learn?	8
Planning for Instruction	
Planning Guidelines	16
Establishing a Daily Routine	20-24

Teaching in Christian Weekday Early Education

Chapter- 6 Characteristics and Needs	72-74
Chapter- 7 Avenues of Learning	84-97
Chapter- 8 Developmental Stages	101-106
Chapter-10 Physical and Mental Development	135-136

Weekday Early Education Administrative Guide

Chapter- Curriculum	90-96
Fours Stages of Development	90
Chapter- Forms	121-148
Teacher Evaluation Form	142
Program Evaluation Form	143