

MAKING CONNECTIONS - STANDARDS TO CURRICULUM

When cross-referencing the following standards, much of the materials will be found in the foundational guides for teachers and administrators, *Teaching in Christian Weekday Early Education* and *Weekday Early Education Administrative Guide*. *The text in red represent the skills that 3-year-olds present as indexed by the Florida School Readiness Performance Standards for three-, four-, and five-year-olds.* The text in blue color represents the skills that 3-year-olds and 4-year-olds share as indexed by the Florida School Readiness Performance Standards for three-, four-, and five-year-old children. The text in green represents the skills that only 4-year-old children acquire as indexed by the Florida School Readiness Performance Standards.

Standard:

Language & Communication 3- and 4-Year-Olds

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<i>WEE Learn Curriculum Guide for Fours</i> Observing and Documenting Progress	Pages 35-36
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Blocks	Pages 335
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Puzzles and Manipulatives	Pages 342
Sharing Group Experiences	Pages 344

A. LISTENING

1. Gains meaning by listening (3-year-olds):

Three-year-olds learn about their world through watching and listening. They find it easier with understanding in one-on-one situations than in groups. The ability to listen in a group emerges slowly and with practice. They can listen to familiar stories and videos for relatively longer periods of time than when they are asked to attend to unfamiliar materials. Three-year-olds show their understanding by:

- a. Listening attentively to stories read aloud;
- b. Listening briefly to other peoples' conversations and responding to the content;
- c. Listening to short, familiar records and tapes, and showing understanding through body language (clapping or nodding) or facial expressions (smiling or laughing);
- d. Conversing with a teacher and responding appropriately;
- e. Listening to a visitor tell about what she does in the community and later using the words and content in dramatic play.

1. Gains meaning by listening (4-year-olds):

Four-year-olds gain knowledge about their world by watching and listening. They acquire the skill to listen not only when they are spoken to one-on-one by adults and peers, but also to listen when they are spoken to as part of a group. This group listening skill is important for learning and acquiring information in school settings. Listening with understanding is enhances as stories are read to large and small groups and as children participate in singing and chanting activities.

Children show their developing listening skills by:

- a. Carrying on a conversation with another person that extends a thought or idea expressed to the group earlier;
- b. Responding to stories read to the whole class, rather than responding only when read to as part of a small group;
- c. Understanding a change in the morning activity schedule described by the teacher;
- d. Watching and listening to a video and discussing the story later in the day;
- e. Listening to audio-taped stories and showing understanding through body language, pointing to appropriate pictures, or retelling what they heard.

Name of Book/Activity	Page/pages
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Unit 5- Enjoying Pets

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Unit 7- Helping in My Community

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Unit 23- Learning About Buildings and Machines

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A. LISTENING

2. Follows two-step directions (3-year-olds):
Three-year-olds still need substantial individual support, instruction, and physical guidance to be able to follow direction. They show skills in this area by:
 - a. Following direction given to them specifically (such as, "Please pick up that toy and put it on the shirt.");
 - b. Remembering to clean up their place at lunch after eating;
 - c. Matching movements and actions to the music and direction in a song;
 - d. Following the teacher's simple directions to the class (for example, "Find a book and take it to your table.") without needing individual clarification;
 - e. Putting on their jackets when reminded it is time to go home and remembering to take their backpacks.
2. Follows two-or three-step directions (4-year-olds):

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B. SPEAKING	
1. Speaks clearly enough to be understood by most listeners (3-year-olds):	
Three-year-olds usually speak in short sentences.	
Articulation error may be present, but speech is usually	

clear enough to be understood with little difficulty. When 3-year-olds are given many opportunities to talk, the length and complexity of their sentences increase. Speaking clearly for 3-year-olds includes:

- a. Three-year-olds usually speak in short sentences. Articulation error may be present, but speech is usually clear enough to be understood with little difficulty. When they are given many opportunities to talk, the length and complexity of their sentences increase. Speaking clearly for them includes:
- b. Requesting information and being understood;
- c. Describing a recent event and answering questions about it;
- d. Signing or using a communication board to indicate their food choices at snack;
- e. Initiating a conversation with an adult;
- f. Telling a story using words, props, and gestures to convey meaning;
- g. Using common social convention, such as "hello" or "thank you", with occasional prompting.

- 1. Speaks clearly enough to be understood without contextual clues (4-year-olds).
 - a. Speaking clearly enough so that a classroom visitor knows what they are saying;
 - b. Accurately delivering a message from home to the teacher;
 - c. Using common social conventions, such as "please" or "thank you", although often needing reminders;
 - d. Communicating in a way that other children understand what is being said without constantly having to ask, "What did you say?";
 - e. Telling the class about the trip to visit their grandmother;
 - f. Using sign language to indicate whom they want to sit next to on the trip to the orange grove.

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 Characteristics and Needs 108

B. SPEAKING

- 2. Uses expanded vocabulary and language for a variety of purposes (3-year-olds):
 - a. Using the word "tremendous" learned from a Dr. Seuss book when telling a classmate about the amount of sand being piled up in the sand table;
 - b. Making up "silly" words (for example, doggie, froggie, soggy, toggy, loggy);
 - c. Making up dialogue for a role-play in the dramatic play corner;
 - d. Relating an event from a trip to the fire station to something being read aloud from a book;
 - e. Telling someone about a recent trip to the hardware store or a park;
 - f. Repeating short rhyming verses, such as "Ring Around the Rosie" or "Humpty Dumpty."

- 2. Uses increasingly complex phrases and sentences (4-year-olds).
 - a. Waiting for their turn to speak before announcing the arrival of their new puppy;
 - b. Using words to communicate their feelings;
 - c. Telling a classroom visitor about the different trucks in the truck area, using the appropriate terminology;
 - d. Adding a relevant idea to another child's comment;
 - e. Telling jokes and giggling, even though they do not understand the significance of the word relationships in jokes and puns (for example, knock-knock jokes);
 - f. Asking questions related to the current topic of discussion;
 - g. Thinking up rhyming words for a song of finger play.

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C. READING (3-Year-olds)

1. Shows appreciation for books:
 - a. Paying attention to a story read in a small group and responding to questions about the story;
 - b. Holding a book right side up and turning pages one at a time starting at the front of the book;
 - c. Choosing to join a small group that is listening to a story;
 - d. Acting out various parts in *Ask Mr. Bear* or *Are You My Mother?* as the teacher reads the story;
 - e. Recognizing a favorite book by its cover and asking that it be read to them.

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 a Stage 480
 Listening to Pet Sounds 480
 1a. 1c. Group Time Activities
 Hearing a Bible Story 485

Unit 18- Farmers Help Us

1a. 1b. 1c. 1d. 1e. Book and Listening Center
 Listening to a Book on Tape 498
 Listening to Sounds That Farm
 Animals Make 498

Unit 20- Nighttime Can Be Fun

1a. 1b. 1c. 1d. 1e. Book and Listening Center
 Meeting a New Author 566
 Enjoying Bedtime Stories 567
 Listening to Concept Books 567
 Role-Playing a Storybook 567

Unit 23- We Can Grow a Garden

1a. 1b. 1c. 1d. 1e. Book and Listening Center
 Listening to the Bible Story 618
 Listening to a Visitor 618

C. READING (3-YEAR-OLDS)

2. Shows beginning phonological awareness:
- Repeating familiar rhyming verses or songs;
 - Joining in with other children to recite rhymes and poems at circle time;
 - Using rhythm sticks to tap out the syllables in their names;
 - Experimenting with sounds to make nonsense words (spaghetti, baghetti, laghetti");
 - Clapping to represent the syllables of short phrases (for example, "We like pizza.").

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Unit 1- I Come to Preschool

2a. 2b. 2c. 2e. Music Center
 Singing About School 49
 Clapping Along with Music 50

Unit 2- I Make Friends at Preschool

2a. 2b. 2c. 2e. Music Center	
Singing with Friends	80
Tapping to Music	80
Playing Instruments	80

Unit 3- I Am Special

2a. 2b. 2c. 2e. Music Center	
Crawling to Music	111
Singing a Rebus Song	111
Recording a Song	111
Moving to Music	111

Unit 4- I Learn Through My Senses

2a. 2b. 2c. 2e. Music Center	
Playing Instruments	141
Playing the Autoharp	141
Playing the Xylophone	141

Unit 5- My Family Is Special

2a. 2b. 2c. 2e. Music Center	
Singing a Song About Families	169
Singing About Family Members	169

Unit 6- My Community Has Helpers

2a. 2b. 2c. 2e. Music Center	
Singing About Community Helpers	198

Unit 7- I Can Discover Autumn

2a. 2b. 2c. 2e. Music Center	
Strumming the Autoharp	228

Unit 8- I Have Favorite Toys

2a. 2b. 2c. 2e. Music Center	
Pretending to Be Toys	257
Using Rhythm Instruments	257

Unit 9- Christmas Is Special

2a. 2b. 2c. 2e. Music Center	
Singing Christmas Songs	284
Playing Musical Instruments	284
Playing with Musical Toys	284

Unit 10- I Like Church

2a. 2b. 2c. 2e. Music Center	
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Using Shakers	312
Singing Songs About Jesus	313
Unit 11- I Can Discover Winter	
2a. 2b. 2c. 2e. Music Center Making Up a Song	337
Unit 12- I Can Be Healthy	
2a. 2b. 2c. 2e. Music Center Using Toothbrush Instruments	364
Unit 13- I Can Express My Feelings	
2a. 2b. 2c. 2e. Music Center Playing Out Feelings	390
Unit 16- I See Changes in the Weather	
2a. 2b. 2c. 2e. Music Center Singing a Rebus Song	460
Singing About a Spider	460
Unit 17- Pets Need Care	
2a. 2b. 2c. 2e. Music Center Singing and Moving to a Song	482
Pretending to Swim Like a Fish	482
Singing a Rebus Song	482
Unit 18- Farmers Help Us	
2a. 2b. 2c. 2e. Music Center Playing Step Bells	500
Making Music with Glasses	500
Recording Animal Sounds	500
Ringling a Cowbell	500
Unit 19- Animal Live in Homes, Too	
2a. 2b. 2c. 2e. Music Center Making Animal Sounds	520
Unit 20- I Can Go Many Places	
2a. 2b. 2c. 2e. Music Center Singing Travel Songs	543

C. READING (3-YEAR-OLDS)

3. Shows interest in letter and words:

- a. Saying, "There's my name!" when they see a stop sign because their name begins with the letter "S";
- b. Pointing to classroom labels and "reading" the word printed there;
- c. Asking, "What does that say?" when they see a sign, label or other print;
- d. Picking out and labeling specific letters from their names as they look at book titles or classroom labels;
- e. Identifying their names on their toothbrushes or cubbies;
- f. Pointing to a logo and reading the name of the supermarket or the brand of crackers;
- g. Singing the alphabet song.

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3a. 3b. 3c. 3d. 3e. 3f. 3g. Chapter 8-
Developmental Stages 99-114

3a. 3b. 3c. 3d. 3e. 3f. 3g. Chapter 6-
Characteristics and Needs 108

C. READING (3-YEAR-OLDS)

- 4. Comprehends and responds to stories read aloud:
 - a. Asking relevant questions as the story is read;
 - b. Labeling pictures in familiar books;
 - c. Recognizing when the reader omits part of a favorite story;
 - d. Pointing to pictures of characters in a story and recalling what the characters did or said;
 - e. Looking at books during free choice time, often talking out loud about them and telling a story that may or may not reflect the actual text;
 - f. Using pictures in a book to recall details about a story;
 - g. Retelling a story using flannel board cutout or hand puppets.

WEE Learn Curriculum Guide for Threes
Unit 1- I Come to Preschool

4a. 4b. 4c. 4d. 4e. 4f. 4g. Book and Listening Center
Retelling Favorite Stories 46
Reading About a Favorite Character 46

Unit 2- I Make Friends at Preschool

4a. 4b. 4c. 4d. 4e. 4f. 4g. Book and Listening Center

Reading About Friends	76
Telling Stories with Puppets	76
Relating Concepts to Experiences	77
Unit 3- I Am Special	
4a. 4b. 4c. 4d. 4e. 4f. 4g. Book and Listening Center	
Relating Books to Experiences	108
Listening to Story Tapes	108
Unit 4- I Learn Through My Senses	
4a. 4b. 4c. 4d. 4e. 4f. 4g. Book and Listening Center	
Listening to Predictable Books	137
Hearing Poetry	137
Listening to Concept Books	138
Hearing Car Sounds	138
Unit 5- My Family Is Special	
4a. 4b. 4c. 4d. 4e. 4f. 4g. Book and Listening Center	
Listening to a Book on Tape	165
Unit 7- I Can Discover Autumn	
4a. 4b. 4c. 4d. 4e. 4f. 4g. Book and Listening Center	
Listening to Books	224
Unit 8- I Have Favorite Toys	
4a. 4b. 4c. 4d. 4e. 4f. 4g. Book and Listening Center	
Listening to Books About Toys	252
Telling a Story with a Puppet	252
Unit 9- Christmas Is Special	
4a. 4b. 4c. 4d. 4e. 4f. 4g. Book and Listening Center	
Listening to a Book on Tape	280
Enjoying a Photo Album	280
Reading Christmas Stories	280
Unit 11- I Can Discover Winter	
4a. 4b. 4c. 4d. 4e. 4f. 4g. Book and Listening Center	
Reading Books by a Pretend Fire	333
Unit 12- I Can Be Healthy	
4a. 4b. 4c. 4d. 4e. 4f. 4g. Book and Listening Center	
Reading Books About Being Healthy	360
Hearing Concept Books	360
Unit 13- I Can Express My Feelings	

4a. 4b. 4c. 4d. 4e. 4f. 4g. Book and Listening Center	
Looking at a Feelings Book	387
Listening to a Storyteller	387
Talking About Photographs of Friends	387

Unit 14- I Can Care For My World

4a. 4b. 4c. 4d. 4e. 4f. 4g. Book and Listening Center	
Listening to Books	410
Looking at Nature Magazines	411
Enjoying a Book Nook	411

Unit 15- I Can Discover Spring

4a. 4b. 4c. 4d. 4e. 4f. 4g. Book and Listening Center	
Listening to a Book on Tape	434

Unit 16- I See Changes in the Weather

4a. 4b. 4c. 4d. 4e. 4f. 4g. Book and Listening Center	
Listening to a Book About Rain	458
Looking at a Homemade Book	458

Unit 17- Pets Need Care

4a. 4b. 4c. 4d. 4e. 4f. 4g. Book and Listening Center	
Playing with Animals Puppets and a Stage	480
Listening to Pet Sounds	480
4a. 4b. 4c. 4d. 4e. 4f. 4g Group Time Activities	
Hearing a Bible Story	485

Unit 18- Farmers Help Us

4a. 4b. 4c. 4d. 4e. 4f. 4g. Book and Listening Center	
Listening to a Book on Tape	498
Listening to Sounds That Farm Animals Make	498

Unit 20- Nighttime Can Be Fun

4a. 4b. 4c. 4d. 4e. 4f. 4g. Book and Listening Center	
Enjoying Bedtime Stories	567
Listening to Concept Books	567
Role-Playing a Storybook	567

Unit 23- We Can Grow a Garden

4a. 4b. 4c. 4d. 4e. 4f. 4g. Book and Listening Center	
Listening to the Bible Story	618
Listening to a Visitor	618

C. VOCABULARY (4-YEAR-OLDS)

1. Shows an understanding of words and their meanings:

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1. Intellectual Development 32-33

Unit 1- Starting to School

1. Block Center
 Learning About Safety 46
 Learning About Streets 46
 Learning About Locks and Keys 47
 1. Homeliving Center
 Learning About 911 51
 1. Puzzles and Manipulatives Center
 Learning About Sharing 56

Unit 2- Learning About Me

1. Book and Listening Center
 Learning About Bookmarks 77
 Learning to Handle Books 77
 1. Nature and Science Center
 Learning About Crystallizing 84

Unit 3- Enjoying My Favorite Things

1. Homeliving Center
 Learning About Needlework 110

Unit 4- Living with My Family

1. Homeliving Center
 Learning About a Baby 139
 1. Nature and Science Center
 Learning About Temperature 143

Unit 6- Discovering Fall

1. Block Center
 Learning About the Farm 187
 Learning Size Distinctions 188
 1. Book and Listening Center
 Learning About Story Telling 190
 1. Homeliving Center
 Learning About Foods 192

Unit 7- Helping in My Community

1. Block Center

1. Nature and Science Center	Learning About Wheels	214
1. Puzzles and Manipulatives Center	Learning About Maintenance	221
	Learning About Helpers	223
	Learning About Fast and Slow	224

Unit 8- Taking Time to Be Thankful

1. Block Center	Learning About the Farm	239
	Learning About Cows	239
	Learning About Churches	239
1. Nature and Science Center	Learning About a Pumpkin	245
	Learning About Bread	246
1. Puzzles and Manipulatives Center	Learning to Write My Name	247

Unit 9- Discovering Winter

1. Homeliving Center	Learning About Citrus Fruit	267
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Unit 11- Staying Healthy

1. Art Center	Learning About Unhealthy Snacks	306
1. Nature and Science Center	Learning About Water and Our Bodies	317

Unit 12- Finding Out About Others

1. Book and Listening Center	Learning About Blind-Visually Handicapped Children	336
1. Nature and Science Center	Learning About a Wheelchairs	340

Unit 19- Caring for My World

1. Book and Listening Center	Learning About Johnny Appleseed	514
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Unit 21- Learning About Water

1. Block Center	Learning About the Parts of a Ship	563
1. Nature and Science Center	Learning About Evaporation	568
	Learning About Salt Water	568

Unit 22- Exploring Day and Night

1. Nature and Science Center		
Learning About the Moon		594
Learning About Clouds		594

Unit 23- Buildings and Machines

1. Homeliving Center		
Learning About the Sewing Machine		616
1. Nature and Science Center		
Learning About Pulleys		618
1. Puzzles and Manipulatives Center		
Learning About Locks		619

C. VOCABULARY (4-YEAR-OLDS)

2. Uses an expanded vocabulary to describe many objects, actions and events:

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Unit 1- Starting to School

2. Author's Corner		
Talking About Writing		45
2. Book and Listening Center		
Talking About Books		48
2. Music Center		
Having Fun with Jingle Fingers		53

Unit 2- Learning About Me

2. Homeliving Center		
Expressing Emotions		79
2. Music Center		
Expressing Feelings with Music		82

Unit 3- Enjoying My Favorite Things

2. Book and Listening Center		
Reenacting a Story		107
2. Homeliving Center		
Discussing Favorite Recipes		111

Unit 4- Living with My Family

2. Book and Listening Center		
Recording a Story		136
Telling a Flannel Board Story		137

Unit 8- Taking Time to Be Thankful

2. Book and Listening Center		
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Talking About a Book	240
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Unit 14- Moving Around in My World

2. Book and Listening Center	
Talking About Travel Brochures	381

Unit 15- Discovering Through My Senses

2. Book and Listening Center	
Telling a Puppet Story	402
Playing Charades	402

Unit 17- Finding Out About Farm Life

2. Book and Listening Center	
Reading Predictable Books	457
Telling a Flannel Story	457

Unit 21- Learning About Water

2. Block Center	
Discussing How Fire Fighters Use Water	563
Talking About Boats	564
2. Book and Listening Center	
Talking About a Book	565

Unit 22- Exploring Day and Night

2. Block Center	
Discussing Day and Night Workers	588

D. WRITING

1. Represents ideas and stories through pictures dictation, and play:
 - a. Describing their drawings when the teacher says, "Tell me about your picture.";
 - b. Listening on the toy phone and telling the teacher, "I am talking with my Mommy at work.";
 - c. Covering a paper with large swirls of paint, telling the teacher, "This is my house," and asking the teacher to write "My House" on the painting;
 - d. Asking the teacher to write a note for their family telling about the visitor who brought a snake to class;
 - e. Making up a funny animal story using flannel cut outs to tell the story;
 - f. Explaining to the teacher that the doll is the baby and, "He's crying because he is hungry and wants the mommy to feed him."

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1c. 1f. Introduction 8-17

Unit 1- I Come to Preschool

1a. 1c. Art Center
 Drawing with Crayons 39
 Rubbing with Crayons 40
 Using Pencils 40
 Painting at the Easel 41
 1a. 1c. Block Center
 Making Signs for Structures 43
 1f. Homeliving Center
 Playing Dress-Up 48

Unit 2- I Make Friends at Preschool

1a. 1c. Art Center
 Painting at the Easel 71
 Making Cards for Friends 71
 Drawing with the Sides of Crayons 73
 1a. 1c. Block Center
 Labeling Structures 74
 Using Stand-Up Figures 75
 1b. 1f. Homeliving Center
 Telephoning Friends 78

Unit 3- I Am Special

1a. 1c. Art Center
 Painting at the Easel 103
 1a. 1c. Block Center
 Using Stand-Up Figures 105
 Labeling Stand-Up Figures 105
 1f. Homeliving Center
 Playing with Dolls 110
 Playing Bedtime 110

Unit 4- I Learn Through My Senses

1a. 1c. Art Center
 Painting at the Easel 133
 Drawing on Sandpaper 133

Unit 6- My Community Has Helpers

1a. 1c. Art Center
 Drawing with Crayon Shapes 189

Unit 7- I Can Discover Autumn

1a. 1c. Art Center

Painting with Sponges	219
Unit 9- Christmas Is Special	
1a. 1c. Art Center	
Making Christmas Cards	277
Making Handprints	277
Unit 10- I Like Church	
1a. 1c. Art Center	
Making an Invitation	303
Unit 11- I Can Discover Winter	
1a. 1c. Art Center	
Painting at the Easel	329
Painting with Cotton Swabs	330
Unit 12- I Can Be Healthy	
1a. 1c. Art Center	
Using Finger Paint	355
Making a Mural	356
Unit 13- I Can Express My Feelings	
1a. 1c. Art Center	
Making Family Name Cards	383
Designing Postcards	383
Making Valentines	383
Designing a T-Shirt	384
Making a Mail Bag	384
Making a Doorknob Signs	384
1a. 1c. Block Center	
Playing with Traffic Signs	385
Playing with Puppets	385
Talking on the Telephone	386
1f. Homeliving Center	
Writing Letters	389
Setting Up a Library	389
Working in an Office	389
Unit 15- I Can Discover Spring	
1a. 1c. Art Center	
Painting with Pastel Colors	431
Unit 16- I See Changes in the Weather	
1a. 1c. Block Center	
Retelling the Bible Story	457
1c. 1d. 1e. Book and Listening Center	

Using a Flannelgraph Figures	458
Writing a Story About a Picture	458

Unit 18- Farmers Help Us

1c. 1d. 1e. Book and Listening Center Using a Flannelgraph Figures	498
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Unit 19- Animals Live in Homes, Too

1a. 1c. Art Center Painting a Fresco	515
1c. 1d. 1e. Book and Listening Center Making Up a Story About Animals	518

Unit 21- Nighttime Can Be Fun

1a. 1c. Art Center Painting at the Easel	561
Drawing on Dark Paper	562
Making a Day and Night Mural	562
1a. 1c. Block Center Using Stand-Up Figures	564
Retelling a Bedtime Story	565

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1a. 1b. 1c. 1d. 1e. 1f. Chapter 6- Characteristics and Needs	108

D. WRITING

2. Uses scribbles and unconventional shapes to write:
 - a. Scribbling on paper and describing the thoughts they have "written" down;
 - b. Drawing a round form and, after putting some red in the circle, announcing, "Here's an apple.";
 - c. Making a sign consisting of several scribbles, and putting it in the block area to warn others to "Keep Out";
 - d. Scribbling letter-like marks on their pictures and reporting that they wrote their names;
 - e. Making several short wavy lines on the notepad in the dramatic play area to serve as a shopping list.

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Unit 1- I Come to Preschool		
2a. 2c. Art Center		
	Drawing with Crayons	39
	Using Pencils	40
2a. 2c. Block Center		
	Making Signs for Structures	43
Unit 2- I Make Friends at Preschool		
2a. 2c. Art Center		
	Making Cards for Friends	71
2a. 2c. Block Center		
	Labeling Structures	74
Unit 3- I Am Special		
2a. 2c. Block Center		
	Labeling Stand-Up Figures	105
Unit 4- I Learn Through My Senses		
2a. 2c. Art Center		
	Drawing on Sandpaper	133
Unit 6- My Community Has Helpers		
2a. 2c. Art Center		
	Drawing with Crayon Shapes	189
Unit 9- Christmas Is Special		
2a. 2c. Art Center		
	Making Christmas Cards	277
Unit 10- I Like Church		
2a. 2c. Art Center		
	Making an Invitation	303
Unit 13- I Can Express My Feelings		
2a. 2c. Art Center		
	Making Family Name Cards	383
	Designing Postcards	383
	Making Valentines	383
	Designing a T-Shirt	384
	Making a Mail Bag	384
	Making a Doorknob Signs	384
2a. 2b. Homeliving Center		
	Writing Letters	389
	Setting Up a Library	389
	Working in an Office	389

Unit 16- I See Changes in the Weather

2a. 2b. Book and Listening Center	
Writing a Story About a Picture	458

Unit 21- Nighttime Can Be Fun

2a. 2c. Art Center	
Drawing on Dark Paper	562

Teaching in Christian Weekday Early Education

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D. SENTENCES AND STRUCTURE

1. Uses age-appropriate grammar in conversations:

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1. Author's Corner	
Talking About Writing	45
1. Book and Listening Center	
Talking About Books	48
1. Music Center	
Having Fun with Jingle Fingers	53

Unit 2- Learning About Me

1. Homeliving Center	
Expressing Emotions	79
1. Music Center	
Expressing Feelings with Music	82

Unit 3- Enjoying My Favorite Things

1. Book and Listening Center	
Reenacting a Story	107
1. Homeliving Center	
Discussing Favorite Recipes	111

Unit 4- Living with My Family

1. Book and Listening Center	
Recording a Story	136
Telling a Flannel Board Story	137

Unit 8- Taking Time to Be Thankful

1. Book and Listening Center	
Talking About a Book	240

Unit 14- Moving Around in My World

1. Book and Listening Center	
Talking About Travel Brochures	381

Unit 15- Discovering Through My Senses

1. Book and Listening Center	
Telling a Puppet Story	402
Playing Charades	402

Unit 17- Finding Out About Farm Life

1. Book and Listening Center	
Reading Predictable Books	457
Telling a Flannel Story	457

Unit 21- Learning About Water

1. Block Center	
Discussing How Fire Fighters Use Water	563
Talking About Boats	564
1. Book and Listening Center	
Talking About a Book	565

Unit 22- Exploring Day and Night

1. Block Center	
Discussing Day and Night Workers	588

D. SENTENCES AND STRUCTURE

2. Connects phrases and sentences to build ideas:

WEE Learn Curriculum Guide for Fours**Unit 1- Starting to School**

2. Author's Corner	
Talking About Writing	45
2. Book and Listening Center	
Talking About Books	48
2. Music Center	
Having Fun with Jingle Fingers	53

Unit 2- Learning About Me

2. Homeliving Center		
Expressing Emotions		79
2. Music Center		
Expressing Feelings with Music		82

Unit 3- Enjoying My Favorite Things

2. Book and Listening Center		
Reenacting a Story		107
2. Homeliving Center		
Discussing Favorite Recipes		111

Unit 4- Living with My Family

2. Book and Listening Center		
Recording a Story		136
Telling a Flannel Board Story		137

Unit 8- Taking Time to Be Thankful

2. Book and Listening Center		
Talking About a Book		240

Unit 14- Moving Around in My World

2. Book and Listening Center		
Talking About Travel Brochures		381

Unit 15- Discovering Through My Senses

2. Book and Listening Center		
Telling a Puppet Story		402
Playing Charades		402

Unit 17- Finding Out About Farm Life

2. Book and Listening Center		
Reading Predictable Books		457
Telling a Flannel Story		457

Unit 21- Learning About Water

2. Block Center		
Discussing How Fire Fighters Use Water		563
Talking About Boats		564
2. Book and Listening Center		
Talking About a Book		565

Unit 22- Exploring Day and Night

2. Block Center		
Discussing Day and Night Workers		588

E. CONVERSATION (4-YEAR-OLDS)

1. Uses language to express needs and feelings, share experiences, predict outcomes, and solve problems:

WEE Learn Curriculum Guide for Fours**Unit 1- Starting to School**

- | | | |
|------------------------------|--------------------------------|----|
| 1. Author's Corner | | |
| | Talking About Writing | 45 |
| 1. Book and Listening Center | | |
| | Taking About Books | 48 |
| 1. Music Center | | |
| | Having Fun with Jingle Fingers | 53 |

Unit 2- Learning About Me

- | | | |
|----------------------|--------------------------------|----|
| 1. Homeliving Center | | |
| | Expressing Emotions | 79 |
| 1. Music Center | | |
| | Expressing Feelings with Music | 82 |

Unit 3- Enjoying My Favorite Things

- | | | |
|------------------------------|-----------------------------|-----|
| 1. Book and Listening Center | | |
| | Reenacting a Story | 107 |
| 1. Homeliving Center | | |
| | Discussing Favorite Recipes | 111 |

Unit 4- Living with My Family

- | | | |
|------------------------------|-------------------------------|-----|
| 1. Book and Listening Center | | |
| | Recording a Story | 136 |
| | Telling a Flannel Board Story | 137 |

Unit 8- Taking Time to Be Thankful

- | | | |
|------------------------------|----------------------|-----|
| 1. Book and Listening Center | | |
| | Talking About a Book | 240 |

Unit 14- Moving Around in My World

- | | | |
|------------------------------|--------------------------------|-----|
| 1. Book and Listening Center | | |
| | Talking About Travel Brochures | 381 |

Unit 15- Discovering Through My Senses

- | | | |
|------------------------------|------------------------|-----|
| 1. Book and Listening Center | | |
| | Telling a Puppet Story | 402 |
| | Playing Charades | 402 |

Unit 17- Finding Out About Farm Life

1. Book and Listening Center		
Reading Predictable Books		457
Telling a Flannel Story		457

Unit 21- Learning About Water

1. Block Center		
Discussing How Fire Fighters Use Water		563
Talking About Boats		564
1. Book and Listening Center		
Talking About a Book		565

Unit 22- Exploring Day and Night

1. Block Center		
Discussing Day and Night Workers		588

E. CONVERSATION (4-YEAR-OLDS)

2. Initiates, asks questions, and responds to adults and peers in a variety of settings:

WEE Learn Curriculum Guide for Fours

Unit 1- Starting to School

2. Author's Corner		
Talking About Writing		45
2. Book and Listening Center		
Talking About Books		48
2. Music Center		
Having Fun with Jingle Fingers		53

Unit 2- Learning About Me

2. Homeliving Center		
Expressing Emotions		79
2. Music Center		
Expressing Feelings with Music		82

Unit 3- Enjoying My Favorite Things

2. Book and Listening Center		
Reenacting a Story		107
2. Homeliving Center		
Discussing Favorite Recipes		111

Unit 4- Living with My Family

2. Book and Listening Center		
Recording a Story		136
Telling a Flannel Board Story		137

Unit 8- Taking Time to Be Thankful

2. Book and Listening Center	
Talking About a Book	240

Unit 14- Moving Around in My World

2. Book and Listening Center	
Talking About Travel Brochures	381

Unit 15- Discovering Through My Senses

2. Book and Listening Center	
Telling a Puppet Story	402
Playing Charades	402

Unit 17- Finding Out About Farm Life

2. Book and Listening Center	
Reading Predictable Books	457
Telling a Flannel Story	457

Unit 21- Learning About Water

2. Block Center	
Discussing How Fire Fighters Use Water	563
Talking About Boats	564
2. Book and Listening Center	
Talking About a Book	565

Unit 22- Exploring Day and Night

2. Block Center	
Discussing Day and Night Workers	588

E. CONVERSATION (4-YEAR-OLDS)

3. Uses appropriate language and style for context:

WEE Learn Curriculum Guide for Fours
Unit 1- Starting to School

3. Author's Corner	
Talking About Writing	45
3. Book and Listening Center	
Talking About Books	48
3. Music Center	
Having Fun with Jingle Fingers	53

Unit 2- Learning About Me

3. Homeliving Center		
Expressing Emotions		79
3. Music Center		
Expressing Feelings with Music		82

Unit 3- Enjoying My Favorite Things

3. Book and Listening Center		
Reenacting a Story		107
3. Homeliving Center		
Discussing Favorite Recipes		111

Unit 4- Living with My Family

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