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Section 1

Theoretical Framework for the WEE Learn Curriculum. A text-ready document that can be used as an insert for the administrator’s guide. This document includes the theoretical foundation for the curriculum philosophy, practices, and approaches to children’s development.

Section 2

Evidence-based Policy Brief. A stand-alone document, focusing specifically on the provision of care and education for preschool-age children, with direct linkages to the Florida Performance Standards for Three-, Four- and Five-Year-Old Children, supporting research of children’s learning domains, and research policy.

Section 3

Fact Sheet. A one-page informational sheet on the theoretical foundation, evidence-based practices, and general curriculum strengths, formatted to include information to educate parents, policymakers, and the general public on the benefits of the WEE Learn Curriculum.

Section 4

Variance of Strength Report. A report specifically developed for CDEA/Lifeway that assesses differing levels of strengths for independent curriculum components with clear documentation of children’s learning domains as found in the Florida Performance Standards for Three-, Four- and Five-Year-Old Children.

Section 5

Physical Health. A list of activities in the WEE Learn Curriculum Guides for Three- and Four-Year-Olds that support the Florida Performance Standards for Three-, Four-, and Five-Year-Old Children for Physical Health Development.

Section 6

Approaches to Learning. A list of activities in the WEE Learn Curriculum Guides for Three- and Four-Year-Olds that support the Florida Performance Standards for Three-, Four-, and Five-Year-Old Children for Approaches to Learning.

Section 7

Social-Emotional. A list of activities in the WEE Learn Curriculum Guides for Three- and Four-Year-Olds that support the Florida Performance Standards for Three-, Four-, and Five-Year-Old Children for Social-Emotional Development.

Section 8

Language and Communication. A list of activities in the WEE Learn Curriculum Guides for Three- and Four-Year-Olds that support the Florida Performance Standards for Three-, Four-, and Five-Year-Old Children for Language and Communication Development.

Section 9

Emergent Literacy. A list of activities in the WEE Learn Curriculum Guides for Three- and Four-Year-Olds that support the Florida Performance Standards for Three-, Four-, and Five-Year-Old Children for Emergent Literacy.

Section 10

Cognitive. A list of activities in the WEE Learn Curriculum Guides for Three- and Four-Year-Olds that support the Florida Performance Standards for Three-, Four-, and Five-Year-Old Children for Cognitive Development.

Section 11

Motor Development. A list of activities in the WEE Learn Curriculum Guides for Three- and Four-Year-Olds that support the Florida Performance Standards for Three-, Four-, and Five-Year-Old Children for Motor Development.